

## **ABSTRACT**

### **An Investigation Into the Factors That Contribute to Students' Under-Performance in Comprehension in a Standard One Class in Primary School X in South Trinidad**

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This case study sought to determine the factors that contribute to students' underperformance in comprehension in a Standard 1 class in a primary school in Trinidad and Tobago. Data were collected through interviews with two students, their parents, and one Standard 1 and one Standard 2 teacher. Other data were collected through observations and document analysis. Analysis of the data revealed that a lack of appropriate teacher instruction in comprehension strategies, a lack of parental involvement, a lack of motivation and self-efficacy, a lack of vocabulary, and the child's inability to decode were among the major factors that affected students' underperformance in comprehension at the school.

**Keywords:** Primary school students; Case studies; Performance factors; Comprehension; Language education; Trinidad and Tobago