

ABSTRACT

Co-Curricular Intelligences and Academic Performance (With Emphasis on Sports and Physical Education)

Nedd Adrian Mc Cree

This study sought to garner some experiential insights into the predisposition of six stakeholders with regard to co-curricular intelligences in a selected school setting in Trinidad and Tobago. Data were collected through interviews held with the principal, the physical education teacher, the visual and performing arts teacher, two students, and one parent. The study was informed by the following research questions: 1) What is the role and function of co-curricular intelligences? 2) How are sport, physical education, music, and theatre arts impacting on academic performance? 3) How have co-curricular intelligences impacted on discipline? and 4) How has timetabling impacted on co-curricular activity?

Keywords: Academic achievement; Physical education; Arts education; Extracurricular activities; Impact assessment; Trinidad and Tobago