

ABSTRACT

Female Students' Perception of Pursuing a Career in Electrical and Electronic Technology

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This study explored the degree to which female students at a secondary school in South Trinidad perceived Electrical and Electronic Technology (EET) as a viable discipline, and also sought to identify their concerns with regard to pursuing it as a career. Data were collected through interviews with five students at a secondary school in Trinidad and Tobago. The findings revealed that the participants appreciated the practicality of the EET programme at the Caribbean Secondary Education Certificate (CSEC) level; believed that it, in some way, helped to enhance their employability skills; and were of the opinion that a career in EET would bring high financial rewards. However, many of them believed that EET was a male-dominated area, and saw this as a deterrent to pursuing it as a career. Moreover, the students perceived the medical field as a more viable career alternative.

Keywords: Perception; Secondary school students; Female students; Student attitudes; Career choice; Secondary school curriculum; Technical and vocational education and training; Electrical and Electronic Technology; Trinidad and Tobago