

ABSTRACT

The Implications of the CVQ Assessment Procedures for the Woodwork and Electrical Courses in a Secondary School With Respect to TVET

Wayne Mohammed

This study evaluated the validity and reliability of the Caribbean Vocational Qualification (CVQ) assessment process in determining students' practical competence at a secondary school in Trinidad and Tobago. Data were collected through interviews with four technical-vocational teachers and two technical-vocational students (one who studied woodwork and the other, electrical). Other data were obtained through observations. The findings revealed that there were implications that could compromise the validity and reliability of the assessment process, as well as the practical capabilities of the students, who faced challenges such as the lack of resources and working with obsolete equipment.

Keywords: Technical and vocational education and training; Case studies; Caribbean Vocational Qualification; Student evaluation; Test reliability; Test validity; Skills assessment; Trinidad and Tobago