

ABSTRACT

Parents [sic] Experiences With Children Who Exhibit Special Educational Needs

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This study described the experiences of three parents whose children exhibited characteristics of special needs and who attended a primary school in Trinidad and Tobago. Data were collected through interviews. The study generated the following themes: 1) stress and frustration in accessing services from both the health and education sector, 2) challenges due to lack of support and collaboration, 3) lack of resources, and 4) an array of emotive experiences.

Keywords: Parents; Access to education; Parent attitudes; Primary education; Special needs students; Educational experience; Trinidad and Tobago