

## ABSTRACT

### **The Trinidad and Tobago National Council of Parent Teacher Associations as a Stakeholder in Education: An Evaluation of Two of Their Programs**

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This qualitative study sought to evaluate two programmes that were the Trinidad and Tobago National Council of Parent Teacher Association's (NPTA) response to treating with the turbulent social environment. These programmes were the Health and Family Life programme for parents and homework centres for students in two education districts. The study specifically sought to determine the programmes' relevance to, and their impact on, the target audience. Data were collected from programme planners, programme managers, parents, teachers, and students who were involved in the programmes. Methods of data collection were interviews, participant observation, document analysis, testimonials, and a workshop evaluation. Among the findings were that: 1) the homework centres were relevant in that they catered to the needs of both parents and students, and 2) the Health and Family Life programme led to the equipping of parents with improved parenting skills.

**Keywords:** Parent teacher organizations; Parent teacher relationship; Programme evaluation; National Parent Teacher Association; Homework centres; Parent education programmes; Trinidad and Tobago