

ABSTRACT

The Perceptions of Teachers and Student Support Services Personnel About the Level of Collaboration That Exist Between Them in a Primary School in the Caroni Educational District in Trinidad and Tobago

Rhonda St. Bernard-Small

This study sought to explore the perceptions of teachers and Student Support Services Division personnel about the level of collaboration that exists between them at a primary school in the Caroni educational district in Trinidad and Tobago. Data were collected through interviews held with teacher and Student Support Services personnel, as well through document analysis. Findings indicated that there was an absence of collaboration between teachers and Student Support Services personnel at the school.

Keywords: Perceptions; Primary school teachers; Guidance personnel; Guidance services; Programme evaluation; Collaboration; Trinidad and Tobago