

## ABSTRACT

An Inquiry into the Rationality of Curriculum Development  
at Tertiary Level with special emphasis on the teaching of Philosophy  
at The University of the West Indies

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The purpose of this research is to analyze curriculum decision-making as the application of practical reasoning to theoretical reasoning with special reference to the exercise of philosophy teaching at The University of the West Indies, St. Augustine.

This thesis constitutes a philosophical/theoretical investigation through critical discussion, analysis and application of the contribution of various writers.

Pertinent principles guiding rational decision-making in general as well the logic of institutional rationality are placed in an encounter with the uniqueness of philosophy as an area of discourse (itself a philosophical problem) to yield possible policy options for the planning of philosophy teaching at The University of the West Indies, St. Augustine. The results have significance not only for policy makers but have implications with regard to the very self-understanding of the university itself.

**Keywords:**

Rationality, curriculum, decision-making, institutional rationality, philosophy, options.