

## **ABSTRACT**

### **An Investigation Into Academic Funding and CXC CSEC Results at a Secondary School in the South East Educational District**

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This mixed case study sought to determine whether there was a relationship between the Caribbean Secondary Education Certificate (CSEC) pass rate and the budgetary allocation for each department at a secondary school in the South East Education District in Trinidad and Tobago. It further sought to investigate differences among departments with respect to pass rates and financial allocation, as well as to elicit the perceptions of teachers about their roles as they pertain to academic funding and CSEC results. Data were collected through the administration of a questionnaire to the 34 teachers of the school and focus group interviews with the teachers of the Visual and Performing Arts Department and the Mathematics/Information Technology Department. The results of the study suggested that: 1) there were differences in the pass rates at CSEC among the departments for the period under review; 2) there were differences in budgetary allocations among the four departments; and 3) there was no significant relationship between academic achievement and budgetary allocation at the school.

**Keywords:** Case studies; CXC CSEC examinations; Secondary schools; School effectiveness; School funds; Academic achievement; Examination results; Performance factors; Trinidad and Tobago