

ABSTRACT

An Evaluation of Teachers' Concerns About the Implementation and the Adoption of the CVQ Curriculum of Forms 4-5 Students at School X in the St. George East Educational District

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This study sought to explore five teachers' concerns about the implementation and adoption of the Caribbean Vocational Qualification (CVQ) programme at a secondary school in the St. George East Educational District of Trinidad and Tobago. Data were collected through interviews and observations. Five main themes emerged from the study: 1) the need for teacher training in the curriculum, 2) the availability of resources, 3) knowledge of the innovation, 4) continued support from stakeholders, and 5) the availability of the area to students. The findings revealed that since the teachers were not involved in the change process, the rate at which the innovation was implemented and adopted was affected.

Keywords: Teacher attitudes; Secondary school teachers; Caribbean Vocational Qualification; Vocational education; Curriculum implementation; Case studies; Concerns; Adoption of innovations; Educational innovations; Trinidad and Tobago