



THE UNIVERSITY OF THE WEST INDIES
FACULTY OF HUMANITIES AND EDUCATION
SCHOOL OF EDUCATION
ST. AUGUSTINE

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IN-SERVICE POSTGRADUATE IN EDUCATION PROGRAMME

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Curriculum study

TOPIC:
The effect of the Jigsaw IV strategy on
the development of two social skills
to increase classroom participation as
well as enhance academic performance
on a Form 4 POB class.

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ABSTRACT

This study sought to use an alternative method of instruction to traditional teaching, the Jigsaw IV strategy, a cooperative learning technique to determine its effectiveness on enhancing the social skills of students increasing class participation as well as to see its effect on academic performance on a Form 4 Principles of Business class.

The study was carried out over a period of six weeks with twelve lessons. A sample population of thirty eight boys was studied using the Jigsaw strategy. Students' social skills were analyzed through observations and journals. Academic performance was analyzed through three academic achievement tests.

Findings conclude that the Jigsaw IV strategy proved to be successful in developing students' social skills and showed improvements in academic performance.

In conclusion, the study can be used as a stepping stone for others who wish to pursue the Jigsaw IV strategy as an alternative teaching method. The strategy has proven to be successful in the short time period the study was conducted and is highly recommended as a technique to be used for improvement in students social skills and academic performance.