

ABSTRACT

Perceptions of Schooling of African-Trinidadian Males

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This study explored the perceptions of schooling of African-Trinidadian boys in a Standard 5 class at a primary school in Trinidad and Tobago. Data were collected through interviews with five students, as well as through observations. The findings revealed a number of interrelated constructs, intersected by ethnicity, gender, pigmentocracy, and class. These constructs included self-hate, academic interest, peer pressure, teacher abuse, discrimination, stigmatization, gender bias, and sexual objectification.

Keywords: Perceptions; Student school relationship; Male students; Student sociology; Sociology of education; Afro-Trinidadian students; Trinidad and Tobago