

ABSTRACT

An Investigation Into the Nature of Fathers' Engagement in the Educational Experiences of Their Children at Primary School X in the St. Patrick Educational District

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This proposal seeks to investigate whether there is a relationship between fathers' disengagement from the educational experiences of their children and low academic performance/behavioural concerns at a primary school in Trinidad. Additionally, it is expected to create a better understanding of the nature of the fathers' disengagement from their children's school experiences. Data will be collected through interviews, participant observation, and document analysis. Participants in the study will be 12 students and 8 teachers, as well as 12 fathers and 12 mothers of students of the school. Emerging themes and sub-themes will be developed and used to write a descriptive narrative, which will be directed towards researchers and policy makers in the field.

Keywords: Educational experience; Fathers; Parent student relationship; Parent role; Primary school students; Case studies; Trinidad and Tobago