

ABSTRACT

Investigating the Effectiveness of a Phonics Intervention Program on Standard Five Struggling Readers at School X

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This study investigated the effectiveness of a phonics intervention programme on struggling Standard 5 readers at a primary school in Trinidad and Tobago. Participants in the study were three students and three teachers. Data were collected through interviews, observations, and analysis of pre- and post-test results. The findings indicated an improvement in the decoding, fluency, and reading comprehension skills of the student participants. It was also found that the improvement in the reading performance of the students was also linked to enhanced reading motivation among the students.

Keywords: Case studies; Phonics; Reading instruction; Reading difficulties; Teaching methods; Struggling readers; Primary school teachers; Intervention programmes; Primary school students; Trinidad and Tobago