

ABSTRACT

Secondary School Science Teachers (sic) Perception of the Relationship between Practical Work and Student Concept Attainment

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This qualitative case study investigated the relationship between practical work and student concept attainment in science at secondary schools in Trinidad and Tobago. The participants in the study were four science teachers (two from government schools and two from denominational schools). Data were collected through interviews, questionnaires, and observations. It was found that all of the participants in the study believed that there was a positive relationship between practical work and student concept attainment at their respective schools.

Keywords: Perception; Case studies; Science education; Scientific concepts; Science teachers; Teacher attitudes; Trinidad and Tobago