

ABSTRACT

An Explanation of Teachers' Perceptions About and Experiences With the Integration of Multi-Media in the Teaching of Reading at Cranberry High

Lisa Young

This study explored two teachers' perceptions about, and their experiences with, the integration of multi-media in the teaching of reading at a secondary school in Trinidad and Tobago. Data were collected through interviews and document analysis. The findings revealed that personal, institutional, and technological characteristics were root causes in the teachers' inability to effect integration.

Keywords: Secondary school teachers; Perceptions; Teacher attitudes; Educational technology; Multimedia instruction; Language arts; Reading instruction; Case studies; Trinidad and Tobago.