

ACKNOWLEDGEMENTS

Planning a Curriculum in Technology Education for Secondary Schools
in Trinidad and Tobago.

However, I wish to recognise the assistance, support and
guidance given to me by Prof. David Subran Jaggerson who skillfully led
me through the exercises.

The rapid advances of technology have presented systems of
education with a serious challenge, that of developing among the
population an awareness of technology, together with the capability to
create and use technology effectively in a safe and ethical manner.
time and expertise on the many occasions that I had to turn to him.

This study has focussed on planning a curriculum in Technology
Education for secondary schools, one that is appropriate to the needs of
Trinidad and Tobago. The views of several important groups were
elicited, and Needs Assessment strategies were utilised to decide on
meaningful and attainable outcomes. The curriculum outline was
evaluated by competent personnel, then revised, and is now presented
here at a fairly general level of analysis, ready for more detailed
curriculum development that ultimately would lead to field testing and
subsequent implementation in secondary schools.