

ABSTRACT

This thesis deals with two specific attitudes - one to the teaching profession and the other to the college course, as they relate to each other, to six value areas and six personality features. As the basis for the attitudinal comparisons such variables as age, sex, schools attended, group associations, as well as the domicile of the students, were employed. Furthermore, an analysis of the extent to which values, personality features, and the above-mentioned attitudes relate to aspiration was undertaken. Involved in this experiment were 482 students of three Jamaican training colleges - one coeducational and the other two female institutions.

Part I, designated the theoretical background, gives a brief introduction to the topic, outlines the influences that might have affected the training college students, and makes a brief survey of researches relevant to various aspects of the topic.

Part II, the preliminary investigation, deals with the initial approaches to the topic, the method adopted and the instruments used, as well as a subsidiary investigation which formed the basis for some of the hypotheses.

Part III, the major investigation, deals with the primary branch of the research, statistically analysing the hypotheses and discussing the findings. As an outcome of the finding that a positive correlation was established between the attitude to the college course and the attitude to the teaching profession, there were discussions as to the extent to which the attitude to the teaching profession could have improved through the avenue of the college course.