

## ABSTRACT

### **Teacher and Administrator Perceptions of School Based Management on the Impact of School Effectiveness in a Government Secondary School**

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This study sought to determine whether school-based management (SBM) has impacted successfully on school effectiveness at a secondary school in the St. George East Educational District and, possibly, the secondary school system in Trinidad and Tobago. The main questions sought to ascertain teacher and administrator perceptions on the nature and dynamics of SBM and its impact on school effectiveness, as well as to examine the relationship between these two variables. Results indicated that there were no significant differences in teachers' and administrators' perceptions with regard to awareness, knowledge, and experience of the nature and dynamics of SBM. Findings also suggested that the change initiative of SBM was implemented without purposeful and meaningful consultation between the Ministry of Education and the immediate stakeholders.

**Keywords:** Secondary school teachers; Perceptions; School-based management; Public secondary schools; Teacher attitudes; Principal attitudes; Educational administration; Trinidad and Tobago