

ABSTRACT

Is Caribbean History History? Students' Perceptions of Caribbean History at North Star Secondary School

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This phenomenological study investigated and analysed nine students' perceptions of Caribbean History as a subject area at a secondary school in the St. George East Educational District of Trinidad and Tobago. Data were collected through semi-structured interviews. Analysis of the data produced eight main themes: 1) personal interest, 2) appreciation, 3) career path, 4) subject content, 5) family influence, 6) resources, 7) teaching influences/strategies, and 8) peer influence.

Keywords: Case studies; Secondary school students; Student attitudes; Perception; Caribbean History; History education; Trinidad and Tobago