

## ABSTRACT

### **Social Competence Development: Is There a Need for a Multi-Dimensional Approach?**

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This is a proposal for a study that will seek to investigate the influence of the home, school, and wider community on the development of social competence skills of the young people in a denominational co-educational primary school in Trinidad and Tobago. It will also seek to investigate the need to devise policies hinged to the interdependence of these institutions. The participants will comprise nine individuals divided into two groups: (a) a random sample of six parents of students in the Infant, Junior, and Senior levels, and (b) a purposively selected sample of three members of the business community or key community figures. Data will be collected through interviews and observations.

**Keywords:** Skill development; Primary school students; Sociology of education; Life skills; Social development; Trinidad and Tobago