

ABSTRACT

An Investigation Into the Transition of Students From One ECCE Centre to Infants 1 at Orchid Primary School

Eva Nakhid

This study investigated teachers' perceptions regarding the transition of students from one early childhood care and education (ECCE) centre to a primary school in Trinidad and Tobago, with respect to the students' transitioning problems and the challenges encountered by the students when they transition. Data were collected through interviews with four teachers (two from the ECCE centre and two from the primary school). The findings of the study indicated that there were discontinuities and disparities between the two institutions. It was also found that there was an absence of practices and policies to support student learning during the transition period.

Keyword: Early childhood care and education; Teacher attitudes; Perceptions; Transition classes; Student adjustment; Student progress; Primary school teachers; Preprimary education; Primary education; Trinidad and Tobago.