

ABSTRACT

Teaching English as a Second Language: Improving Listening and Speaking Proficiency of
Adult Spanish-speakers using a Communicative Approach

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This study analyses the effect of the Communicative Approach on listening and speaking proficiency of adult speakers of a foreign language. The proficiency levels of two different purposive study samples of adult Spanish-speakers are measured through a shift from the traditional discrete point of criterion-reference tests to performance-based instruments which focus on evaluating the interrelated components of communicative competence. The design uses a variant A-B-B Single Subject Experimental Research in which the Communicative Approach is the independent variable and listening and speaking are the two dependent variables. As the main interpretive framework, the research seeks to measure each participant's performance in terms of effectiveness of the independent variable on the two dependent variables.

Keywords: Janice Erlita Jules; Communicative Approach; Interrelated Components of Communicative Competence; A-B-B Single Subject Experimental Research.