

ABSTRACT

Assessing Principals' Perspectives on Implementing Co-Curricular Activities in Secondary Schools in Caroni Education District

Patrice R. King-Newton

Through the lived experiences of six principals, this study sought to ascertain their perspectives on the implementation of co-curricular activities (CCA) at secondary schools in the Caroni Education District of Trinidad and Tobago. Data were collected through interviews. The findings revealed that the principals had a working knowledge of CCA, including the benefits and the factors that would be instrumental in its implementation in the schools. It was also noted that they encountered various problems pertaining to the implementation of CCA. These were identified as: 1) the lack of a structured plan; 2) human resource issues; 3) student unwillingness; and 4) the strict focus on academics on the part of stakeholders, namely, teachers and parents.

Keywords: Principal attitudes; Co-curricular activities; Secondary school principals; Trinidad and Tobago.