

ABSTRACT

Teachers' Perspectives of the Factors Influencing the Implementation of the E-CAL Curriculum Innovation

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This study analysed six secondary school teachers' perspectives regarding the implementation of the e-CAL curriculum innovation. Data were collected through individual and focus group interviews, document analysis, and the administration of a questionnaire. It was discovered that although the teachers understood the innovation and its value, either low-level or no implementation was occurring due to: 1) infrastructural issues, 2) a lack of connectivity and educational software, 3) insufficient supporting ICT resources, 4) ineffective administrative and technical support, 5) a lack of training, and 6) overall teacher frustration.

Keywords: Case studies; Curriculum implementation; e-CAL programme; Laptop computers; Computer uses in education; Secondary school teachers; Teacher attitudes; Trinidad and Tobago