

Running head: USE OF ICT TO IMPROVE STUDENT PERFORMANCE & MOTIVATION

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Course: Curriculum Study

Title of Study: The use of ICT integration to improve student performance and motivation in the
Social Studies curriculum in a secondary school in south Trinidad.

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Abstract

This study sought to examine the use of ICT integration to increase students' performance and motivation at a secondary school in south Trinidad. The objective was to establish difficulties students experienced in attaining high grades on assessments. It was also directly geared towards their motivation to excel in examination. This research involved both quantitative and qualitative paradigms. Data was collected via observation checklists and students' journals for the first research question whereas pre and post-test together with teacher's journals were used for the second research question.

The study provided evidence that students were confused and lost for ways to express themselves when faced with questions for their examination. It was also revealed that students were not as motivated to study, until at Form three level when they realized that it was mandatory to acquire high grades to be admitted into the subject groups of their choice. This situation lent itself to the intervention of integrating technology to develop students' performance as well as intrinsically motivate them. Hence, the research questions entailed investigating to what extent ICT integration worked to develop students' performance and how students responded to ICT integration intervention?

Results of the study indicated that the intervention fostered change in students' attitude and encouraged their willingness to improve their performance techniques as it related to Social Studies.

Keywords: ICT (Information and Communication Technology), ICT integration
