

## **ABSTRACT**

### **A Critical Evaluation of the Teaching of ‘Real-Life’ Problem Solving Through Mathematics at Infinity Girls’ Government School in South Trinidad: An Extended Literature Review**

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This extended literature review examined the literature regarding effective approaches employed in the practice of teaching “real-life” problem solving through mathematics. It also explored some appropriate practices, with the aim of enhancing current practice to produce improved student performance at the primary level in Trinidad and Tobago.

**Keywords:** Case studies; Mathematics education; Problem solving; Teaching techniques; Literature reviews; Case studies; Trinidad and Tobago.