

## **ABSTRACT**

### **An Investigation Into the Experiences of Two Reading Specialists Connected to the Caribbean Centre for Excellence in Teacher Training (CETT) in Enhancing Student Reading Achievement in Underperforming Primary Schools in Trinidad And Tobago**

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This study focused on the experiences of two reading specialists connected to the Caribbean Centre for Excellence in Teacher Training (CETT) as they sought to enhance student reading performance in underperforming primary schools in Trinidad and Tobago. Data were collected through interviews with the specialists. The findings indicated that the participants had mostly favourable experiences. Additionally, they shared the view that teachers received insufficient training at the various institutions with respect to the teaching of reading. It was also recognized that teachers and administrators misunderstood the role of the reading specialist, and there was a need for increased support from administrators.

**Keywords:** Caribbean Centre for Excellence in Teacher Training; Reading instruction; Teacher educators; Literacy workers; Reading research; Primary school teachers; Professional education; Literacy achievement; Trinidad and Tobago