

ABSTRACT

An Evaluation of the Prior Learning Assessment and Recognition Process at the National Energy Skills Centre

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This qualitative study evaluated the Prior Learning Assessment Recognition (PLAR) at the Workforce Assessment Centre (WAC) at the National Energy Skills Centre, using the Context, Input, Process, Product (CIPP) evaluation model as a framework for the assessment process. Data were collected through interviews, document analysis, and the administration of a questionnaire, from 23 participants (11 PLAR experts, 2 employers, and 10 former candidates). The findings indicated that the PLAR objectives and principles were clearly stated, practice-oriented, and corresponded to workforce needs.

Keywords: Technical and vocational education and training; Prior learning; Programme evaluation; Student evaluation; National Energy Skills Centre; Trinidad and Tobago