

ABSTRACT

Administrators' Perceptions of Administrative Issues or Factors Which Are Significant to Developing a Literacy Program for All Students of School X

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This extended literature review explored the literature relevant to administrators' perceptions of administrative issues or factors that are significant to developing a literacy programme for the students of a secondary school in Trinidad and Tobago. Three themes were explored: 1) student motivation, engagement, and achievement; 2) vision of administration for a literacy-rich school; and 3) administrators as literacy leaders.

Keywords: Literature reviews; Administrator attitudes; Perceptions; Literacy programmes; Programme design; Trinidad and Tobago