

## **ABSTRACT**

### **The Use of ICTs in Primary Schools in the St. George East District**

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This qualitative study sought to determine the developmental levels attained by schools as measured by the Ministry of Education's Draft Policy for Information and Communications Technology (ICT). Data were collected through observations, as well as through interviews held with two ICT coordinators and one principal at two primary schools in Trinidad and Tobago. The themes that emerged from the study were: 1) ICT infrastructure and connectivity, 2) teaching and learning resources, 3) qualifications and training of teachers, 4) classroom practices, 5) access, and 6) technical support and services.

**Keywords:** Information and communication technology; Case studies; Primary schools; Educational technology; Trinidad and Tobago