

ABSTRACT

A Study of Perspectives on Parental Involvement in Their Children's Education, Through Engagement in Homework Activities

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This qualitative case study sought to understand why parents become involved in their children's homework, the activities and strategies employed, and the benefits of such involvement. Data were collected through interviews held with three teachers and three parents. Findings revealed that 1) parental involvement activities range from establishing basic structures for homework activities to developing student learning strategies; 2) parents involve themselves in student homework because they believe that their involvement will make a positive difference, and they perceive that their children and the children's teachers want their involvement; and 3) parental homework involvement appears to result in improved student performance and success.

Keywords: Parent student relationship; Homework; Home study; Case studies; Trinidad and Tobago