

ABSTRACT

An Investigation Into Students' Perspectives on the Importance of Music Education

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This study investigated the influence of music education on eight students of a denominational secondary school in the St. George East District of Trinidad and Tobago. Data were collected through interviews. The findings indicated that music education exerted a positive influence on the students with respect to development, attitudes, values, appreciation, and discipline.

Keywords: Student attitudes; Music education; Secondary school students; Trinidad and Tobago