

A B S T R A C T**CONTENT VALIDITY OF THE JUNIOR SECONDARY SOCIAL
STUDIES EXAMINATION (14+) IN 1987 AND 1988.**

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The theory was that the Junior Secondary Social Studies examination Paper 1 was not content valid in that many areas of the syllabus were not tested. The Geography and the History components were specifically examined to discern whether the skills and content areas were asked in the 1987 and 1988 Social Studies Examinations, Paper 1.

The sample consisted of (a) sixty (60) junior secondary social studies teachers in ten (10) schools; (b) eight (8) experts in the field of social studies education and in curriculum development.

The perceptions of teachers from different educational districts were analyzed using the analysis of variance.

The perceptions of the professionally trained and the non-trained teachers were analyzed using difference between means.

In both situations the Null Hypotheses were not rejected.