



**THE UNIVERSITY OF THE WEST INDIES**  
**FACULTY OF HUMANITIES AND EDUCATION**  
**SCHOOL OF EDUCATION**  
**ST. AUGUSTINE**

**TEACHER EDUCATION UNIT**

**IN-SERVICE POSTGRADUATE IN EDUCATION PROGRAMME**

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# Curriculum Study

TOPIC: Teaching Form 6 C.A.P.E. Literatures in English students how to analyze literary texts and write literary essays.

SUBMITTED BY:  
(Name & ID#)

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## Abstract

Students often experience difficulty in analyzing literary works and applying this information to essay questions. In order to help my students improve their analytical skills I attempted to restructure my approach to teaching the novel by employing scaffolding and modeling techniques. Literature portfolios were used to assess their work and after analysis of these, it was revealed that the strategies used achieved some measure of success. Students were able at the end of the study to contextualize the novel which improved their understanding and ability to analyze the themes, characters and symbols in the novel. This information was then easily translated into essays, outlines and introductions. This approach to teaching will prove beneficial with my future classes since I now have gained valuable insight into re-structuring my lessons in a way that will ensure success in the classroom.