

ABSTRACT

Efficiency of the Cloze Test in Selecting Examination Students in Spanish

Verna Elaine Harris

This investigation set out to determine whether the time- and labour-saving cloze test could efficiently replace the traditional time-consuming tests used for selecting Fifth Year High School students to sit the Basic and the General Proficiency levels of the two-tiered CXC Spanish Examination.

A twenty-deletions cloze test was constructed and administered to forty-six Fifth Year students of Spanish at a High School for Girls. The other measures used were a full-scale CXC-patterned school-based test, administered mid-year as part of the school's on-going evaluation programme, and the results of the CXC Spanish Examination taken at the end of the Academic Year.

A correlation matrix was derived to show the inter-relationship between the total scores and the 'sub-scores' on these three measures.

All relevant correlations were high. The cloze test scores correlated highly with the total score on the school-based test and with the CXC Grade. They also correlated highly with the scores on the sub-tests which

carry substantially greater weighting in the General Proficiency Examination.

It was concluded that the cloze test could be used efficiently for selecting Fifth Year High School students to sit the CXC Spanish Examination.