Topic: To what extent can the interdisciplinary approach to teaching be effectively used to improve student performance

Submitted by: David Collymore
(Name & ID#)

Tutor: Father Stephen Geoffroy

This Paper is submitted in partial fulfillment of the requirements for the Postgraduate Diploma in Education Programme, School of Education, The University of the West Indies, St. Augustine, Republic of Trinidad and Tobago.
ABSTRACT

This curriculum study is an action research project, geared toward improving student performance academically through the use of the integrative method. This hypothesis was tested using a nine (9) unit lesson with Carnival being the main theme. Two (2) subjects from the V.A.P.A programme (Dance/Drama and Music) and two (2) subjects from their content areas (Mathematics and Integrated Science) were skilfully integrated to provide students with a more holistic view of their education.

A variety of assessments catering for the multiple intelligences was adopted. This non-traditional form of assessment coupled with the use of the Problem Based Approach guiding the delivery and assessment of the unit.

The integrative method is an excellent teaching method, however, teachers need to be properly trained, collaborate more and research the background of their charges to ensure increased student performance and effective delivery.