

ABSTRACT

A Case Study of the Transition Experience of Four Children From Preschool, Entering One Primary School in the Education District of Caroni

Deborah S. Khan

This case study investigated the factors that affected the transition of four children from preschool to Infant Year 1 classes in one primary school in the Education District of Caroni in Trinidad and Tobago. Data were collected through interviews with, and participant observation of, the principal, the Infant Year 1 teachers, the children, their parents, and the preschool teachers. Findings revealed that the transition process was not well accommodated, resulting in difficulties for the children, which could affect their future development, learning, and success.

Keywords: Preprimary children; Primary school students; Transition classes; Preprimary education; Primary education; Student progress; Case studies; Trinidad and Tobago