

ABSTRACT

An Investigation Into the Classroom: Teacher Classroom Management Practices and Inappropriate Behaviours Among Senior Level Pupils at a Primary School in Central Trinidad

Dianne Santana

This study investigated how teachers' classroom management practices were employed to address inappropriate behaviours of senior-level students at a primary school in Trinidad and Tobago. Data were collected through interviews with four teachers of Standards 4 and 5, as well as through observations. The findings revealed that there were four main types of inappropriate behaviours: 1) fighting, 2) disrespecting teachers, 3) use of electronic devices, and 4) bullying. It was also found that the participants employed both coercive and non-coercive methods to address improper behaviours in their classrooms, with the non-coercive methods having greater effect.

Keywords: Primary school teachers; Classroom management; Primary school students; Student behaviour; Behaviour problems; Case studies; Trinidad and Tobago.