

Using Song as a Means of Improving
Student Interest in Spanish at the Form Three Level.
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Curriculum Study
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Abstract

This study determined the effect that song has on student interest at an urban secondary school in the capital of Trinidad and Tobago. The study adopted a mixed method action research design and focused on a Form Three Spanish class at the school. Data were collected from a sample of 32 students. Data were then analysed and the results were recorded. The results indicated that there was an increase in the level of students' interest in Spanish but there was no evidence of causality between the use of song and the increase. It was suggested that song should be used in classrooms to improve student interest.

Keywords: song, student interest, Spanish