

ABSTRACT

Parents' Understandings of Parental Engagement in a Rural Primary School in East Trinidad

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This study explored five parents' understandings of parental engagement and the barriers to such engagement in a rural primary school in Trinidad and Tobago. Data were collected through interviews and the administration of questionnaires. The themes generated by the study included: a) communication, b) learning at home, c) relationships, and d) time management. The findings revealed that while the parents were involved in their children's education, their engagement was affected by barriers of: 1) time, 2) limited communication, and 3) financial issues.

Keywords: Case studies; Parent participation; Parent attitudes; Parent student relationship; Rural areas; Trinidad and Tobago