

ABSTRACT

An Investigation Into the Strategies Used by Teachers to Teach Fluency in Reading in Standard Two Classrooms: This Information Could Be Used To Address the Issue at This School

Marion McFarlane Trim

The study sought to investigate the nature of reading fluency instruction in a Standard 2 classroom at a primary school in Trinidad and Tobago. Data were collected through interviews held with two teachers, as well through the administration of a questionnaire. The findings revealed that the teachers' perceptions of the teaching of fluency in reading lacked knowledge and depth, and resulted in a lack of teacher mastery of skills and strategies. Their sources of information, as well, were unreliable and lacked credibility and currency.

Keywords: Primary school teachers; Teaching methods; Reading instruction; Case studies; Trinidad and Tobago