

ABSTRACT

Teachers' Perceptions of the Contribution of Information and Communication Technology to the Teaching of Modern Studies, Using an Integrated System, in an Urban Secondary School

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This qualitative study sought to explore teachers' perceptions of the contribution of information and communication technology (ICT) integration to the teaching and learning of Modern Studies at a single-sex urban secondary school in Trinidad and Tobago. Data were collected through interviews held with four teachers. The results of the data analysis showed that the teachers generally perceived the integration of ICT as having a positive effect on the delivery of the Modern Studies curriculum. The teachers also reported increased levels of confidence as ICT use added dynamism to their teaching and aroused greater enthusiasm and excitement.

Keywords: Perceptions; Information and communication technology; Teacher attitudes; Urban schools; Secondary school teachers; Single-sex schools; Trinidad and Tobago