

ABSTRACT

Persons with disabilities are counted among the poorest in society because they are continuously excluded from mainstream activities such as education and employment. The aim of this thesis is to examine the existing situation regarding the inclusion of persons with disabilities in Trinidad. This is done through four separate studies investigating teachers' attitudes towards the inclusion of children with disabilities in regular schools, accommodations in regular schools, well-being achievement among working-age persons with disabilities, and employers' attitudes towards the inclusion of working-age persons in open employment. A mixed methods approach is used in each study to gain a deeper understanding of the situation. This and examination of the results through a critical theory lens provides information for policy recommendations regarding successful inclusion of persons with disabilities in Trinidad.

Keywords: disability; inclusion; mixed methods; Trinidad.