COMMONWEALTH *of* LEARNING

Open Innovative Schooling: Presentation to the Ministry of Education Youth and Information - Jamaica

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Greetings from COL

- COL and Commonwealth Countries
- COL and Jamaica

Purpose

The purpose of my visit is to discuss the possibility of a partnership between the Ministry of Education, Youth and Information and COL to support the Ministry with the challenges related to drop out and throughput rates in schools and out of school youth.

Context

Global & Local

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

4.1 By 2030, ensure that **all girls and boys** complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

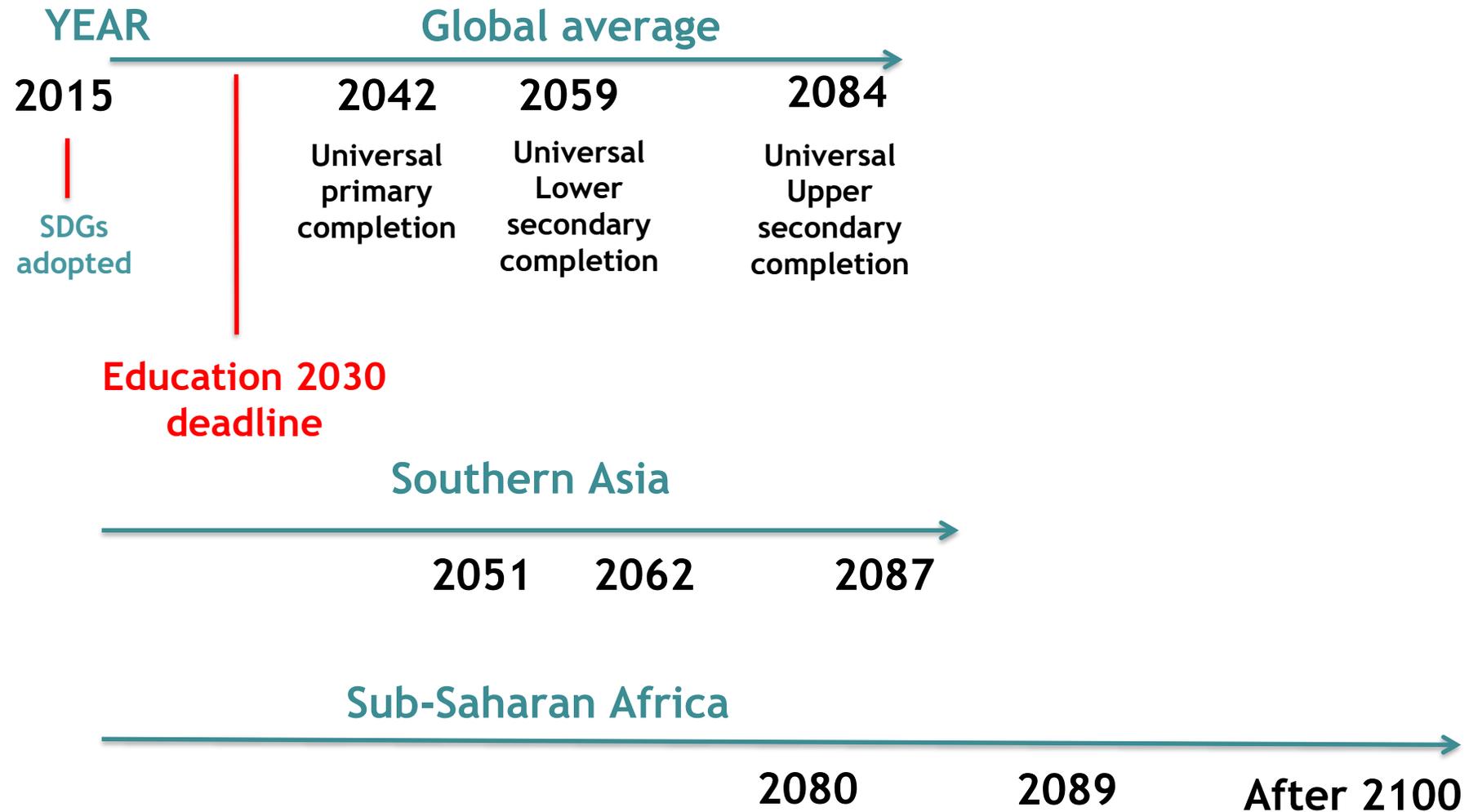About 264 million children and youth are out of school worldwide.
- 61 million primary school age,
- 62 million lower secondary school age
- 141 million upper secondary school age
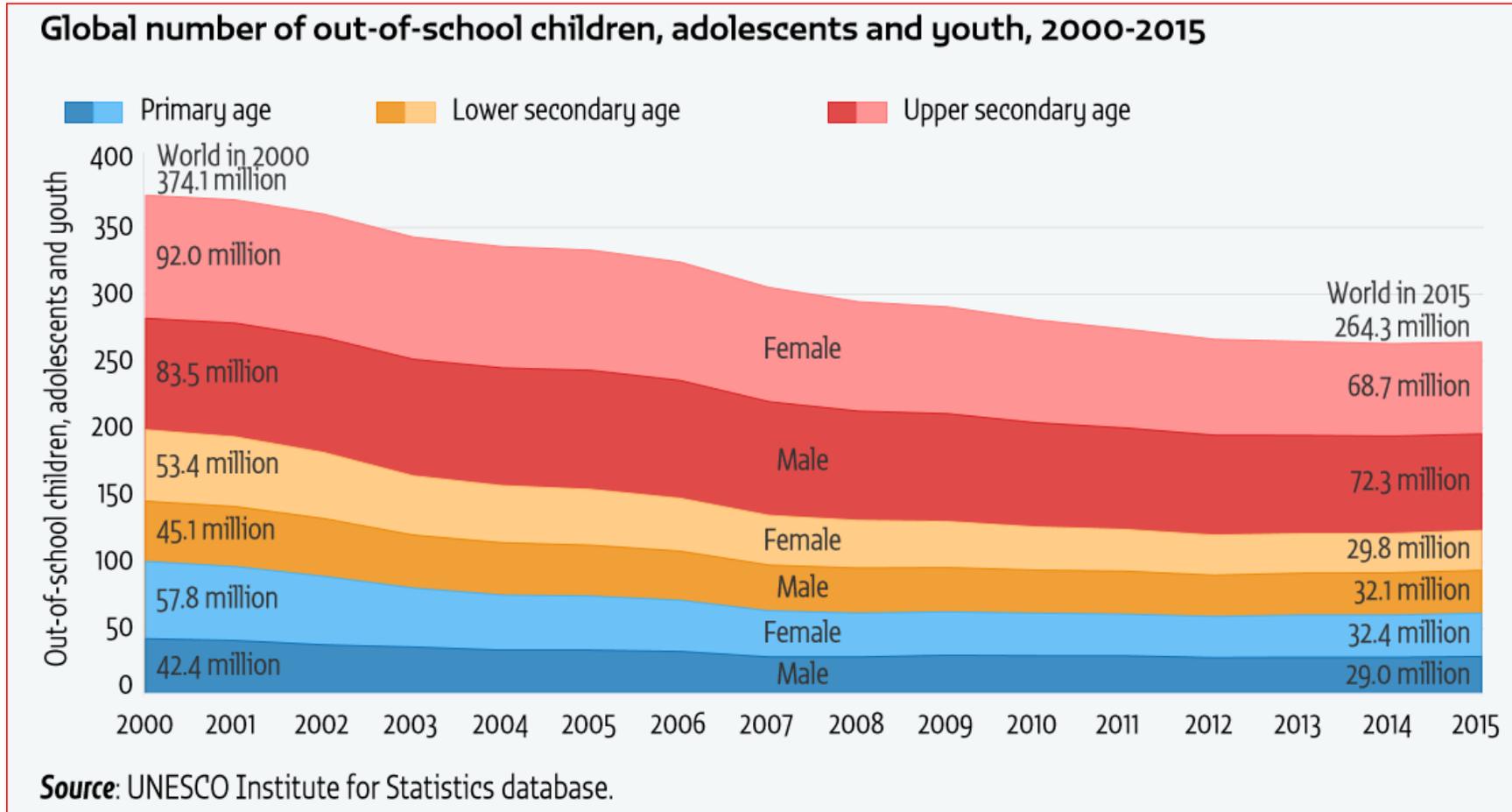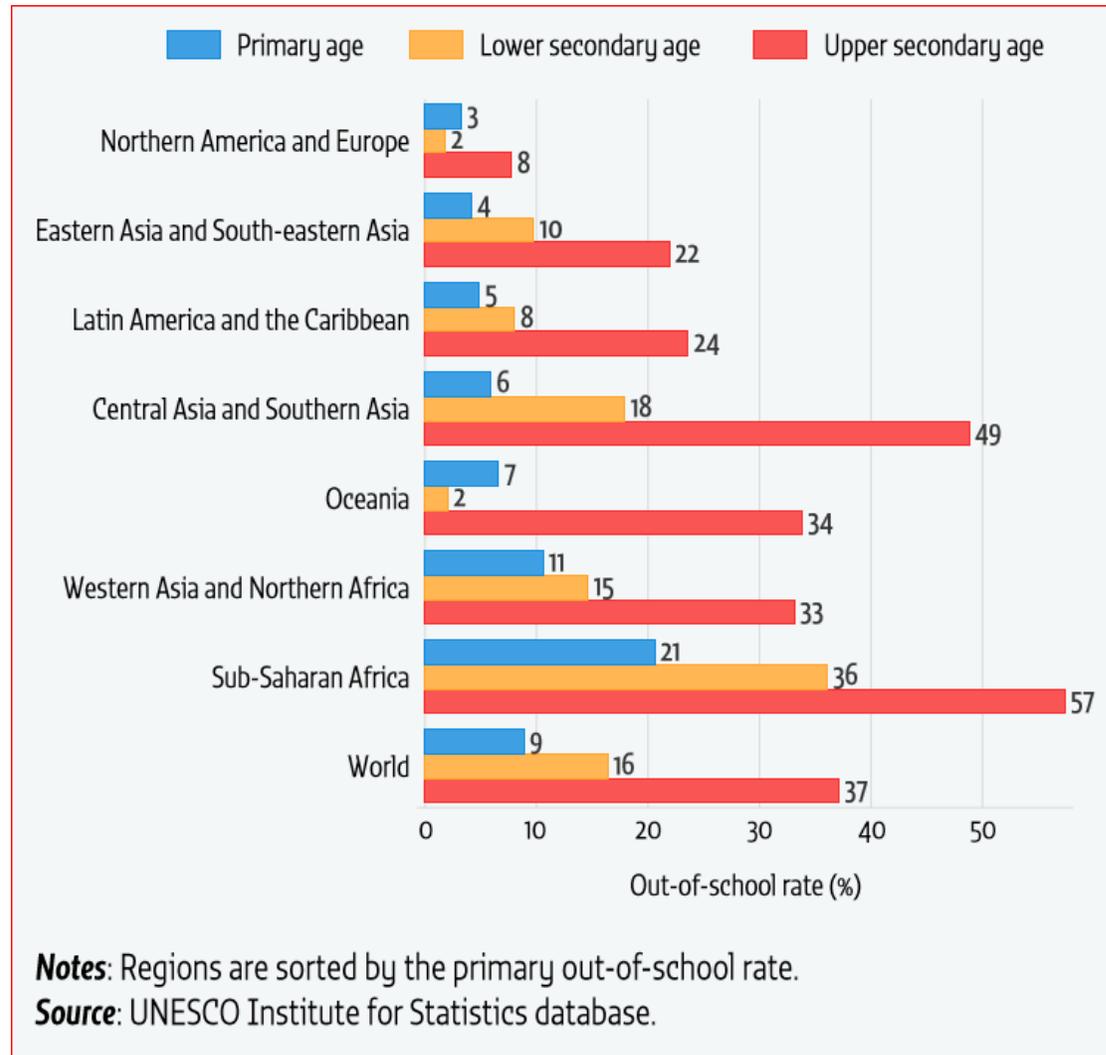
UNESCO Institute for Statistics

World is not set to achieve key global education commitments until 2084.

YEAR Global average

2015   **2042**   **2059**   **2084**

SDGs adopted

Universal primary completion

Universal Lower secondary completion

Universal Upper secondary completion

Education 2030 deadline

Southern Asia

2051   **2062**   **2087**

Sub-Saharan Africa

GEM 2016
Bitly.com/sdg4all

2080   **2089**   **After 2100**

Out-of-school children, adolescents and youth: global status and trends

Global number of out-of-school children, adolescents and youth, 2000-2015

Source: UNESCO Institute for Statistics database.

Out-of-school rate by region and age group, 2015

Notes: Regions are sorted by the primary out-of-school rate.
Source: UNESCO Institute for Statistics database.

Statistics to practice

Number of Schools – 264 000
Number of Teachers – 8 800 000
Time needed – 3 year minimum
Cost - $>

More than 2,000 students drop out of school each year

"Education Minister Ronald Thwaites makes a point at this week's Jamaica Observer Monday Exchange at the newspaper's head office on Beechwood Avenue in Kingston. Beside the minister is his senior advisor Radley Reid. (PHOTO: ANTONIO GRAHAM)

The figure, which represents 1.8 per cent of the grade cohort, is even higher in western Jamaica where lotto scamming is rife. There, it is three per cent.

It is a situation the ministry says it will no longer countenance as, besides rendering the students unemployable by virtue of being without academic qualification, it puts them at increased risk of social ills, among them crime and unplanned pregnancy."

Jamaica – Government with a Focus

Jamaica National Education Strategic Plan - 2011 - 2020
July 1, 2012

….. A renewed emphasis on accountability, security and safety in schools, early childhood development, information and communication technology (ICT) and media in education, and national literacy and numeracy thrusts are among the main elements of this plan.

….. Our educational institutions must deliver better results, and to achieve this we need all stakeholders, including the Ministry of Education, our educators, students and parents to fulfill their responsibilities. The Ministry of Education must lead the process and has identified the strategic priorities which will guide our efforts.
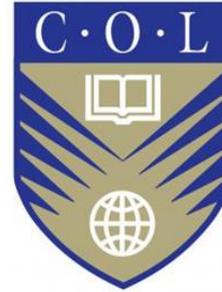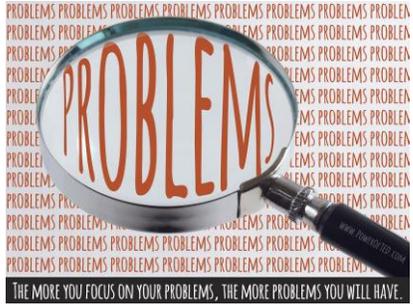
The priorities are:

1. Improvement in processes and systems to enhance efficiency and service delivery

2. Enhancement of educational outcomes

3. Building leadership capacity at all levels of the system

4. Creating an environment which fosters positive social interactions

5. Improvement in facilities and infrastructure

6. The strengthening and expansion of partnerships

7. Strengthening the policy, legislative and regulatory framework

The Global Education Crisis

Shape global thinking on Open Innovative Schooling

An Education model that will change the world and will ensure education for all in 2030

Open Schooling

An approach rather than a structure for teaching and learning

- To complement, or as an alternative to, the conventional school system.

- Open schooling can be provided by standalone, independent distance education institutions, or be managed as part of the education ministry within a specific directorate, or be part of a university.

- Openness and flexibility are the core features.

- Open Schooling uses a range of flexible approaches, based on open and distance learning, to provide structured teaching and learning opportunities.

Open Schools in the Commonwealth

Countries by region
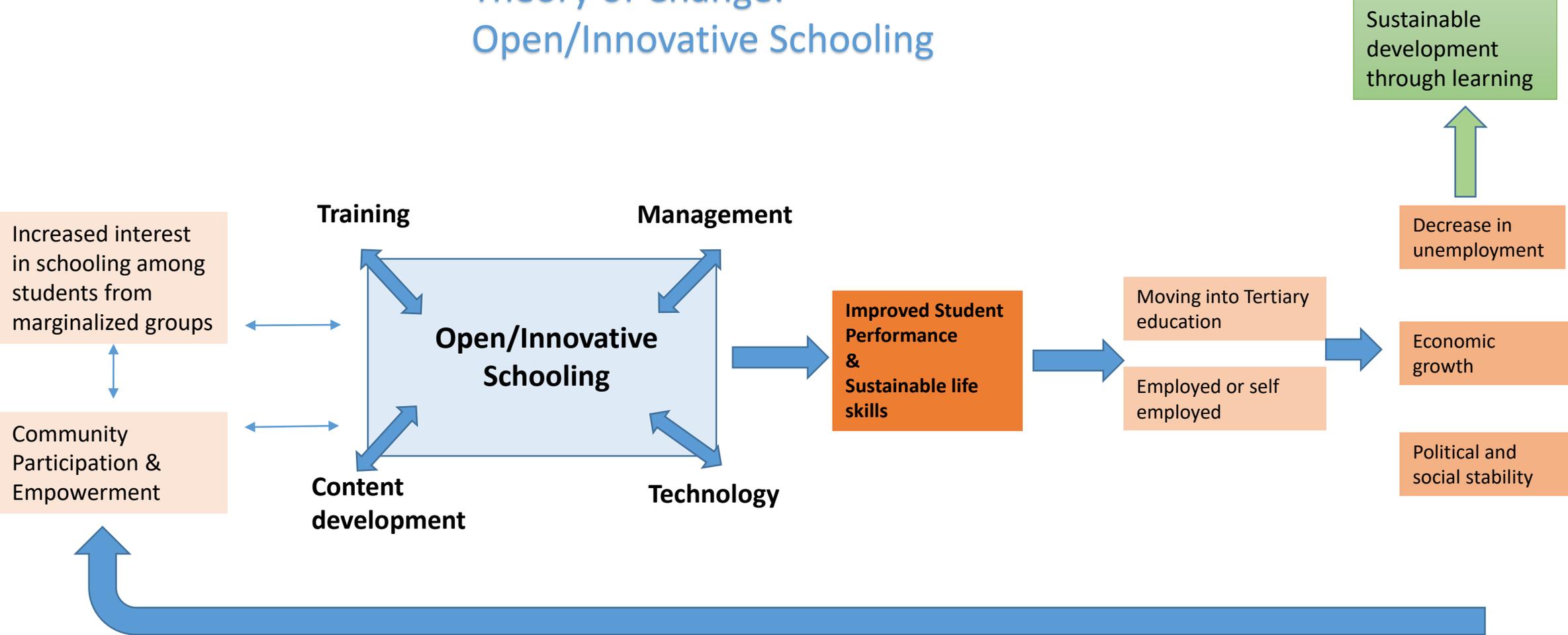- Not having Open Schools (25)
- Having Open Schools (27)

Caribbean and Americas (3)
- Antigua and Barbuda
- Bahamas, The
- Barbados
- **Belize**
- **Canada**
- Dominica
- Grenada
- Guyana
- Jamaica
- Saint Lucia
- St Kitts and Nevis
- St Vincent and The Grenadines
- **Trinidad and Tobago**

The Bigger Picture – a Model for Change

Theory of Change:
Open/Innovative Schooling

Sustainable development through learning

Training   **Management**

Increased interest in schooling among students from marginalized groups

Open/Innovative Schooling

Content development   **Technology**

Community Participation & Empowerment

Improved Student Performance & Sustainable life skills

Decrease in unemployment

Moving into Tertiary education

Employed or self employed

Economic growth

Political and social stability

Principles

Quality of learning resources

Equity

Flexibility

Access
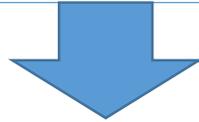
Collaboration and Sharing

Sustainability

Scalability

Gender sensitive

Disability sensitive
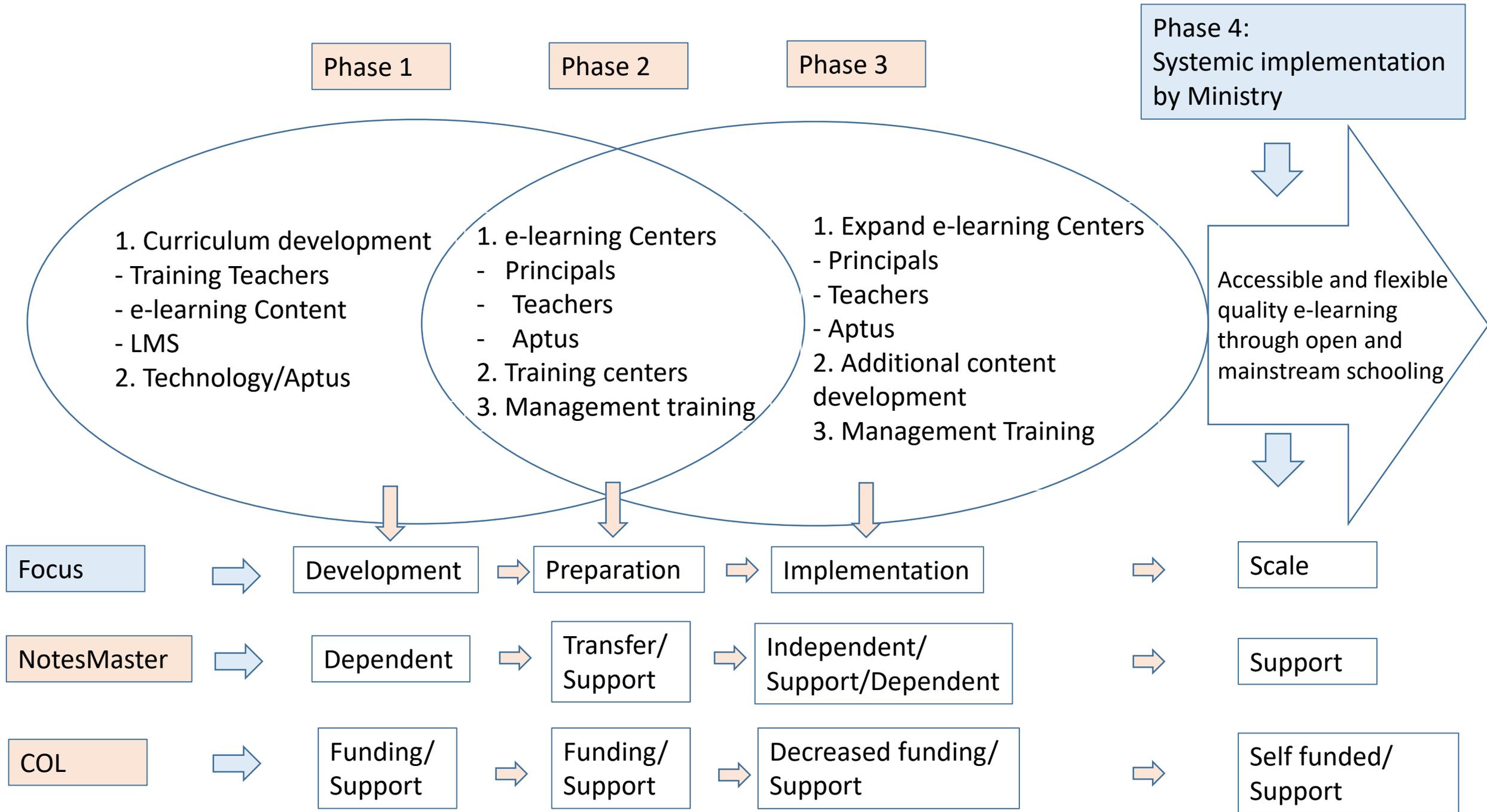
Facilitate governance and management

Purpose

To support the Ministry with the provision of accessible and flexible quality e-learning through open and mainstream schooling.
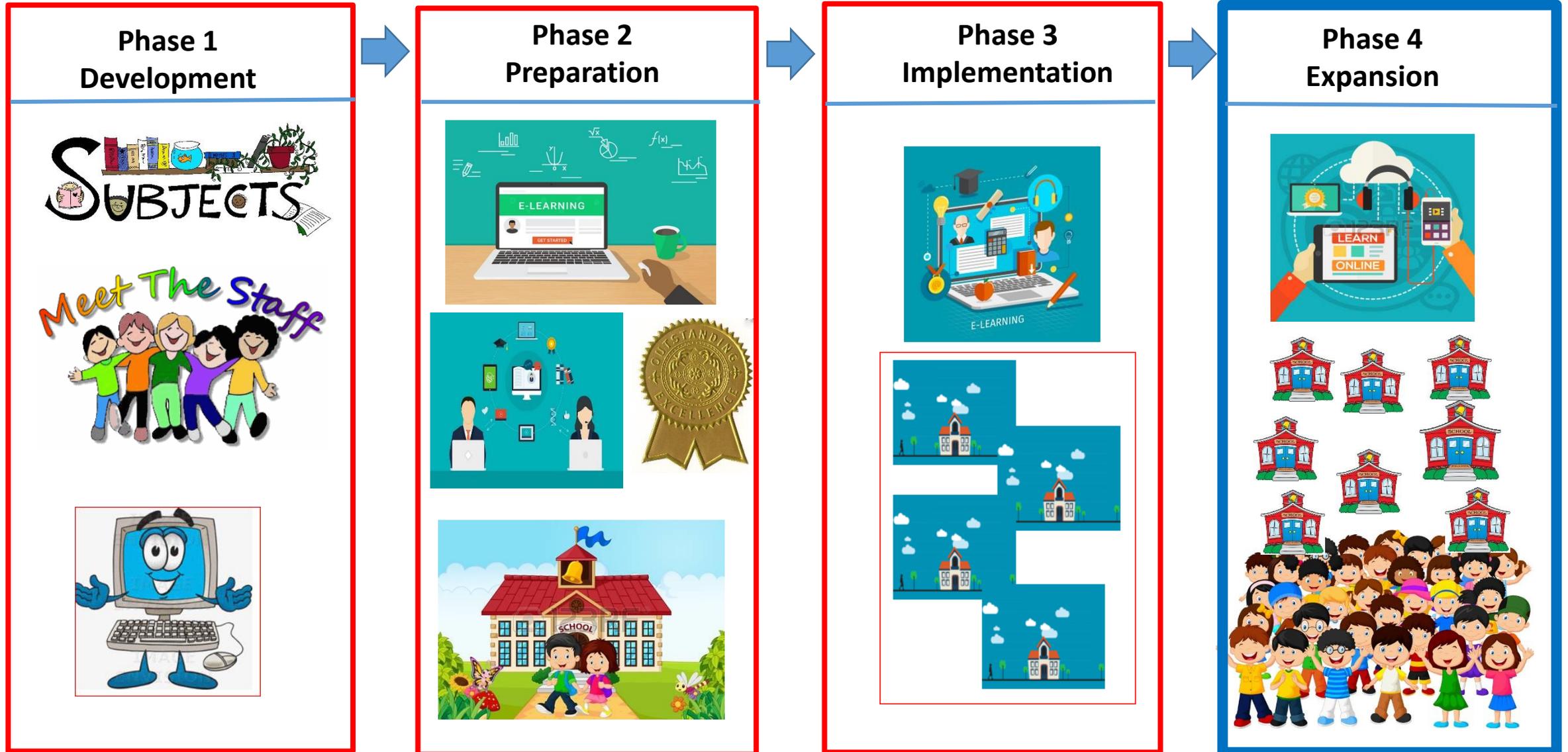
Outcomes & Impact

- Broader access to flexible teaching and learning opportunities for out of school youth.
- Strengthened TEL* in open and mainstream schools
- Improvement in teaching and learning
- Improved quality of learning resources
- Trained teachers in TEL
- Decrease in dropout rate.
- Improved academic performance by learners.

*Technology Enabled Learning

Open Innovative Schooling: Model of Support in Core Countries
The Road to Accessible and Flexible Quality Education for All

Phase 1
Development

Phase 2
Preparation

Phase 3
Implementation

Phase 4
Expansion

Google Images

Scalability – Approach and strengths

Power of the multiplier effect in secondary schools via a twinning program:

15 x 2 = 30 additional schools

45 x 2 = 90 additional schools

Start small

Do it well

Keep it under control

Solid foundation

Participation and ownership

Purpose and role of the 15 e-learning centres of excellence

- Improve quality of learning

- Improve the personal performance of all involved in facilitating learning

- Reduce materials reproduction costs

- Reduce the number of f2f tutorials

- Reduce costs for the institution and the students

- Access learning resources at any time

- Allow the sharing of resources between schools and learning centres

- Collaborative innovation in teaching and learning (students and teachers)

- Integration in a national and international movement for teaching and learning

- Flexibility in students' individual learning pace

- Promote the use of ICTs in teaching and learning

- Expanded access to education

COL's Support

Study visits

Specialized training

Workshop training

Aptus support

NotesMaster subject development

Teacher curriculum developers support

Support to strengthen Education Plans & Policies

Monitoring and Evaluation/Research

M&E - COL
Country/Ministry's MIS
COL Tools
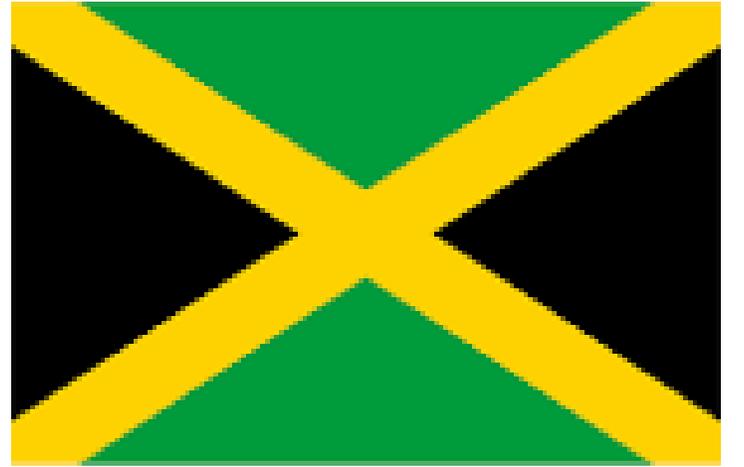Consultant

Research
Impact on teaching and learning

Budget Process and Requests for Funding

Annual budgets allocation

Contribution Agreements

COMOSA Connect

Virtual University for Small States of the Commonwealth
Expanding Access to Learning Opportunities

Navigation

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Administration

Open School Management

Welcome to the Open School Management (OSM) diploma programme site. This section describes the OSM and its curriculum. It includes programme and course news, announcements and a chat line that you can use to connect with your online peers. The remaining section support the specific module you are studying. We hope you enjoy the programme and its modules.

📗 Navigating Moodle

📧 Programme and Module News

📕 Curriculum Plan for the Open School Management Diploma

📄 Help Desk

Meet Your Classmates

Before you begin to work on the module below, take time to meet your instructor and introduce yourself to your peer learners.

📄 Your Instructor

📧 Student/Instructor Introductions

💬 Online Chat

📝 Module 1 Journal

1 Foundations & Evolution of ODL & Open Schooling

Upcoming events

There are no upcoming events

Go to calendar...
New event...

Recent activity

Activity since Monday, 11 July 2016, 10:15 PM

Full report of recent activity...

Course updates:

Updated Book

Lesson 3.2 - ODL Theories

The way forward

Thank you