

## **ABSTRACT**

### **An Investigation Into Teacher Morale at a Central Denominational School**

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This study sought to ascertain the state of teacher morale at a denominational secondary school in the Central Education District of Trinidad and Tobago. Data were collected through interviews with seven teachers, as well as through observations. The findings revealed that teacher morale was in relatively good health and that it was regarded by all the participants as a critical component in achieving school success. It was also found that although leadership style had considerable impact on teacher morale, the quality of staff rapport posed the greatest challenge, while teachers' interaction with their students was its greatest asset.

**Keywords:** Secondary school teachers; Teacher attitudes; Teacher motivation; Denominational schools; Case studies; Trinidad and Tobago.