

ABSTRACT

Beyond Reading: Case of the Undiagnosed Child

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This qualitative case study describes the phenomenon of a highly intelligent child with a reading disability at a model secondary school in North Trinidad. Data were collected through interviews with the student and three of his teachers, as well through observation and document analysis. The study found that the discrepancy between the student's obvious learning disability and his equally obvious high intelligence is referred to in the literature as being gifted with a learning disability, or G/LD. The student under study dropped out of school during the course of the research to pursue learning in a field that was of interest to him.

Keywords: Case studies; Secondary school students; Struggling readers; Reading ability; Special needs students; Gifted students; Trinidad and Tobago