

## ABSTRACT

### **An Investigation Into Teachers' Perceptions of the Influence of Physical Education on the Discipline of Students at a Male Denominational Primary School in East Trinidad**

*Cleopatra Joycelyn Francis*

This study investigated three teachers' perceptions regarding the influence of physical education (PE) on student discipline at a male denominational primary school in East Trinidad. Data were collected from three participants through interviews. The teachers articulated that a focus on academics, lack of training, and a lack of confidence were some of the factors that impacted PE instruction. Their perceptions about the role of PE in promoting positive values among their students were reflected through several themes, including: 1) cooperation, 2) multiple intelligences, 3) social skills, 4) leadership skills, 5) becoming good citizens, 6) responsibility, and 7) self-esteem/masculinity.

**Keywords:** Primary school students; Student attitudes; Case studies; Physical education; Denominational schools; Perceptions; Student behaviour; Trinidad and Tobago.