

ABSTRACT

A Case Study: Two Visually Impaired Students' Perceptions of Their Educational Experiences at a University in Trinidad and Tobago

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This qualitative case study sought to explore the perceptions of two visually impaired students of their educational experiences at a tertiary institution in Trinidad and Tobago. It also sought to examine the andragogical practices, the attitudes of lecturers and peers, and the support services that were available to the students. Data were collected through interviews. Findings revealed that: 1) there was need to vary the andragogical practices in order to facilitate the needs of the students, 2) lecturers and students need to be educated and sensitized on disability issues, and 3) there was a need for support services including the availability and accessibility of current technological assistive devices.

Keywords: University students; Perceptions; Case studies; Visually impaired students; Educational experience; Trinidad and Tobago