



Education Statistical Digest of Belize 2006-2007





***EDUCATION
STATISTICAL
DIGEST
Of
Belize
2006-2007***

PLANNING AND PROJECTS UNIT
Ministry of Education

The Planning and Projects Unit

Mission Statement

The Planning and Projects Unit is committed to provide relevant and timely data to guide policy formulation and enhance overall efficiency and effectiveness within the education system.

Vision

The Planning and Projects Unit will be the pivot of the Ministry of Education.

Motto

Promoting data-based decision-making and strategic planning.

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This 2006-07 Education Statistical Digest marks the Tenth edition of the document which presents a comprehensive report on the Ministry of Education's Education Management Information System (EMIS). The data presented herein reflect the aggregation of the information you provided to us. It is only as you keep accurate records and report accurately that the Digest becomes a meaningful and reliable tool in establishing trends, in making projections, in formulating policies, and in the general decision-making process on issues impacting the system. Without the support of you the data providers this Digest would not have been possible, and so on behalf of the Ministry of Education I therefore wish to say 'thank you' to all of you—from the pre-school to the tertiary level—for providing the painstaking data in a timely manner.

To Ms. Shalane Westby, Mrs. Yvonne Casildo –Flowers and Mrs. Cercia Kelly of the Planning Unit I say "Thank You!"

To all users and future users of the Education Statistical Digest thank you for making our efforts worthwhile!

The Planning and Projects Unit would appreciate any suggestions so that we can improve future publications.

A blue ink signature of Ellajean L. Gillett, written in a cursive style.

Ellajean L. Gillett, Ph.D.
Director, Planning & Projects Unit
Ministry of Education.



1.0 BELIZE IN FIGURES

Table 1: Population Statistics 2001-2006

	2001	2002	2003	2004	2005	2006
Total Population (thousands)	257.3	265.2	273.7	282.6	291.8	301.3
Population by District:						
Belize	76.4	78.8	81.4	84.2	87.0	90.0
Cayo	56.0	58.4	61.0	63.9	66.8	70.0
Corozal	33.8	34.1	34.6	35.0	35.5	35.8
Orange Walk	40.7	41.7	42.8	43.8	44.9	46.0
Stann Creek	26.0	27.0	27.9	28.9	30.0	31.1
Toledo	24.5	25.2	26.0	26.8	27.6	28.4
Population by Gender:						
Males	129.9	133.9	138.3	142.7	147.4	149.6
Females	127.4	131.3	135.4	139.9	144.4	151.7
Population by Age Group:						
0 - 2	22.7	23.3	24.1	24.9	25.7	20.7
3 - 4	14.4	14.9	15.4	15.9	16.4	16.1
5 - 12	55.8	57.5	59.3	61.2	63.2	65.5
13 -16	24.4	25.1	25.9	26.8	27.7	30.8
17+ years	140.1	144.3	149.0	153.8	158.8	168.3

Source: Mid-Years Estimates and Population Census 2000, Statistical Institute of Belize;

**Table 2: Monitoring Educational Indicators 2001-2006**

Indicators	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07
Demographic, Social & Economic						
Apparent Intake Rate (Primary)		94.9	93.7	97.9	100.3	103.0
Gross Enrolment Ratio (Preschool)	26.8	25.1	24.5	27.8	29.7	31.0
Gross Enrolment Ratio (Primary)	109.8	104.5	103.7	102.7	101.1	98.9
Gross Enrolment Ratio (Secondary)	60.6	58.2	59.2	57.3	60.4	55.1
Access						
Net intake rate (Primary)		67.8	64.6	58.3	66.9	67.0
Transition rate (primary - secondary)	87.4	90.3	84.2	87.7	84.6	85.3
Transition rate (secondary-post-secondary)				47.8	67.4	
Net Enrolment Ratio (primary 5-12yrs)	95.0	91.1	90.3	88.0	88.1	86.4
Net Enrolment Ratio (secondary 13-16yrs)	45.0	42.9	44.1	45.4	45.3	41.2
Resources						
Total Recurrent Expenditure on Education as a Percentage of Total Government Recurrent	23.8%	22.1%	22.6%	22.5%	22.3%	22.5%
Total Expenditure on Education as a Percentage of Total Government Expenditure	17.6%	16.2%	16.6%	22.8%	23.4%	21.0%
% trained teachers at primary level	55.6%	53.0%	52.1%	51.4%	46.7%	45.5%
% trained teachers at secondary level	28.8%	41.0%	35.1%	37.6%	34.2%	32.7%
Number of classrooms (primary)	N/A	N/A	2,393	2,463	2,485	2,628
Student-Teacher ratio (primary)	25	24	23	24	23	23
Student-Teacher ratio (secondary)	15	15	14	14	14	14
Internal Efficiency						
Repetition Rate (primary)	9.0%	9.8%	9.7%	9.4%	8.7%	N/A
Repetition Rate (secondary)	9.1%	7.6%	7.8%	7.4%	8.8%	N/A
Dropout Rate (primary)	0.8%	1.0%	0.9%	0.9%	0.8%	N/A
Dropout Rate (Secondary)	10.7%	7.3%	6.5%	10.4%	9.2%	N/A

Source: Planning & Projects Unit, MOE



2.0 Major Findings

THE EMIS DATA FOR THE 2006-2007 SCHOOL YEAR SHOW AN INCREASE IN THE NUMBER OF PRESCHOOLS FROM 142 TO 152 PRESCHOOLS, INDICATING AN ADDITIONAL 10 PRESCHOOLS FOR THE YEAR. THERE WERE 92 GOVERNMENT AND GOVERNMENT AIDED PRESCHOOLS WHILE THE REMAINING 60 WERE PRIVATE PRESCHOOLS. TOTAL ENROLMENT AT THE PRESCHOOL LEVEL AMOUNTED TO 4,983 STUDENTS OF WHICH 2,549 WERE FEMALES AND 2,434 WERE MALES. BELIZE DISTRICT ACCOUNTS FOR 45.2 % OF PRESCHOOL STUDENTS WITH A TOTAL OF 2,250 STUDENTS. THE MAJORITY OF PRESCHOOL STUDENTS WERE ENROLLED IN THE URBAN AREAS WITH 3,214 STUDENTS OR 64.5%.

A TOTAL OF 9 NEW TEACHERS WERE ADDED TO THE PRESCHOOL TEACHING FORCE, BRINGING THE TOTAL TO 291 PRESCHOOL TEACHERS FOR 2006-07; OF WHICH, 287 WERE FEMALE TEACHERS AND FOUR WERE MALE TEACHERS. OF THE 291 TEACHERS AT THE PRESCHOOL LEVEL, 8.9% HAVE A TRAINED TEACHERS' DIPLOMA. HOWEVER, IT SHOULD BE NOTED THAT SOME 178 OF THEM (61.2%) HAVE RECEIVED **basic** TRAINING IN EARLY CHILDHOOD EDUCATION (ECE).

THERE WERE 287 PRIMARY SCHOOLS IN 2006-07. OF THE 287 PRIMARY SCHOOLS, 251 WERE GOVERNMENT AND GOVERNMENT AIDED DENOMINATIONAL SCHOOLS AND 36 WERE PRIVATE AND SPECIALLY ASSISTED SCHOOLS.

ENROLLED IN PRIMARY SCHOOLS FOR THE 2006-07 SCHOOL YEAR WERE 65,430 STUDENTS, WITH MALES ACCOUNTING FOR 33,290 STUDENTS (50.9%) AND FEMALES ACCOUNTING FOR 32,140 STUDENTS (49.1%). SCHOOLS OPERATED BY THE ROMAN CATHOLIC MANAGEMENT ACCOUNTED FOR 33,437 STUDENTS (51.1%) OF THE OVERALL ENROLMENT FOLLOWED BY GOVERNMENT OPERATED SCHOOL WITH 10,706 STUDENTS (16.4%). THE REMAINING 21,287 STUDENTS OR 32.5% WERE ENROLLED AT OTHER GOVERNMENT-AIDED DENOMINATIONAL SCHOOLS AND PRIVATE SCHOOLS. THERE WERE 34,966 (53.4%) STUDENTS ENROLLED IN RURAL SCHOOLS COMPARED TO URBAN SCHOOLS WHERE ENROLMENT WAS 30,464 (46.6%) STUDENTS.

IN 2006-07 THE NUMBER OF TEACHERS AT THE PRIMARY LEVEL INCREASED BY 31 TEACHERS, FROM 2,829 TEACHERS TO 2,860 TEACHERS. RURAL TEACHERS AMOUNTED TO 1,533 (53.6%) AND 1,327 (46.4%) WERE URBAN SCHOOL TEACHERS. OVERALL, 45.5% (1,300) OF THE TOTAL PRIMARY SCHOOL TEACHERS POSSESSED FORMAL TRAINING TO AT LEAST LEVEL ONE. OF THE TOTAL 1,300 TRAINED PRIMARY SCHOOL TEACHERS, 652 (50.2%) WERE URBAN PRIMARY SCHOOLS TEACHERS AND 648 (49.8%) WERE TEACHERS FROM RURAL PRIMARY SCHOOLS.

FOR THE 2006-2007 SCHOOL YEAR THE OVERALL STUDENT-TEACHER RATIO AT THE PRIMARY SCHOOL LEVEL WAS 23:1 AND 14:1 AT THE SECONDARY SCHOOL LEVEL.

AN ESTIMATED 85.3% OF THE STANDARD SIX PRIMARY SCHOOL STUDENTS TRANSITIONED INTO SECONDARY SCHOOL.

THERE WERE 48 SECONDARY SCHOOLS IN 2006-2007, 30 OF THEM BEING LOCATED IN URBAN AREAS AND 18 BEING LOCATED IN RURAL AREAS. TOTAL ENROLMENT IN SECONDARY SCHOOL WAS 16,943 STUDENTS, OF WHICH 8,853 (52.3%) WERE FEMALES AND 8,090 (47.7%) WERE MALES.



THERE WERE 1,206 SECONDARY SCHOOL TEACHERS, OF WHICH 636 (52.7%) WERE UNIVERSITY GRADUATES AND 394 (32.7%) HAD PROFESSIONAL TEACHER TRAINING.

THE MINISTRY OF EDUCATION'S RECURRENT EXPENDITURE PER STUDENTS FOR 2006-2007 AVERAGED \$1,225 AT THE POST SECONDARY LEVEL, \$1,971 AT THE SECONDARY LEVEL, \$1,120 AT THE PRIMARY LEVEL, AND \$244 AT THE PRESCHOOL LEVEL.

3.0 EDUCATION SUPPLY

3.1 NUMBER OF SCHOOLS:

THERE WERE 502 REGISTERED SCHOOLS IN BELIZE FOR THE 2006-2007 ACADEMIC YEAR. OF THE 502 SCHOOLS, 301 (60%) WERE GOVERNMENT AIDED INSTITUTIONS, ANOTHER 89 (17.7%) WERE FULLY FUNDED BY THE GOVERNMENT OF BELIZE AND 112 (22.3%) WERE PRIVATE OR SPECIALLY ASSISTED SCHOOLS.

THESE SCHOOLS COMPRISE 152 PRESCHOOLS, 287 PRIMARY SCHOOLS, 48 SECONDARY SCHOOLS, 10 JUNIOR COLLEGES, AND 5 TERTIARY INSTITUTIONS.

THERE WAS AN INCREASE IN THE OVERALL NUMBER OF SCHOOLS IN 2006-2007, FROM 494 TO 502. THIS INCREASE WAS AS A RESULT OF 10 NEW PRESCHOOLS THAT WERE ESTABLISHED AND ONE NEW PRIMARY SCHOOL. HOWEVER, IT SHOULD BE NOTED THAT TWO PRIVATE INSTITUTIONS CLOSED DOWN AT THE PRIMARY LEVEL AND ONE PRIVATE INSTITUTION AT THE SECONDARY LEVEL; RESULTING IN AN OVERALL INCREASE OVER 2005-2006 OF EIGHT SCHOOLS.

THE NUMBER OF SCHOOLS AT THE JUNIOR COLLEGE AND TERTIARY LEVELS REMAINED THE SAME.

Table 3: Number of Schools by District, Level and Funding



District and Management	LEVEL										TOTAL	
	Pre-school		Primary		Secondary		Junior College		Tertiary			
	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07
Belize	45	47	66	65	18	17	4	4	3	3	136	136
Government	5	5	7	7	7	7	0	0	0	0	19	19
Government Aided	16	17	41	42	9	9	2	2	0	0	68	70
Private \Sp. Assisted	24	25	18	16	2	1	2	2	3	3	49	47
Cayo	24	27	61	61	11	12	2	2	2	2	100	104
Government	1	1	14	14	2	2	1	1	1	1	19	19
Government Aided	6	8	39	39	5	6	1	1	0	0	51	54
Private \Sp. Assisted	17	18	8	8	4	4	0	0	1	1	30	31
Corozal	27	28	42	42	6	6	2	2	0	0	77	78
Government	6	6	6	6	1	2	0	0	0	0	13	14
Government Aided	14	17	35	35	3	3	2	2	0	0	54	57
Private \Sp. Assisted	7	5	1	1	2	1	0	0	0	0	10	7
Orange Walk	14	17	37	37	7	7	1	1	0	0	59	62
Government	1	1	12	12	2	2	0	0	0	0	15	15
Government Aided	4	10	21	21	2	2	1	1	0	0	28	34
Private \Sp. Assisted	9	6	4	4	3	3	0	0	0	0	16	13
Stann Creek	19	19	32	32	4	3	1	1	0	0	56	55
Government	3	3	5	5	2	1	0	0	0	0	10	9
Government Aided	7	12	25	25	2	2	1	1	0	0	35	40
Private \Sp. Assisted	9	4	2	2	0	0	0	0	0	0	11	6
Toledo	13	14	50	50	3	3	0	0	0	0	66	67
Government	1	2	10	10	1	1	0	0	0	0	12	13
Government Aided	10	10	35	35	1	1	0	0	0	0	46	46
Private \Sp. Assisted	2	2	5	5	1	1	0	0	0	0	8	8
TOTAL	142	152	288	287	49	48	10	10	5	5	494	502
Government	17	18	54	54	15	15	1	1	1	1	88	89
Government Aided	57	74	196	197	22	23	7	7	0	0	282	301
Private \Sp. Assisted	68	60	38	36	12	10	2	2	4	4	124	112

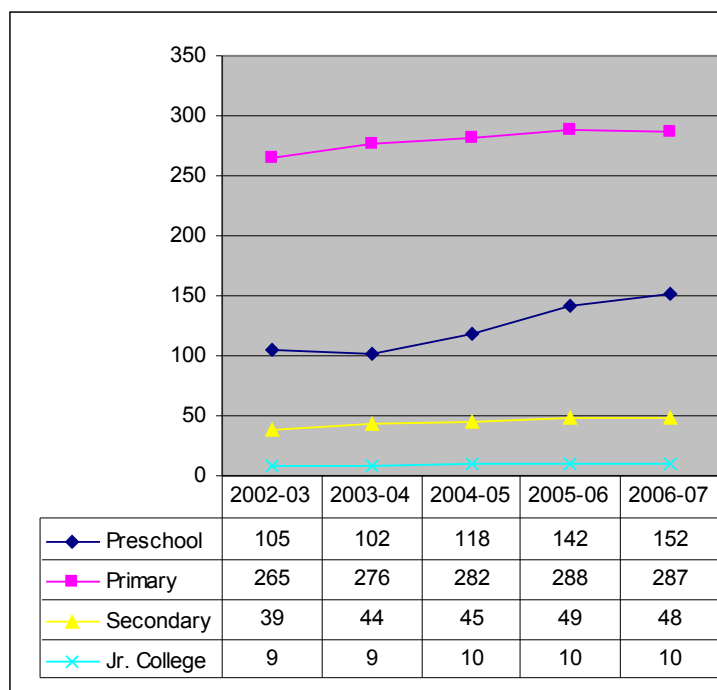
FOR THE PERIOD 2002-03 TO 2006-07, FIGURES INDICATE SOME CHANGES IN THE NUMBER OF SCHOOLS AT THE VARIOUS LEVELS OF EDUCATION (FIGURE 1). THE NUMBER OF PRIMARY SCHOOLS, FOR INSTANCE, AFTER RISING FROM 282 IN 2004-05 TO 288 IN 2005-06, DECLINED THE FOLLOWING YEAR TO 287. TWO PRIVATE PRIMARY SCHOOLS CLOSED DOWN IN BELIZE DISTRICT, NAMELY LYDIA'S INSTITUTE OF FINE EDUCATION AND PINE RIDGE MENNONITE BUT ONE GOVERNMENT-AIDED SCHOOL, HOLY CROSS ANGLICAN IN SAN PEDRO, OPENED FOR THIS SCHOOL YEAR.

THE MOST RAPID GROWTH WAS RECORDED AT THE PRESCHOOL LEVEL, WITH THE NUMBER OF PRESCHOOLS INCREASING BY 47 SCHOOLS (FROM 105 IN 2002-03 TO 152 IN 2006-07) WITH AN INCREASE OF 10 FROM LAST YEAR.

AT THE SECONDARY LEVEL, THE TOTAL NUMBER OF SCHOOLS GREW BY SOME 9 SCHOOLS, FROM 39 IN 2002-03 TO 48 IN 2006-07. HOWEVER, THERE WAS A DECREASE OF ONE SECONDARY SCHOOL (PINE RIDGE MENNONITE HIGH SCHOOL) FROM LAST YEAR.

THE NUMBER OF JUNIOR COLLEGES REMAINED UNCHANGED FROM THE PERIOD 2004-05 TO 2006-07.

Figure 1: Number of School by Level 2002-03 to 2006-07





4.0 PARTICIPATION IN EDUCATION

4.1 ENROLMENT:

TOTAL ENROLMENT INCREASED AT ALL LEVELS OF EDUCATION FROM PRESCHOOL TO TERTIARY BY 1,756 STUDENTS OR 1.9% DURING THE 2006-07 SCHOOL YEAR, WITH THE CAYO DISTRICT SHOWING THE LARGEST INCREASE OF 4.9% OR 1,062 STUDENTS. THE OVERALL INCREASE WAS DRIVEN BY AN INCREASE IN THE NUMBER OF FEMALE ENROLMENT OF 60.8% OR 1,067 OF THE OVERALL GROWTH, WHILE MALE ENROLMENT GREW BY 689 STUDENTS.

THE TERTIARY LEVEL RECORDED THE LARGEST INCREASE DURING THE PERIOD 2005-06 TO 2006-07, AS ENROLMENT GREW BY 9.5%, SHOWING AN INCREASE OF 274 STUDENTS (FROM 2,384 TO 2,745). AT THE PRIMARY SCHOOL LEVEL ENROLMENT GREW BY 1.4% OR 914 FROM 64,516 TO 65,430 AND AT THE PRESCHOOL AND SECONDARY LEVELS ENROLMENT GREW BY 2.5% OR 122 STUDENTS AND 1.5% OR 247 STUDENTS, RESPECTIVELY FOR THE SAME TIME PERIOD. JUNIOR COLLEGE ENROLMENT INCREASED BY 7.5% OR 199 STUDENTS FOR THE PERIOD.

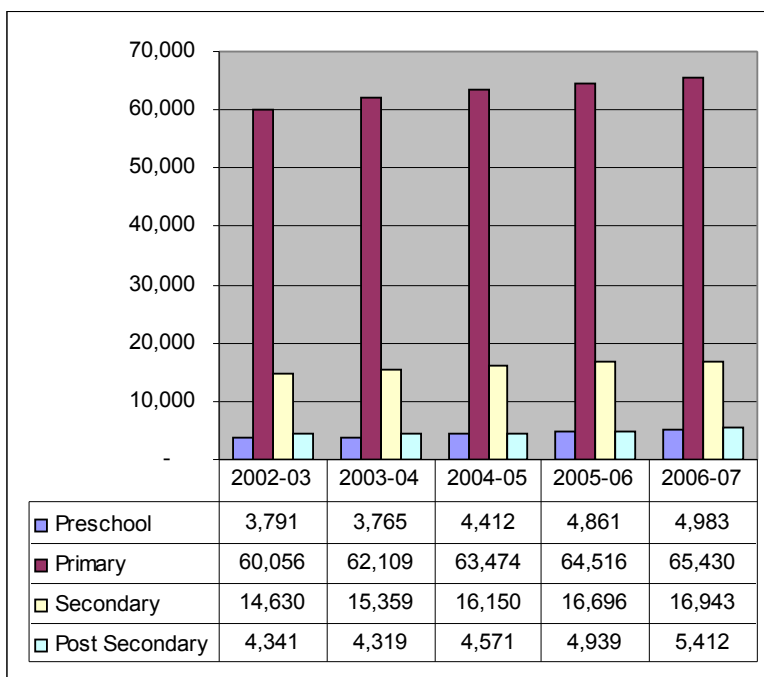
Table 4: Enrolment by District, Level and Sex

District & Gender	LEVEL										TOTAL	
	Pre-school		Primary		Secondary		Jr. College		Tertiary		2005/06	2006/07
	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07
Belize	2,319	2,250	17,853	18,019	5,805	5,847	941	949	939	891	27,857	27,956
Male	1,101	1,090	9,132	9,127	2,618	2,655	330	335	294	315	13,475	13,522
Female	1,218	1,160	8,721	8,892	3,187	3,192	611	614	645	576	14,382	14,434
Cayo	598	731	15,388	15,809	3,775	3,924	443	495	1,376	1,683	21,580	22,642
Male	296	343	7,833	8,069	1,853	1,873	197	215	566	661	10,745	11,161
Female	302	388	7,555	7,740	1,922	2,051	246	280	810	1,022	10,835	11,481
Corozal	638	652	7,668	7,600	2,082	2,078	533	577	0	0	10,921	10,907
Male	311	324	3,857	3,808	993	993	236	263	0	0	5,397	5,388
Female	327	328	3,811	3,792	1,089	1,085	297	314	0	0	5,524	5,519
Orange Walk	439	472	8,527	8,554	2,044	2,044	300	362	0	0	11,310	11,432
Male	223	219	4,405	4,414	1,001	999	126	160	0	0	5,755	5,792
Female	216	253	4,122	4,140	1,043	1,045	174	202	0	0	5,555	5,640
Stann Creek	604	545	8,633	8,890	1,773	1,798	251	284	0	0	11,261	11,517
Male	293	283	4,483	4,583	900	876	74	78	0	0	5,750	5,820
Female	311	262	4,150	4,307	873	922	177	206	0	0	5,511	5,697
Toledo	263	333	6,447	6,558	1,217	1,252	0	0	156	171	8,083	8,314
Male	132	175	3,252	3,289	656	694	0	0	43	53	4,083	4,211
Female	131	158	3,195	3,269	561	558	0	0	113	118	4,000	4,103
TOTAL	4,861	4,983	64,516	65,430	16,696	16,943	2,468	2,667	2,471	2,745	91,012	92,768
Male	2,356	2,434	32,962	33,290	8,021	8,090	963	1,051	903	1,029	45,205	45,894
Female	2,505	2,549	31,554	32,140	8,675	8,853	1,505	1,616	1,568	1,716	45,807	46,874



DURING THE PERIOD 2002-03 TO 2006-07, TRENDS INDICATED STEADY GROWTH IN THE NUMBER OF STUDENTS ENROLLED AT ALL LEVELS OF EDUCATION. HOWEVER, ENROLMENT AT THE POST-SECONDARY LEVEL DECLINED SLIGHTLY IN 2003-04 BUT INCREASED FROM 4,571 TO 5,412, DURING THE PERIOD 2004-05 TO 2006-07.

Figure 2: Enrolment by Level 2002-03 to 2006-07







5.0 RESOURCES

5.1 TOTAL TEACHING FORCE:

THE TOTAL TEACHING FORCE INCREASED BY 74 (1.7%) TEACHERS FROM THE 2005-06 TO THE 2006-07 SCHOOL YEAR. THE PRESCHOOL LEVEL, WITH 3.2%, RECORDED THE MOST SIGNIFICANT GROWTH RATE FOR TEACHERS, WHILE THE SECONDARY AND PRIMARY LEVELS, RECORDED INCREASES OF 36 AND 31, AND GROWTH RATES OF 3.1% AND 1.1%, RESPECTIVELY. ALTHOUGH THE TOTAL ENROLMENT INCREASED AT THE JUNIOR COLLEGE LEVEL, THE NUMBER OF TEACHERS DECLINED BY 2, FROM 175 TO 173.

THE INCREASE IN THE TOTAL TEACHING FORCE WAS CONCENTRATED MAINLY IN THE BELIZE AND CAYO DISTRICTS, WHICH TOGETHER ACCOUNTED FOR 70.3% OF TEACHERS FOR 2006-07.

Table 5: Number of Teachers by District, Level, and Gender

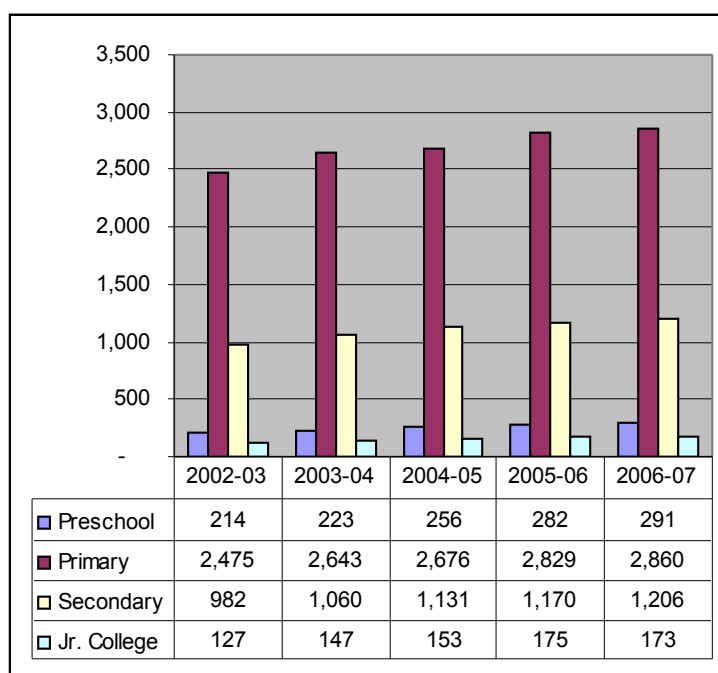
District & Gender	LEVEL								TOTAL	
	Pre-school		Primary		Secondary		Jr. College		2005/06	2006/07
	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07		
Belize	116	123	816	821	428	439	78	76	1,438	1,459
Male	1	1	120	116	189	197	31	30	341	344
Female	115	122	696	705	239	242	47	46	1,097	1,115
Cayo	56	57	621	638	266	281	40	38	983	1,014
Male	1	1	186	197	139	140	24	22	350	360
Female	55	56	435	441	127	141	16	16	633	654
Corozal	33	32	339	338	144	147	34	34	550	551
Male	1	1	120	114	68	70	18	18	207	203
Female	32	31	219	224	76	77	16	16	343	348
Orange Walk	24	27	398	396	138	145	12	12	572	580
Male	0	0	146	141	64	65	5	7	215	213
Female	24	27	252	255	74	80	7	5	357	367
Stann Creek	38	35	363	370	118	114	11	13	530	532
Male	0	1	99	103	64	56	7	8	170	168
Female	38	34	264	267	54	58	4	5	360	364
Toledo	15	17	292	297	76	80	0	0	383	394
Male	0	0	125	132	44	47	0	0	169	179
Female	15	17	167	165	32	33	0	0	214	215
TOTAL	282	291	2,829	2,860	1,170	1,206	175	173	4,456	4,530
Male	3	4	796	803	568	575	85	85	1,452	1,467
Female	279	287	2,033	2,057	602	631	90	88	3,004	3,063



DURING THE FIVE YEAR PERIOD (2002-03 TO 2006-07) THE TOTAL TEACHING FORCE GREW FROM 3,798 TO 4,530 OR BY SOME 19.3%. AT THE PRESCHOOL LEVEL, THE TOTAL TEACHING FORCE GREW BY 77 TEACHERS (35.9%).

THE NUMBER OF PRIMARY SCHOOL TEACHERS INCREASED BY SOME 385 TEACHERS (15.5%), OVER THE FIVE-YEAR PERIOD (2002-03 TO 2006-07) WHILE AT THE SECONDARY LEVEL THE TEACHING FORCE INCREASED BY SOME 224 TEACHERS OR 22% FOR THE SAME PERIOD. HOWEVER, AT THE JUNIOR COLLEGE LEVEL THE TEACHING FORCE GREW BY 36.2 % OR 46 TEACHERS COMPARED TO 41.1% GROWTH IN ENROLMENT.

Figure 3: Number of Teachers by Level 2002-03 to 2006-07





6.0 PRESCHOOL EDUCATION:

6.1 NUMBER OF PRESCHOOLS:

THE TOTAL NUMBER OF PRESCHOOLS COUNTRYWIDE INCREASED BY SOME 10 PRESCHOOLS, FROM 142 IN 2005-06 TO 152 IN 2006-07. OF THESE, EIGHT NEW PRESCHOOLS WERE OPENED IN RURAL COMMUNITIES AND TWO WERE ESTABLISHED IN THE URBAN AREA.

THE CAYO AND ORANGE WALK DISTRICTS ACCOUNTED FOR THE LARGEST INCREASE IN THE NUMBER OF PRESCHOOLS, AS THREE NEW PRESCHOOLS WERE ESTABLISHED IN EACH OF THESE DISTRICTS. BELIZE DISTRICT HAD AN INCREASE OF TWO PRESCHOOLS, AND BOTH THE COROZAL AND TOLEDO DISTRICTS INCREASED BY ONE PRESCHOOL. THE STANN CREEK DISTRICT IS THE ONLY DISTRICT WHERE THE NUMBER OF PRESCHOOLS REMAINED THE SAME.

WITH AN ADDITIONAL SIX PRESCHOOLS, THE DENOMINATIONALLY-MANAGED PRESCHOOLS REPORTED THE HIGHEST INCREASE FOR THE 2006/07 SCHOOL YEAR. THERE WAS AN INCREASE OF THREE PRESCHOOLS THAT WERE MANAGED PRIVATELY, OF THOSE TWO WERE MANAGED BY ORGANIZATIONS AND ONE BY A PRIVATE INDIVIDUAL. HOWEVER, PRESCHOOLS MANAGED BY COMMUNITY INCREASED BY ONE FOR THE PERIOD. IT SHOULD BE NOTED THAT WHILE THERE WAS AN INCREASE IN THE NUMBER OF GOVERNMENT-AIDED PRESCHOOLS, THE NUMBER OF GOVERNMENT MANAGED PRESCHOOLS REMAINED THE SAME.

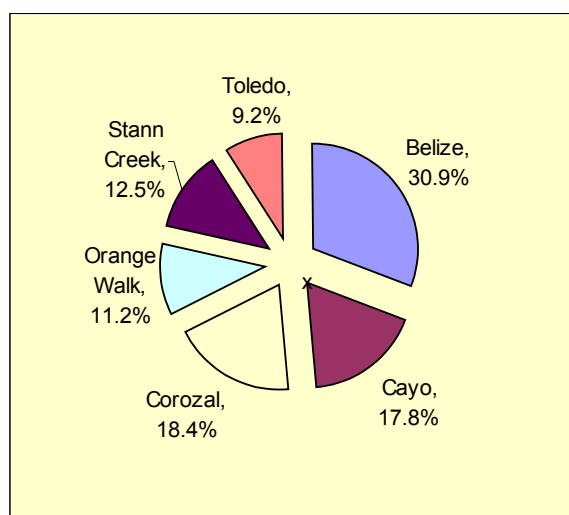
Table 6: Number of Preschools by District, Management and Urban/Rural Location

District and Urban/Rural	Management										TOTAL	
	Government		Community		Denominational		Organization		Private		2005/06	2006/07
	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07		
Belize	4	4	11	11	9	10	5	6	16	16	45	47
Urban	1	1	5	5	8	9	3	3	15	15	32	33
Rural	3	3	6	6	1	1	2	3	1	1	13	14
Cayo	0	0	5	5	8	9	2	3	9	10	24	27
Urban	0	0	3	3	3	3	1	2	7	7	14	15
Rural	0	0	2	2	5	6	1	1	2	3	10	12
Corozal	5	5	2	2	16	17	0	0	4	4	27	28
Urban	1	1	0	0	2	2	0	0	3	3	6	6
Rural	4	4	2	2	14	15	0	0	1	1	21	22
Orange Walk	1	1	3	4	5	7	0	0	5	5	14	17
Urban	0	0	0	0	2	2	0	0	4	4	6	6
Rural	1	1	3	4	3	5	0	0	1	1	8	11
Stann Creek	3	3	3	3	10	10	0	0	3	3	19	19
Urban	1	1	1	1	3	3	0	0	2	2	7	7
Rural	2	2	2	2	7	7	0	0	1	1	12	12
Toledo	1	1	0	0	9	10	0	0	3	3	13	14
Urban	0	0	0	0	3	3	0	0	2	2	5	5
Rural	1	1	0	0	6	7	0	0	1	1	8	9
TOTAL	14	14	24	25	57	63	7	9	40	41	142	152
Urban	3	3	9	9	21	22	4	5	33	33	70	72
Rural	11	11	15	16	36	41	3	4	7	8	72	80



BELIZE DISTRICT ACCOUNTED FOR THE MAJORITY OF PRESCHOOLS COUNTRYWIDE, WITH 47 (30.9%) PRESCHOOLS, FOLLOWED BY THE CAYO AND COROZAL DISTRICTS WITH 27 (17.8%) AND 28 (18.4%) PRESCHOOLS RESPECTIVELY. ALTHOUGH THESE WERE FAIRLY EVENLY DISTRIBUTED BETWEEN URBAN AND RURAL COMMUNITIES, MOST PRESCHOOLS IN THE BELIZE DISTRICT (33 OF A TOTAL OF 47) WERE CONCENTRATED IN URBAN AREAS, WHILE ALMOST ALL COROZAL DISTRICT PRESCHOOLS (22 OF A TOTAL OF 28) WERE LOCATED IN RURAL COMMUNITIES.

Figure 4: Distribution of Preschool by District 2006-07





6.2 PRESCHOOL ENROLMENT:

ENROLMENT FIGURES AT THE PRESCHOOL LEVEL FOR THE 2006-07 SCHOOL YEAR INDICATED AN INCREASE OF 122 STUDENTS (2.5%) FROM 4,861 TO 4,983. THIS INCREASE IN THE NUMBER OF PRESCHOOL STUDENTS IS MUCH SMALLER WHEN COMPARED TO LAST YEAR'S INCREASE OF 449 STUDENTS. THIS DECREASE WHEN COMPARED TO THE PREVIOUS YEAR COULD BE PARTIALLY ATTRIBUTED TO THE NUMBER OF STUDENTS ENROLLED IN THE BELIZE DISTRICT, WHICH DECLINED BY 69 STUDENTS FROM 2,319 IN 2005-06 TO 2,250 IN 2006-07.

THERE WERE INCREASES IN STUDENT ENROLMENT IN ALL OTHER DISTRICTS, WITH CAYO DISTRICT SHOWING THE LARGEST INCREASE OF 133 STUDENTS, FOLLOWED BY THE TOLEDO, STANN CREEK AND ORANGE WALK DISTRICTS WITH INCREASES OF 59, 33, AND 14 STUDENTS, RESPECTIVELY. THE COROZAL DISTRICT SHOWED ONLY A MARGINAL INCREASE OF 14 STUDENTS, FROM 638 IN 2005-06 TO 652 STUDENTS IN 2006-07.

FEMALES CONTINUED TO OUTNUMBER MALES, ACCOUNTING FOR 51.2% (2,549) OF TOTAL ENROLMENT COMPARED TO 48.8% (2,434) OF BOYS. THIS WAS PARTICULARLY TRUE OF URBAN SCHOOLS, WHERE THERE WERE 134 MORE FEMALE THAN MALE STUDENTS. HOWEVER, THE NUMBER OF MALES AND FEMALES ENROLLED IN RURAL SCHOOLS WERE APPROXIMATELY EQUAL.

THE NUMBER OF PRESCHOOLS LOCATED IN RURAL AREAS OUTNUMBERED URBAN PRESCHOOLS IN 2006-07. HOWEVER, PARTICIPATION IN PRESCHOOL EDUCATION CONTINUED TO BE CONCENTRATED IN THE TOWNS AND CITIES, WITH 64.5% OF THE STUDENTS BEING ENROLLED IN URBAN SCHOOLS. THERE WAS A SLIGHT GROWTH IN BOTH URBAN AND RURAL ENROLMENT WITH INCREASES OF 37 OR 1.2% AND 85 OR 5.0%, RESPECTIVELY.

ENROLMENT IN COMMUNITY AND PRIVATELY-MANAGED SCHOOLS DECLINED DURING THE PERIOD 2005-06 TO 2006-07 BY 91 (9.3%) AND 30 (1.9%) STUDENTS RESPECTIVELY. CONVERSELY, THE NUMBER OF CHILDREN ATTENDING GOVERNMENT, ORGANIZATION, AND DENOMINATIONAL SCHOOLS INCREASED FROM 305 TO 343, 414 TO 466, AND FROM 1,591 TO 1,744, RESPECTIVELY. THIS IS CONSISTENT WITH THE MINISTRY'S FOCUS ON INCREASING ACCESS TO PRESCHOOLS.

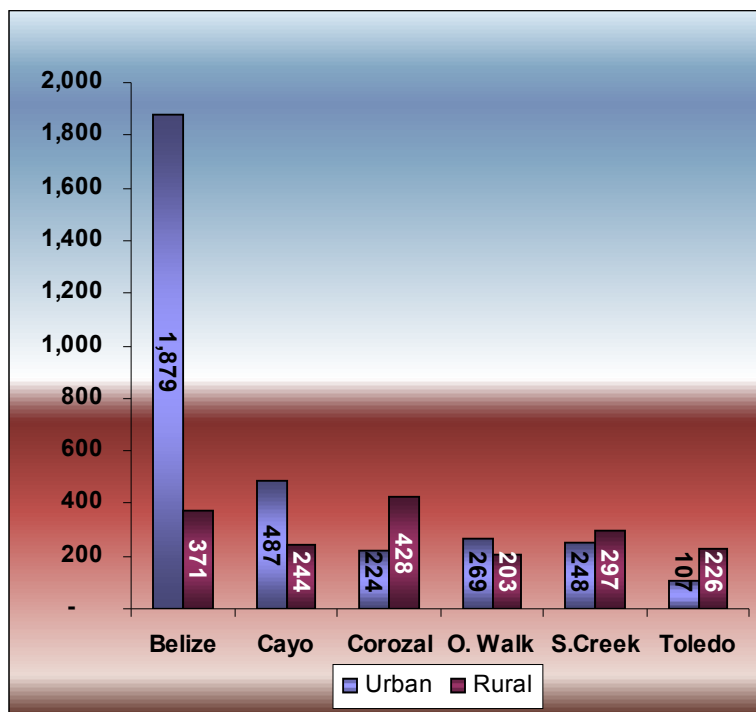
**Table 7: Preschool Enrolment by Management, District, Sex and Urban/Rural Location**

District and Urban/Rural	Management and Sex																				TOTAL					
	Government				Community				Denominational				Organization				Private									
	2005/06		2006/07		2005/06		2006/07		2005/06		2006/07		2005/06		2006/07		2005/06		2006/07		2005/06			2006/07		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T	M	F	T
Belize	45	43	51	47	264	288	250	284	176	199	193	192	163	198	172	198	453	490	424	439	1,101	1,218	2,319	1,090	1,160	2,250
Urban	9	9	13	12	208	218	177	203	169	193	186	190	139	168	120	142	443	485	411	425	968	1,073	2,041	907	972	1,879
Rural	36	34	38	35	56	70	73	81	7	6	7	2	24	30	52	56	10	5	13	14	133	145	278	183	188	371
Cayo	0	0	0	0	105	99	68	114	73	74	112	113	29	24	46	50	89	105	117	111	296	302	598	343	388	731
Urban	0	0	0	0	85	79	51	90	30	32	51	53	17	19	31	35	75	87	83	93	207	217	424	216	271	487
Rural	0	0	0	0	20	20	17	24	43	42	61	60	12	5	15	15	14	18	34	18	89	85	174	127	117	244
Corozal	47	36	48	49	15	18	22	23	194	208	191	178	0	0	0	0	55	65	63	78	311	327	638	324	328	652
Urban	0	0	9	13	0	0	0	0	24	30	40	41	0	0	0	0	48	58	55	66	72	88	160	104	120	224
Rural	47	36	39	36	15	18	22	23	170	178	151	137	0	0	0	0	7	7	8	12	239	239	478	220	208	428
Orange Walk	23	24	28	31	32	35	13	17	79	78	112	124	0	0	0	0	89	79	66	81	223	216	439	219	253	472
Urban	0	0	0	0	13	12	0	0	59	56	67	55	0	0	0	0	67	65	66	81	139	133	272	133	136	269
Rural	23	24	28	31	19	23	13	17	20	22	45	69	0	0	0	0	22	14	0	0	84	83	167	86	117	203
Stann Creek	33	34	32	32	59	60	46	47	146	166	146	119	0	0	0	0	55	51	59	64	293	311	604	283	262	545
Urban	0	0	16	21	34	43	30	25	35	45	47	43	0	0	0	0	32	29	31	35	101	117	218	124	124	248
Rural	33	34	16	11	25	17	16	22	111	121	99	76	0	0	0	0	23	22	28	29	192	194	386	159	138	297
Toledo	8	12	13	12	0	0	0	0	102	96	134	130	0	0	0	0	22	23	28	16	132	131	263	175	158	333
Urban	0	0	0	0	0	0	0	0	15	21	28	35	0	0	0	0	11	15	28	16	26	36	62	56	51	107
Rural	8	12	13	12	0	0	0	0	87	75	106	95	0	0	0	0	11	8	0	0	106	95	201	119	107	226
TOTAL	156	149	172	171	475	500	399	485	770	821	888	856	192	222	218	248	763	813	757	789	2,356	2,505	4,861	2,434	2,549	4,983
Urban	9	9	38	46	340	352	258	318	332	377	419	417	156	187	151	177	676	739	674	716	1,513	1,664	3,177	1,540	1,674	3,214
Rural	147	140	134	125	135	148	141	167	438	444	469	439	36	35	67	71	87	74	83	73	843	841	1,684	894	875	1,769



ALTHOUGH THERE WAS A DECLINE IN THE PRESCHOOL ENROLMENT IN THE BELIZE DISTRICT, THAT DISTRICT STILL ACCOUNTED FOR ALMOST ONE-HALF (45.2%) OF THE TOTAL ENROLMENT, WITH MAJORITY OF THOSE CHILDREN ENROLLED IN THE URBAN SCHOOLS. IT SHOULD BE NOTED THAT THE COROZAL DISTRICT, WITH 428 PRESCHOOL STUDENTS, HAD THE HIGHEST RURAL ENROLMENT.

Figure 5: Preschool Enrolment by District and Urban/Rural Location 2006-07





THE NUMBER OF CHILDREN AGE FIVE OR OLDER WHO WERE ENROLLED IN PRESCHOOL INSTITUTIONS DECLINED BY 45.0%, FROM 100 IN 2005-06 TO 55 IN 2006-07. THIS WAS DUE TO A DECREASE IN THE AGE FIVE OR OLDER STUDENT ENROLMENT IN THE ORANGE WALK AND TOLEDO DISTRICTS, WHICH DECLINED FROM 20 TO 3 AND 43 TO 1, RESPECTIVELY. HOWEVER, THERE WAS A SLIGHT INCREASE IN THE NUMBER OF CHILDREN WITHIN THIS AGE RANGE WHO WERE ENROLLED IN THE CAYO AND BELIZE DISTRICTS, FROM 24 TO 32 AND FROM 11 TO 19, RESPECTIVELY.

NONETHELESS, OF ALL CHILDREN ENROLLED AT THE PRESCHOOL LEVEL IN 2006-07, SOME 4,767 (95.7%) WERE WITHIN THE PRESCRIBED AGE GROUP (3-4 YEARS OLD). ANOTHER, 161 (3.2%) OF PRESCHOOL STUDENTS WERE UNDER THE AGE OF THREE YEARS OLD, WHICH REPRESENTED AN INCREASE OF 66 STUDENTS FROM 2005-06.

Table 8: Preschool Enrolment by Age, District and Sex

Age and Sex	District												TOTAL	
	Belize		Cayo		Corozal		OrangeWalk		Stann Creek		Toledo			
	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07
<3	81	127	4	9	6	6	1	0	1	13	2	6	95	161
Male	44	49	2	5	2	2	0	0	0	5	1	0	49	61
Female	37	78	2	4	4	4	1	0	1	8	1	6	46	100
3	863	832	143	244	224	203	140	123	249	185	91	112	1,710	1,699
Male	404	380	71	90	117	102	66	57	126	94	42	62	826	785
Female	459	452	72	154	107	101	74	66	123	91	49	50	884	914
4	1,351	1,259	440	459	406	443	278	346	354	347	127	214	2,956	3,068
Male	639	646	219	231	191	220	145	162	167	184	67	112	1,428	1,555
Female	712	613	221	228	215	223	133	184	187	163	60	102	1,528	1,513
5	18	30	11	18	1	0	17	2	0	0	37	1	84	51
Male	10	13	4	16	0	0	10	0	0	0	18	1	42	30
Female	8	17	7	2	1	0	7	2	0	0	19	0	42	21
>5	6	2	0	1	1	0	3	1	0	0	6	0	16	4
Male	4	2	0	1	1	0	2	0	0	0	4	0	11	3
Female	2	0	0	0	0	0	1	1	0	0	2	0	5	1
TOTAL	2,319	2,250	598	731	638	652	439	472	604	545	263	333	4,861	4,983
Male	1,101	1,090	296	343	311	324	223	219	293	283	132	175	2,356	2,434
Female	1,218	1,160	302	388	327	328	216	253	311	262	131	158	2,505	2,549



6.3 PRESCHOOL TEACHERS:

IN 2006-07 THERE WAS A GROWTH OF 3.2% OR 9 TEACHERS IN THE PRESCHOOL TEACHING FORCE, ONE ADDITIONAL MALE AND 8 NEW FEMALE PRESCHOOL TEACHERS, WHICH BROUGHT THE TOTAL TO FOUR MALES AND 287 FEMALES. THESE ADDITIONS TO THE PRESCHOOL TEACHING FORCE WERE CONCENTRATED IN DENOMINATION AND ORGANIZATION MANAGED PRESCHOOLS, WHICH SHOW A TOTAL OF 8 NEW GOVERNMENT-AIDED TEACHERS AND 5 NEW PRIVATE TEACHERS. ON THE OTHER HAND THERE WERE DECLINES IN THE NUMBER OF TEACHERS AT THE GOVERNMENT AND PRIVATE PRESCHOOLS.

IN 2006-07 THE NUMBER OF PRESCHOOL TEACHERS IN THE BELIZE DISTRICT INCREASED BY SEVEN TEACHERS. SIMILARLY, THE ORANGE WALK, TOLEDO AND CAYO DISTRICTS GAINED AN ADDITIONAL SIX TEACHERS COMBINED, WITH INCREASES OF 3, 2 AND 1, RESPECTIVELY. ON THE OTHER HAND, IT SHOULD BE NOTED THAT THE PRESCHOOL TEACHING FORCE IN THE STANN CREEK AND COROZAL DISTRICTS DECREASED IN 2006-07 BY FOUR TEACHERS, THREE OF THOSE IN THE STANN CREEK DISTRICT.

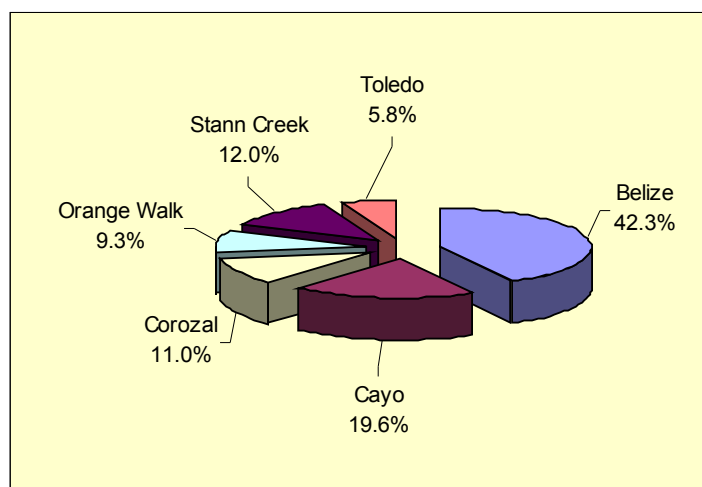
Table 9: Number of Preschool Teachers by Management, District and Sex

District and Sex	Management										TOTAL	
	Government		Community		Denominational		Organization		Private		2005/06	2006/07
	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07		
Belize	6	6	29	31	17	19	18	21	46	46	116	123
Male	0	0	0	0	0	0	0	0	1	1	1	1
Female	6	6	29	31	17	19	18	21	45	45	115	122
Cayo	0	0	16	16	15	18	4	6	21	17	56	57
Male	0	0	0	0	0	0	1	1	0	0	1	1
Female	0	0	16	16	15	18	3	5	21	17	55	56
Corozal	6	5	3	3	17	17	0	0	7	7	33	32
Male	0	0	0	1	1	0	0	0	0	0	1	1
Female	6	5	3	2	16	17	0	0	7	7	32	31
Orange Walk	2	2	5	5	8	8	0	0	9	12	24	27
Male	0	0	0	0	0	0	0	0	0	0	0	0
Female	2	2	5	5	8	8	0	0	9	12	24	27
Stann Creek	4	3	7	6	15	17	0	0	12	9	38	35
Male	0	0	0	1	0	0	0	0	0	0	0	1
Female	4	3	7	5	15	17	0	0	12	9	38	34
Toledo	1	1	0	0	11	12	0	0	3	4	15	17
Male	0	0	0	0	0	0	0	0	0	0	0	0
Female	1	1	0	0	11	12	0	0	3	4	15	17
TOTAL	19	17	60	61	83	91	22	27	98	95	282	291
Male	0	0	0	2	1	0	1	1	1	1	3	4
Female	19	17	60	59	82	91	21	26	97	94	279	287



IN THE BELIZE DISTRICT THERE WERE 123 PRESCHOOL TEACHERS, WHICH REPRESENTS 42.3% OF THE NATIONAL PRESCHOOL TEACHING FORCE. THE TOLEDO DISTRICT HAD 17 TEACHERS (5.8%), THE FEWEST NUMBER OF PRESCHOOL TEACHERS OF THE NATIONAL TOTAL.

Figure 6: Distribution of Preschool Teachers' by District 2006-07



OF THE 291 PRESCHOOL TEACHERS IN 2006-07, 61.2% OR 178 HAD RECEIVED BASIC TRAINING IN EARLY CHILDHOOD EDUCATION (ECE). THIS WAS DOWN SLIGHTLY FROM 2005-06, WHEN 63.5% OR 179 HAD RECEIVED THIS TRAINING. THE NUMBER OF RURAL TEACHERS WITH BASIC ECE TRAINING INCREASED FROM 65 (62.5%) TO 68 (64.2%). HOWEVER, THERE WAS A DECLINE IN THE TOTAL NUMBER OF URBAN TEACHERS WITH BASIC ECE TRAINING; THIS NUMBER DECREASED FROM 114 TEACHERS (64.0%) TO 110 TEACHERS (59.5%). ALTHOUGH BY A SMALL PERCENTAGE MORE TEACHERS IN RURAL PRESCHOOLS HAD RECEIVED BASIC ECE TRAINING THAN THOSE TEACHERS IN URBAN SCHOOLS.

Table 10: Number of Preschool Teachers with ECE Training by District and Urban/Rural Location



District	URBAN				Rural				Total			
	2005/06		2006/07		2005/06		2006/07		2005/06		2006/07	
	No. ECE Trained	% of all teachers	No. ECE Trained	% of all teachers	No. ECE Trained	% of all teachers	No. ECE Trained	% of all teachers	No. ECE Trained	% of all teachers	No. ECE Trained	% of all teachers
Belize	62	67.4%	62	63.9%	20	83.3%	22	84.6%	82	70.7%	84	68.3%
Cayo	20	54.1%	21	51.2%	11	57.9%	9	56.3%	31	55.4%	30	52.6%
Corozal	7	70.0%	5	55.6%	13	56.5%	13	56.5%	20	60.6%	18	56.3%
Orange Walk	12	70.6%	11	73.3%	6	85.7%	7	58.3%	18	75.0%	18	66.7%
Stann Creek	10	55.6%	7	36.8%	10	50.0%	10	62.5%	20	52.6%	17	48.6%
Toledo	3	75.0%	4	100.0%	5	45.5%	7	53.8%	8	53.3%	11	64.7%
TOTAL	114	64.0%	110	59.5%	65	62.5%	68	64.2%	179	63.5%	178	61.2%

7.0 PRIMARY EDUCATION:

7.1 NUMBER OF PRIMARY SCHOOLS:

THE DATA FOR THE 2006-07 SCHOOL YEAR INDICATED THAT THERE WAS A TOTAL OF 287 PRIMARY SCHOOLS THROUGHOUT THE COUNTRY OF BELIZE, A DECREASE OF ONE SCHOOL FROM THE PREVIOUS YEAR. TWO PRIVATE SCHOOLS CLOSED DOWN IN THE BELIZE DISTRICT, NAMELY PINE RIDGE MENNONITE AND LYDIA'S INSTITUTE OF FINE EDUCATION. ONLY ONE NEW SCHOOL OPENED FOR THE 2006-07 SCHOOL YEAR AND THAT WAS HOLY CROSS ANGLICAN IN SAN PEDRO.

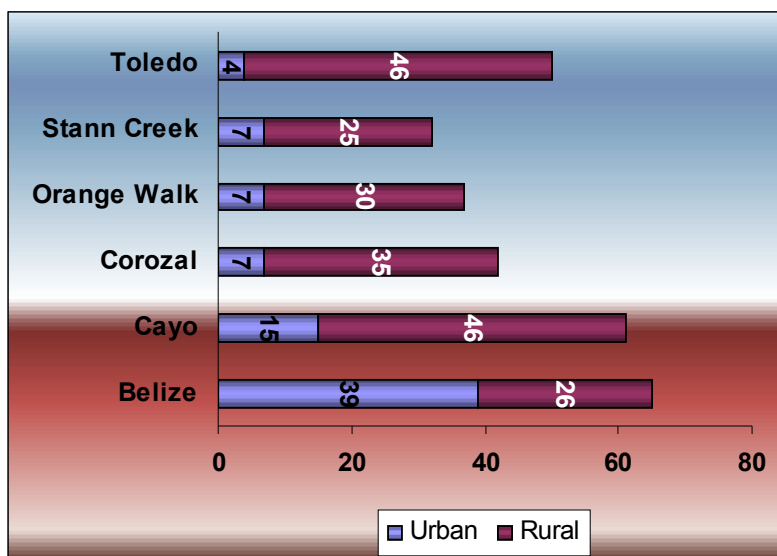
Table 11: Number of Primary Schools by District, Management and Urban/Rural Locations



MANAGEMENT & Urban/Rural	DISTRICT												TOTAL	
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo			
	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07
Government	7	7	14	14	6	6	12	12	5	5	10	10	54	54
Urban	1	1	2	2	0	0	1	1	0	0	0	0	4	4
Rural	6	6	12	12	6	6	11	11	5	5	10	10	50	50
Roman Catholic	13	13	26	26	20	20	15	15	14	14	30	30	118	118
Urban	6	6	5	5	2	2	2	2	2	2	2	2	19	19
Rural	7	7	21	21	18	18	13	13	12	12	28	28	99	99
Anglican	8	9	3	3	1	1	1	1	3	3	2	2	18	19
Urban	4	5	1	1	1	1	1	1	1	1	0	0	8	9
Rural	4	4	2	2	0	0	0	0	2	2	2	2	10	10
Methodist	7	7	0	0	2	2	0	0	4	4	3	3	16	16
Urban	5	5	0	0	1	1	0	0	1	1	1	1	8	8
Rural	2	2	0	0	1	1	0	0	3	3	2	2	8	8
Seventh Day Adventist	5	5	5	5	6	6	1	1	2	2	1	1	20	20
Urban	3	3	3	3	1	1	1	1	2	2	1	1	11	11
Rural	2	2	2	2	5	5	0	0	0	0	0	0	9	9
Nazarene	1	1	4	4	2	2	0	0	0	0	0	0	7	7
Urban	1	1	2	2	1	1	0	0	0	0	0	0	4	4
Rural	0	0	2	2	1	1	0	0	0	0	0	0	3	3
Assemblies of God	1	1	1	1	1	1	0	0	2	2	0	0	5	5
Urban	1	1	0	0	0	0	0	0	1	1	0	0	2	2
Rural	0	0	1	1	1	1	0	0	1	1	0	0	3	3
Private	10	9	1	1	0	0	3	3	1	1	2	2	17	16
Urban	10	9	0	0	0	0	0	0	0	0	0	0	10	9
Rural	0	0	1	1	0	0	3	3	1	1	2	2	7	7
Other	14	13	7	7	4	4	5	5	1	1	2	2	33	32
Urban	8	8	2	2	1	1	2	2	0	0	0	0	13	13
Rural	6	5	5	5	3	3	3	3	1	1	2	2	20	19
TOTAL	66	65	61	61	42	42	37	37	32	32	50	50	288	287
Urban	39	39	15	15	7	7	7	7	7	7	4	4	79	79
Rural	27	26	46	46	35	35	30	30	25	25	46	46	209	208

IN 2006-07, 208 (72.5%) PRIMARY SCHOOLS WERE LOCATED IN RURAL COMMUNITIES, WHICH AMOUNTS TO ALMOST THREE QUARTERS OF ALL PRIMARY SCHOOLS IN THE COUNTRY OF BELIZE. THE REMAINING 79 (27.5%) PRIMARY SCHOOLS WERE URBAN SCHOOLS. IN THE BELIZE DISTRICT, THERE WERE 39 PRIMARY SCHOOLS LOCATED IN URBAN COMMUNITIES COMPARED TO 26 RURAL SCHOOLS. HOWEVER, IN ALL OTHER DISTRICTS RURAL SCHOOLS OUTNUMBERED URBAN SCHOOLS.

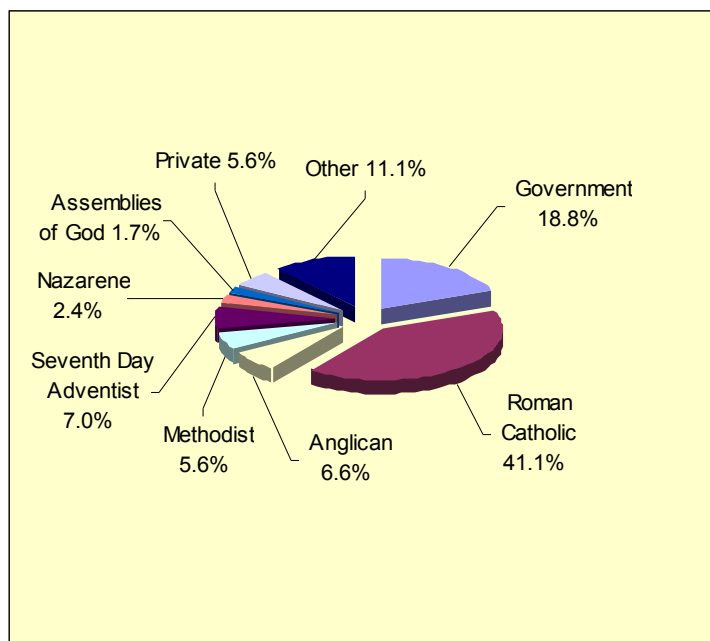
Figure 7: Distribution of Primary School by District and Urban/Rural Location 2006-07



ROMAN CATHOLIC AND GOVERNMENT SCHOOLS CONTINUED TO COMPRISE MORE THAN ONE HALF OF ALL PRIMARY SCHOOLS IN BELIZE, MANAGING 41.1% AND 18.8% OF ALL SCHOOLS, RESPECTIVELY. THE SEVENTH DAY ADVENTIST, ANGLICAN, AND METHODIST MANAGERMENTS ACCOUNTED FOR 7.0%, 6.6% AND 5.6%, RESPECTIVELY. ANOTHER 5.6% OF ALL PRIMARY SCHOOLS DURING THIS PERIOD WERE PRIVATELY FUNDED AND MANAGED, WHILE NAZARENE ACCOUNTED FOR 2.4% AND ASSEMBLIES OF GOD FOR 1.7% OF THE TOTAL SCHOOLS.



Figure 8: Distribution of Primary School by Denomination 2006-07



7.2 PRIMARY SCHOOL ENROLMENT:

THERE WERE 65,430 CHILDREN ENROLLED IN PRIMARY SCHOOLS ACROSS THE COUNTRY IN 2006-07, REPRESENTING AN INCREASE OF 914 (1.4%) FROM THE PREVIOUS YEAR. ALTHOUGH MALES CONTINUED TO OUTNUMBER FEMALES AT THE PRIMARY LEVEL (33,290 AND 32,140, RESPECTIVELY), THE NUMBER OF FEMALES ENROLLED INCREASED BY SOME 586 STUDENTS, COMPARED TO AN INCREASE OF 328 IN THE NUMBER OF MALES.

IN ALL OTHER DISTRICTS THERE WERE INCREASES IN PRIMARY SCHOOL ENROLMENT FOR THE



2006-07 SCHOOL YEAR, EXCEPT FOR THE COROZAL DISTRICT, WHERE ENROLMENT DECLINED BY 68 STUDENTS, EVEN THOUGH THE POPULATION IN THIS AGE RANGE HAS INCREASED.

Table 12: Primary Enrolment by Grade, District and Sex

Grade & Sex	District												TOTAL	
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo			
	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07
Special Ed.	13	14	3	1	14	14	49	55	20	25	12	1	111	110
Male	8	7	2	0	8	9	29	36	13	14	6	0	66	66
Female	5	7	1	1	6	5	20	19	7	11	6	1	45	44
Beginners	246	283	81	102	23	34	13	43	10	47	117	40	490	549
Male	117	130	39	45	13	16	9	22	5	27	54	19	237	259
Female	129	153	42	57	10	18	4	21	5	20	63	21	253	290
Infant 1	2,617	2,585	2,436	2,443	1,160	1,060	1,313	1,284	1,357	1,285	1,035	987	9,918	9,644
Male	1,352	1,282	1,257	1,283	592	539	672	626	729	657	529	513	5,131	4,900
Female	1,265	1,303	1,179	1,160	568	521	641	658	628	628	506	474	4,787	4,744
Infant 2	2,351	2,372	2,097	2,190	953	1,063	1,176	1,148	1,301	1,267	882	946	8,760	8,986
Male	1,230	1,228	1,074	1,129	482	532	627	602	680	680	421	484	4,514	4,655
Female	1,121	1,144	1,023	1,061	471	531	549	546	621	587	461	462	4,246	4,331
Standard 1	2,269	2,265	2,008	2,096	959	932	1,162	1,180	1,180	1,233	883	882	8,461	8,588
Male	1,178	1,178	1,030	1,095	473	469	580	628	623	648	443	414	4,327	4,432
Female	1,091	1,087	978	1,001	486	463	582	552	557	585	440	468	4,134	4,156
Standard 2	2,192	2,219	1,860	2,000	928	961	1,023	1,085	1,191	1,214	807	865	8,001	8,344
Male	1,124	1,153	942	1,011	454	479	538	540	621	636	399	437	4,078	4,256
Female	1,068	1,066	918	989	474	482	485	545	570	578	408	428	3,923	4,088
Standard 3	2,396	2,145	1,940	1,896	925	900	1,059	975	1,051	1,132	808	778	8,179	7,826
Male	1,239	1,096	968	954	469	452	570	513	521	577	408	378	4,175	3,970
Female	1,157	1,049	972	942	456	448	489	462	530	555	400	400	4,004	3,856
Standard 4	2,055	2,316	1,894	1,840	941	911	1,008	1,035	954	960	725	777	7,577	7,839
Male	1,045	1,175	964	878	484	446	514	549	510	465	405	399	3,922	3,912
Female	1,010	1,141	930	962	457	465	494	486	444	495	320	378	3,655	3,927
Standard 5	1,944	1,978	1,656	1,828	914	908	935	948	850	937	687	647	6,986	7,246
Male	974	1,004	888	938	467	455	484	490	429	495	342	350	3,584	3,732
Female	970	974	768	890	447	453	451	458	421	442	345	297	3,402	3,514
Standard 6	1,770	1,842	1,413	1,413	851	817	789	801	719	790	491	635	6,033	6,298
Male	865	874	669	736	415	411	382	408	352	384	245	295	2,928	3,108
Female	905	968	744	677	436	406	407	393	367	406	246	340	3,105	3,190
Total	17,853	18,019	15,388	15,809	7,668	7,600	8,527	8,554	8,633	8,890	6,447	6,558	64,516	65,430
Male	9,132	9,127	7,833	8,069	3,857	3,808	4,405	4,414	4,483	4,583	3,252	3,289	32,962	33,290
Female	8,721	8,892	7,555	7,740	3,811	3,792	4,122	4,140	4,150	4,307	3,195	3,269	31,554	32,140



THE TOTAL NUMBER OF PRIMARY SCHOOL STUDENTS ENROLLED INCREASED IN ALL GRADES, EXCEPT FOR THE INFANT 1 AND STANDARD 3 GRADES, WHERE THE ENROLMENT DECLINED BY 274 AND 353 RESPECTIVELY. EVEN THOUGH THE MINISTRY OF EDUCATION HAD REQUESTED THAT THE BEGINNERS GRADE BE PHASED OUT, THE NUMBER OF STUDENTS ENROLLED IN THIS GRADE INCREASED BY 59, FROM 490 IN 2005-06 TO 549 IN 2006-07. THE NUMBER OF 3-YEAR-OLDS IN THE PRIMARY SCHOOL SYSTEM ALSO INCREASED FROM 84 TO 118. THE 2006-07 SCHOOL YEAR SHOW A TOTAL OF NINE 3-YEAR-OLDS ENROLLED IN INFANT 1, COMPARED TO THE PREVIOUS YEAR WHEN THERE WERE NONE. ON THE CONTRARY, DATA FOR THE SAME PERIOD SHOWED THAT THE NUMBER OF 4- AND 5-YEAR-OLDS ENROLLED DECREASED, BY 47 AND 222, RESPECTIVELY.

A TOTAL OF 645 CHILDREN, AGED 15 OR OLDER, WERE ENROLLED AT THE PRIMARY LEVEL IN 2006-07, OF WHICH 367 (56.9%) WERE MALES AND 278 (43.1%) WERE FEMALES. WHILE THERE WERE MORE MALES THAN FEMALES 15 YEARS OR OLDER WHO WERE ENROLLED IN PRIMARY SCHOOL, THE NUMBER OF FEMALES INCREASED BY 58 FROM THE LAST SCHOOL YEAR, COMPARED TO ONLY 15 MALES FOR THE SAME PERIOD.



Table 13: Primary Enrolment by Age, Grade and Sex



Age and Sex		GRADE																		Total			
		Sp.Ed.		Begin.		Inf. 1		Inf. 2		Std.1		Std.2		Std.3		Std.4		Std.5				Std.6	
		2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07			2005-06	2006-07
3	1	0	83	109	0	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	84	118	
Male	1	0	23	56	0	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	24	63	
Female	0	0	60	53	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	60	55	
4	0	2	186	198	2,288	2,227	7	7	0	0	0	0	0	0	0	0	0	0	0	0	2,481	2,434	
Male	0	1	103	93	1,126	1,082	5	4	0	0	0	0	0	0	0	0	0	0	0	0	1,234	1,180	
Female	0	1	83	105	1,162	1,145	2	3	0	0	0	0	0	0	0	0	0	0	0	0	1,247	1,254	
5	2	8	201	215	5,535	5,339	1,757	1,711	25	25	0	0	0	0	0	0	0	0	0	0	7,520	7,298	
Male	2	6	97	95	2,879	2,675	801	833	10	10	0	0	0	0	0	0	0	0	0	0	3,789	3,619	
Female	0	2	104	120	2,656	2,664	956	878	15	15	0	0	0	0	0	0	0	0	0	0	3,731	3,679	
6	9	9	15	22	1,716	1,662	4,311	4,588	1,490	1,530	38	22	0	0	0	0	0	0	0	0	7,579	7,833	
Male	3	6	11	12	931	894	2,229	2,353	679	704	11	11	0	0	0	0	0	0	0	0	3,864	3,980	
Female	6	3	4	10	785	768	2,082	2,235	811	826	27	11	0	0	0	0	0	0	0	0	3,715	3,853	
7	10	13	5	3	279	302	1,957	2,037	3,571	3,754	1,248	1,303	40	27	0	0	0	0	0	0	7,110	7,439	
Male	4	10	3	2	138	181	1,079	1,111	1,741	1,862	547	602	12	18	0	0	0	0	0	0	3,524	3,786	
Female	6	3	2	1	141	121	878	926	1,830	1,892	701	701	28	9	0	0	0	0	0	0	3,586	3,653	
8	7	14	0	2	63	77	522	461	2,226	2,195	3,154	3,234	1,155	1,231	23	54	0	0	0	0	7,150	7,268	
Male	4	7	0	1	37	45	288	244	1,239	1,219	1,506	1,527	501	589	15	8	0	0	0	0	3,590	3,640	
Female	3	7	0	1	26	32	234	217	987	976	1,648	1,707	654	642	8	46	0	0	0	0	3,560	3,628	
9	15	7	0	0	22	16	146	122	767	745	2,103	2,301	2,880	2,848	935	1,030	31	19	1	1	6,900	7,089	
Male	9	2	0	0	12	8	76	73	445	442	1,141	1,249	1,339	1,297	407	445	12	12	1	0	3,442	3,528	
Female	6	5	0	0	10	8	70	49	322	303	962	1,052	1,541	1,551	528	585	19	7	0	1	3,458	3,561	
10	13	12	0	0	9	7	39	38	277	251	962	1,002	2,319	2,023	2,566	2,606	856	823	39	17	7,080	6,779	
Male	11	10	0	0	5	6	22	21	144	138	580	586	1,267	1,052	1,176	1,183	365	347	12	7	3,582	3,350	
Female	2	2	0	0	4	1	17	17	133	113	382	416	1,052	971	1,390	1,423	491	476	27	10	3,498	3,429	
11	20	14	0	0	3	2	15	14	76	59	322	343	1,102	1,098	2,107	2,313	2,191	2,370	729	731	6,565	6,944	
Male	13	8	0	0	2	1	9	10	49	36	185	199	644	625	1,127	1,226	993	1,066	299	299	3,321	3,470	
Female	7	6	0	0	1	1	6	4	27	23	137	144	458	473	980	1,087	1,198	1,304	430	432	3,244	3,474	
12	10	9	0	0	3	3	4	7	25	22	146	112	507	445	1,303	1,241	2,118	2,075	2,026	2,063	6,142	5,977	
Male	4	6	0	0	1	1	4	6	17	17	89	69	309	281	788	706	1,105	1,133	892	902	3,209	3,121	
Female	6	3	0	0	2	2	0	1	8	5	57	43	198	164	515	535	1,013	942	1,134	1,161	2,933	2,856	
13	15	12	0	0	0	0	2	1	4	5	23	19	139	127	492	475	1,214	1,373	1,821	1,978	3,710	3,990	
Male	8	3	0	0	0	0	1	0	3	3	15	11	78	90	304	272	719	797	921	1,042	2,049	2,218	
Female	7	9	0	0	0	0	1	1	1	2	8	8	61	37	188	203	495	576	900	936	1,661	1,772	
14	2	8	0	0	0	0	0	0	0	2	5	2	32	26	114	93	456	469	1,014	1,016	1,623	1,616	
Male	2	4	0	0	0	0	0	0	0	1	4	2	21	17	80	58	307	302	568	584	982	968	
Female	0	4	0	0	0	0	0	0	0	1	1	0	11	9	34	35	149	167	446	432	641	648	
15+	7	4	0	0	0	0	0	0	0	0	0	1	5	3	37	26	120	119	403	492	572	645	
Male	5	3	0	0	0	0	0	0	0	0	0	0	4	1	25	14	83	75	235	274	352	367	
Female	2	1	0	0	0	0	0	0	0	0	0	1	1	2	12	12	37	44	168	218	220	278	
Total	111	112	490	549	9,918	9,644	8,760	8,986	8,461	8,588	8,001	8,339	8,179	7,828	7,577	7,838	6,986	7,248	6,033	6,298	64,516	65,430	
Male	66	66	237	259	5,131	4,900	4,514	4,655	4,327	4,432	4,078	4,256	4,175	3,970	3,922	3,912	3,584	3,732	2,928	3,108	32,962	33,290	
Female	45	46	253	290	4,787	4,744	4,246	4,331	4,134	4,156	3,923	4,083	4,004	3,858	3,655	3,926	3,402	3,516	3,105	3,190	31,554	32,140	



THE OVERALL GROWTH IN PRIMARY SCHOOL ENROLMENT FOR 2006-07 WAS DRIVEN BY THE GROWTH IN URBAN ENROLMENT, WHICH INCREASED BY 580 STUDENTS (1.9%) COMPARED TO 334 (0.9%) IN RURAL SCHOOLS. IN BOTH URBAN AND RURAL SCHOOLS, GROWTH IN MALE ENROLMENT EXCEEDED THAT OF FEMALE ENROLMENT.

ROMAN CATHOLIC AND GOVERNMENT MANAGED PRIMARY SCHOOLS TOGETHER ACCOUNTED FOR 67.5% OF TOTAL ENROLMENT, WITH 51.1% IN ROMAN CATHOLIC SCHOOLS AND 16.4% IN GOVERNMENT SCHOOLS. OF THOSE ATTENDING ROMAN CATHOLIC SCHOOLS AND GOVERNMENT SCHOOLS, 56.7% AND 79.2% RESPECTIVELY WERE ENROLLED IN RURAL AREAS. HOWEVER, MOST OF THE INCREASE IN TOTAL ENROLMENT WAS ATTRIBUTABLE TO ROMAN CATHOLIC AND SDA SCHOOLS, WITH INCREASES OF 507 AND 219 RESPECTIVELY. MAJORITY OF THE GROWTH IN THE ROMAN CATHOLIC AND SDA SCHOOLS WERE CONCENTRATED IN SCHOOLS LOCATED IN URBAN AREAS.



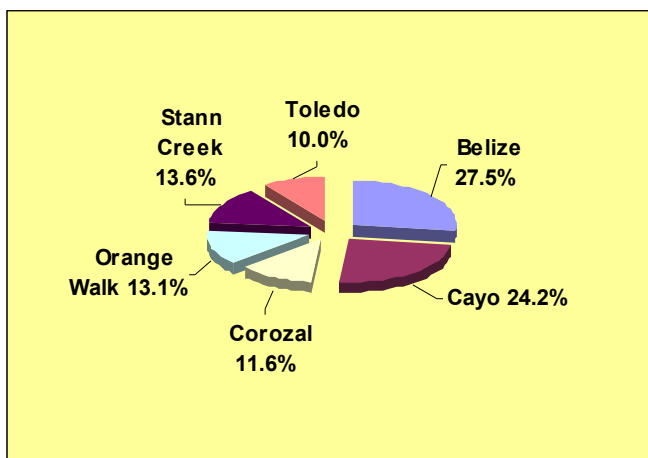
Table 14: Primary Enrolment by Management, Sex, District and Urban/Rural Location

Management and Sex	District																				TOTAL							
	Belize				Cayo				Corozal				Orange Walk				Stann Creek								Toledo			
	2005-06		2006-07		2005-06		2006-07		2005-06		2006-07		2005-06		2006-07		2005-06		2006-07		2005-06		2006-07		2005-06		2006-07	
	U	R	U	R	U	R	U	R	U	R	U	R	U	R	U	R	U	R	U	R	U	R	U	R	U	R	U	R
Government	107	1,008	113	975	1,103	1,970	1,115	2,036	0	830	0	804	990	2,111	999	2,081	0	1,837	0	1,876	0	725	0	707	2,200	8,481	2,227	8,479
Male	68	525	75	512	551	1,014	565	1,049	0	439	0	428	506	1,096	539	1,046	0	921	0	945	0	370	0	354	1,125	4,365	1,179	4,334
Female	39	483	38	463	552	956	550	987	0	391	0	376	484	1,015	460	1,035	0	916	0	931	0	355	0	353	1,075	4,116	1,048	4,145
Roman Catholic	5,475	1,370	5,727	1,277	4,027	4,353	4,074	4,466	1,014	3,567	984	3,543	1,386	2,421	1,412	2,401	1,298	3,017	1,335	3,139	924	4,078	936	4,143	14,124	18,806	14,468	18,969
Male	2,801	713	2,916	671	2,050	2,228	2,082	2,254	480	1,807	453	1,801	755	1,221	766	1,207	685	1,574	682	1,638	473	2,048	461	2,084	7,244	9,591	7,360	9,655
Female	2,674	657	2,811	606	1,977	2,125	1,992	2,212	534	1,760	531	1,742	631	1,200	646	1,194	613	1,443	653	1,501	451	2,030	475	2,059	6,880	9,215	7,108	9,314
Anglican	2,374	173	2,369	181	395	278	404	291	158	0	171	0	316	0	274	0	247	452	243	493	0	60	0	66	3,490	963	3,461	1,031
Male	1,191	92	1,169	99	197	149	212	156	82	0	86	0	157	0	140	0	116	248	112	272	0	31	0	31	1,743	520	1,719	558
Female	1,183	81	1,200	82	198	129	192	135	76	0	85	0	159	0	134	0	131	204	131	221	0	29	0	35	1,747	443	1,742	473
Methodist	2,092	367	2,124	380	0	0	0	0	333	155	339	135	0	0	0	0	315	430	302	433	194	182	184	205	2,934	1,134	2,949	1,153
Male	1,076	192	1,072	198	0	0	0	0	175	78	175	68	0	0	0	0	162	234	155	239	104	86	100	102	1,517	590	1,502	607
Female	1,016	175	1,052	182	0	0	0	0	158	77	164	67	0	0	0	0	153	196	147	194	90	96	84	103	1,417	544	1,447	546
SDA	639	279	621	275	449	195	609	208	244	507	260	502	196	0	212	0	313	0	344	0	91	0	101	0	1,932	981	2,147	985
Male	323	161	295	152	233	105	316	109	123	261	126	256	92	0	111	0	166	0	166	0	49	0	52	0	986	527	1,066	517
Female	316	118	326	123	216	90	293	99	121	246	134	246	104	0	101	0	147	0	178	0	42	0	49	0	946	454	1,081	468
Nazarene	146	0	163	0	1,002	422	1,019	473	124	213	117	206	0	0	0	0	0	0	0	0	0	0	0	0	1,272	635	1,299	679
Male	85	0	94	0	499	203	527	235	56	98	61	87	0	0	0	0	0	0	0	0	0	0	0	0	640	301	682	322
Female	61	0	69	0	503	219	492	238	68	115	56	119	0	0	0	0	0	0	0	0	0	0	0	0	632	334	617	357
Assemblies of God	206	0	201	0	0	209	0	186	0	55	0	61	0	0	0	0	166	319	168	320	0	0	0	0	372	583	369	567
Male	104	0	101	0	0	110	0	95	0	27	0	32	0	0	0	0	87	168	86	168	0	0	0	0	191	305	187	295
Female	102	0	100	0	0	99	0	91	0	28	0	29	0	0	0	0	79	151	82	152	0	0	0	0	181	278	182	272
Private	1,092	0	1,081	0	0	154	0	158	0	0	0	0	0	226	0	258	0	39	0	37	0	145	0	153	1,092	564	1,081	606
Male	519	0	532	0	0	65	0	70	0	0	0	0	0	122	0	137	0	20	0	18	0	63	0	71	519	270	532	296
Female	573	0	549	0	0	89	0	88	0	0	0	0	0	104	0	121	0	19	0	19	0	82	0	82	573	294	549	310
Other	1,795	730	1,805	727	93	738	94	676	159	309	158	320	421	460	406	511	0	200	0	200	0	48	0	63	2,468	2,485	2,463	2,497
Male	913	369	874	367	43	386	49	350	82	149	84	151	218	238	213	255	0	102	0	102	0	28	0	34	1,256	1,272	1,220	1,259
Female	882	361	931	360	50	352	45	326	77	160	74	169	203	222	193	256	0	98	0	98	0	20	0	29	1,212	1,213	1,243	1,238
Total	13,926	3,927	14,204	3,815	7,069	8,319	7,315	8,494	2,032	5,636	2,029	5,571	3,309	5,218	3,303	5,251	2,339	6,294	2,392	6,498	1,209	5,238	1,221	5,337	29,884	34,632	30,464	34,966
Male	7,080	2,052	7,128	1,999	3,573	4,260	3,751	4,318	998	2,859	985	2,823	1,728	2,677	1,769	2,645	1,216	3,267	1,201	3,382	626	2,626	613	2,676	15,221	17,741	15,447	17,843
Female	6,846	1,875	7,076	1,816	3,496	4,059	3,564	4,176	1,034	2,777	1,044	2,748	1,581	2,541	1,534	2,606	1,123	3,027	1,191	3,116	583	2,612	608	2,661	14,663	16,891	15,017	17,123



BELIZE AND CAYO DISTRICTS COMBINED ACCOUNTED FOR 51.7% OF ALL STUDENTS ENROLLED IN PRIMARY SCHOOLS WITH 27.5% IN BELIZE DISTRICT AND 24.2% IN THE CAYO DISTRICT. THE TOLEDO DISTRICT, ON THE OTHER HAND, ACCOUNTED FOR ONLY 10.0% OF TOTAL ENROLMENT. THE DISTRIBUTION OF ENROLMENT ACROSS DISTRICTS REMAINED VIRTUALLY UNCHANGED FROM THE PREVIOUS YEAR.

Figure 9: Distribution of Primary School Enrolment by District 2006-07





7.3 PRIMARY SCHOOL REPETITION AND DROPOUT RATES:

STATISTICS FOR 2006-07 INDICATE THAT A TOTAL OF 5,629 STUDENTS ENROLLED IN THE PRIMARY SCHOOL SYSTEM WERE REPEATING THE SAME GRADE IN WHICH THEY HAD BEEN ENROLLED THE PREVIOUS SCHOOL YEAR—REPRESENTING A REPETITION RATE OF 8.7% FOR 2005-06, A SLIGHT IMPROVEMENT OVER THE 2004-05 REPETITION RATE OF 9.5%. THERE WERE IMPROVEMENTS IN REPETITION RATES IN SIX OF THE NINE GRADES, MOST NOTABLE WAS AT THE BEGINNERS LEVEL WHICH IMPROVED BY 5.8% AS THE REPETITION RATE DECLINED FROM 6.4% IN 2004-05 TO 0.6% IN 2005-06. THE INFANT 2, STANDARD 1 AND STANDARD 3 LEVELS SHOWED IMPROVEMENT IN THE REPETITION RATE BY TWO OR MORE PERCENTAGE POINTS, WHILE AT THE STANDARD 4 AND STANDARD 6 LEVELS THERE WERE IMPROVEMENTS OF 0.5 AND 0.6 PERCENTAGE POINTS, RESPECTIVELY. HOWEVER, THE PERCENTAGE OF REPEATERS AT THE STANDARD 2 AND STANDARD 5 LEVELS INCREASED BY 0.8 AND 0.9 PERCENTAGE POINTS RESPECTIVELY.

MALES REPRESENT 58.8% OF THOSE STUDENTS REPEATING AT THE PRIMARY SCHOOL LEVEL, WITH 3,310 MALES COMPARED WITH 2,319 FEMALES AS REFLECTED IN THE REPETITION RATES 10.0% FOR MALES COMPARED WITH 7.3% FOR FEMALES. AT ALL LEVELS THE REPETITION RATES AMONG MALES WERE HIGHER THAN THAT OF FEMALES. HOWEVER IN STANDARD 6, EVEN THOUGH THE REPETITION RATES FOR MALES WERE HIGHER THAN THAT OF FEMALES, THE ACTUAL NUMBERS REPEATING WERE THE SAME. OVERALL THERE WAS A 2.7 PERCENTAGE POINT DISPARITY BETWEEN THE TWO GENDERS, AND AT THE STANDARD 1 AND STANDARD 2 LEVELS THE MALE REPETITION RATE WAS OVER FOUR PERCENTAGE POINTS HIGHER THAN THAT OF FEMALES.

THE TOLEDO AND ORANGE WALK DISTRICTS CONTINUED TO REPORT THE HIGHEST OVERALL REPETITION RATES WITH 12.8% AND 11.2% RESPECTIVELY. THE BELIZE AND STANN CREEK DISTRICTS REPORTED THE LOWEST RATES 6.1% AND 8.0% RESPECTIVELY. IN ALL DISTRICTS, THE REPETITION RATE AMONG MALES WAS HIGHER THAN AMONG FEMALES, WITH THE GREATEST DISPARITY BEING REPORTED FOR THE ORANGE WALK DISTRICT (3.8 PERCENTAGE POINTS), FOLLOWED CLOSELY BY THE CAYO DISTRICT WITH 3.2 PERCENTAGE POINTS. THE SMALLEST GAP, ON THE OTHER HAND, WAS IN THE TOLEDO DISTRICT (1.4 PERCENTAGE POINTS).

INFANT 1 CONTINUED TO REPORT THE HIGHEST INCIDENCE OF REPETITION, WITH A 14.4 PERCENTAGE POINT REPETITION RATE. THIS WAS A MARGINAL IMPROVEMENT OVER THE 2004-05 SCHOOL YEAR WHICH REPORTED 17.1% OF INFANT 1 STUDENTS REPEATING. THE LOWEST REPETITION RATE WAS STANDARD 6 WITH 3.1 PERCENTAGE POINTS.



Table 15: Primary School Repetition Rate by District, Grade and Sex

Grade and Sex	DISTRICT																				PERCENT REPEAT							
	Belize				Cayo				Corozal				Orange Walk				Stann Creek								Toledo			
	2004-05		2005-06		2004-05		2005-06		2004-05		2005-06		2004-05		2005-06		2004-05		2005-06		2004-05		2005-06		2004-05		2005-06	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Beginners	10	5.8	0	0.0	15	7.5	0	0.0	1	0.8	0	0.0	1	5.3	3	23.1	2	11.1	0	0.0	0	0.0	0	0.0	29	6.4	3	0.6
Male	4	5.1	0	0.0	11	11.8	0	0.0	0	0.0	0	0.0	1	10.0	2	22.2	1	16.7	0	0.0	0	0.0	0	0.0	17	8.9	2	0.8
Female	6	6.4	0	0.0	4	3.7	0	0.0	1	1.2	0	0.0	0	0.0	1	25.0	1	8.3	0	0.0	0	0.0	0	0.0	12	4.5	1	0.4
Infant 1	409	16.3	345	13.2	318	14.4	287	11.8	196	18.1	168	14.5	252	19.5	247	18.8	207	15.0	171	12.6	237	23.5	212	20.5	1619	17.1	1430	14.4
Male	247	18.8	199	14.7	194	17.0	167	13.3	119	21.2	91	15.4	144	21.7	127	18.9	119	16.1	106	14.5	132	25.8	108	20.4	955	19.4	798	15.6
Female	162	13.6	146	11.5	124	11.7	120	10.2	77	14.8	77	13.6	108	17.2	120	18.7	88	13.8	65	10.4	105	10.4	104	20.6	664	14.6	632	13.2
Infant 2	199	8.7	169	7.2	188	9.3	213	10.2	69	7.2	105	11.0	142	12.3	136	11.6	109	9.6	110	8.5	104	11.7	112	12.7	811	9.6	845	9.6
Male	122	10.4	97	7.9	120	11.3	130	12.1	44	9.3	53	11.0	81	14.0	84	13.4	59	9.9	66	9.7	45	10.2	67	15.9	471	10.9	497	11.0
Female	77	7.0	72	6.4	68	7.1	83	8.1	25	5.2	52	11.0	61	10.6	52	9.5	50	9.1	44	7.1	59	6.7	45	9.8	340	8.3	348	8.2
Standard 1	183	8.1	130	5.7	187	9.8	157	7.8	64	6.8	87	9.1	170	15.9	139	12.0	122	10.0	83	7.0	154	17.5	121	13.7	880	10.6	717	8.5
Male	104	8.9	85	7.2	105	10.7	99	9.6	40	8.3	51	10.8	99	16.4	90	15.5	69	10.8	56	9.0	82	19.0	62	14.0	499	11.6	443	10.2
Female	79	7.2	45	4.1	82	8.9	58	5.9	24	5.1	36	7.4	71	15.2	49	8.4	53	9.0	27	4.8	72	8.2	59	13.4	381	9.5	274	6.6
Standard 2	144	6.0	132	6.0	151	7.9	176	9.5	71	7.5	101	10.9	128	12.2	120	11.7	112	10.3	104	8.7	96	11.3	112	13.9	702	8.5	745	9.3
Male	90	7.2	87	7.7	84	8.9	106	11.3	31	6.6	61	13.4	87	15.4	77	14.3	69	12.6	66	10.6	57	13.1	63	15.8	418	9.9	460	11.3
Female	54	4.6	45	4.2	67	7.0	70	7.6	40	8.4	40	8.4	41	8.5	43	8.9	43	8.0	38	6.7	39	4.6	49	12.0	284	7.0	285	7.3
Standard 3	140	6.8	92	3.8	180	9.5	184	9.5	59	6.1	88	9.5	147	14.3	93	8.8	86	8.3	70	6.7	103	13.8	74	9.2	715	9.3	601	7.3
Male	82	7.9	58	4.7	102	10.4	117	12.1	35	7.0	52	11.1	86	16.0	61	10.7	46	8.4	41	7.9	51	12.7	34	8.3	402	10.0	363	8.7
Female	58	5.8	34	2.9	78	8.6	67	6.9	24	5.1	36	7.9	61	12.4	32	6.5	40	8.1	29	5.5	52	7.0	40	10.0	313	8.4	238	5.9
Standard 4	107	5.5	84	4.1	147	8.1	141	7.4	60	6.2	79	8.4	112	10.7	106	10.5	51	5.4	54	5.7	95	12.2	76	10.5	572	7.6	540	7.1
Male	74	7.6	53	5.1	90	9.2	74	7.7	35	6.8	49	10.1	53	10.0	63	12.3	30	6.3	33	6.5	53	13.7	46	11.4	335	8.7	318	8.1
Female	33	3.4	31	3.1	57	6.8	67	7.2	25	5.5	30	6.6	59	11.5	43	8.7	21	4.5	21	4.7	42	5.4	30	9.4	237	6.5	222	6.1
Standard 5	119	6.0	123	6.3	101	6.2	155	9.4	68	7.0	70	7.7	104	9.8	87	9.3	52	6.4	59	6.9	59	9.7	68	9.9	503	7.1	562	8.0
Male	79	7.3	73	7.5	68	8.0	100	11.3	38	7.7	39	8.4	63	11.9	55	11.4	27	6.6	34	7.9	36	11.2	35	10.2	311	8.4	336	9.4
Female	40	4.3	50	5.2	33	4.2	55	7.2	30	6.3	31	6.9	41	7.8	32	7.1	25	6.2	25	5.9	23	3.8	33	9.6	192	5.6	226	6.6
Standard 6	8	0.5	20	1.1	43	3.1	18	1.3	29	3.8	31	3.6	38	4.2	25	3.2	51	7.6	42	5.8	50	9.2	50	10.2	219	3.7	186	3.1
Male	3	0.4	16	1.8	21	3.1	9	1.3	10	2.9	15	3.6	19	4.2	8	2.1	24	6.8	20	5.7	18	6.5	25	10.2	95	3.3	93	3.2
Female	5	0.6	4	0.4	22	3.2	9	1.2	19	4.5	16	3.7	19	4.1	17	4.2	27	8.6	22	6.0	32	5.9	25	10.2	124	4.1	93	3.0
Total	1319	7.6	1095	6.1	1330	8.9	1331	8.6	617	7.9	729	9.5	1094	12.6	956	11.2	792	9.5	693	8.0	898	14.3	825	12.8	6050	9.5	5629	8.7
Male	805	9.0	668	7.3	795	10.3	802	10.2	352	9.0	411	10.7	633	7.3	567	12.9	444	10.3	422	9.4	474	14.9	440	13.5	3503	10.8	3310	10.0
Female	514	6.1	427	4.9	535	7.4	529	7.0	265	6.8	318	8.3	461	11.1	389	9.4	348	8.7	271	6.5	424	6.7	385	12.1	2547	8.3	2319	7.3



Table 16: Primary School Dropout Rate by District, Grade and Gender

Grade and Sex	DISTRICT																								Total Dropout					
	Belize				Cayo				Corozal				Orange Walk				Stann Creek				Toledo									
	2004-05		2005-06		2004-05		2005-06		2004-05		2005-06		2004-05		2005-06		2004-05		2005-06		2004-05		2005-06		2004-05		2005-06			
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		
Beginners	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00	0	0.0	0	0.0	0	0.0	0	0.0
Male	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00	0	0.0	0	0.0	0	0.0	0	0.0
Female	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00	0	0.0	0	0.0	0	0.0	0	0.0
Infant 1	1	0.0	0	0.0	12	0.5	11	0.5	1	0.1	2	0.2	3	0.2	3	0.2	0	0.0	4	0.3	2	0.2	0	0.0	19	0.2	20	0.2	19	0.2
Male	0	0.0	0	0.0	7	0.6	8	0.6	1	0.2	1	0.2	1	0.2	2	0.3	0	0.0	3	0.4	2	0.4	0	0.0	11	0.2	14	0.3	11	0.2
Female	1	0.1	0	0.0	5	0.5	3	0.3	0	0.0	1	0.2	2	0.3	1	0.2	0	0.0	1	0.2	0	0.0	0	0.0	8	0.2	6	0.1	8	0.1
Infant 2	4	0.2	3	0.1	9	0.4	11	0.5	0	0.0	3	0.3	0	0.0	3	0.3	3	0.3	0	0.0	2	0.2	0	0.0	18	0.2	20	0.2	18	0.2
Male	1	0.1	3	0.2	6	0.6	5	0.5	0	0.0	0	0.0	0	0.0	3	0.5	2	0.3	0	0.0	0	0.0	0	0.0	9	0.2	11	0.2	9	0.2
Female	3	0.3	0	0.0	3	0.3	6	0.6	0	0.0	3	0.6	0	0.0	0	0.0	1	0.2	0	0.0	2	0.4	0	0.0	9	0.2	9	0.2	9	0.2
Standard 1	6	0.3	0	0.0	7	0.4	7	0.3	1	0.1	2	0.2	5	0.5	5	0.4	4	0.3	3	0.3	5	0.6	1	0.1	28	0.3	18	0.2	28	0.3
Male	4	0.3	0	0.0	3	0.3	2	0.2	1	0.2	1	0.2	4	0.7	3	0.5	2	0.3	3	0.5	3	0.7	1	0.2	17	0.4	10	0.2	17	0.4
Female	2	0.2	0	0.0	4	0.4	5	0.5	0	0.0	1	0.2	1	0.2	2	0.3	2	0.3	0	0.0	2	0.4	0	0.0	11	0.3	8	0.2	11	0.3
Standard 2	10	0.4	5	0.2	6	0.3	11	0.6	6	0.6	6	0.6	4	0.4	4	0.4	7	0.6	2	0.2	4	0.5	1	0.1	37	0.4	29	0.4	37	0.4
Male	5	0.4	5	0.4	5	0.5	8	0.8	4	0.8	3	0.7	4	0.7	1	0.2	0	0.0	0	0.0	3	0.7	1	0.3	21	0.5	18	0.4	21	0.5
Female	5	0.4	0	0.0	1	0.1	3	0.3	2	0.4	3	0.6	0	0.0	3	0.6	7	1.3	2	0.4	1	0.2	0	0.0	16	0.4	11	0.3	16	0.4
Standard 3	23	1.1	10	0.4	14	0.7	10	0.5	5	0.5	2	0.2	11	1.1	4	0.4	13	1.2	17	1.6	6	0.8	7	0.9	72	0.9	50	0.6	72	0.9
Male	20	1.9	7	0.6	5	0.5	8	0.8	3	0.6	0	0.0	5	0.9	4	0.7	6	1.1	6	1.2	4	1.0	4	1.0	43	1.1	29	0.7	43	1.1
Female	3	0.3	3	0.3	9	1.0	2	0.2	2	0.4	2	0.4	6	1.2	0	0.0	7	1.4	11	2.1	2	0.6	3	0.8	29	0.8	21	0.5	29	0.8
Standard 4	20	1.0	19	0.9	32	1.8	19	1.0	13	1.3	16	1.7	14	1.3	21	2.1	12	1.3	11	1.2	16	2.1	7	1.0	107	1.4	93	1.2	107	1.4
Male	19	2.0	13	1.2	22	2.3	10	1.0	9	1.8	8	1.7	9	1.7	12	2.3	5	1.0	3	0.6	6	1.6	7	1.7	70	1.8	53	1.4	70	1.8
Female	1	0.1	6	0.6	10	1.2	9	1.0	4	0.9	8	1.8	5	1.0	9	1.8	7	1.5	8	1.8	10	2.6	0	0.0	37	1.0	40	1.1	37	1.0
Standard 5	16	0.8	20	1.0	41	2.5	23	1.4	54	5.6	32	3.5	52	4.9	43	4.6	15	1.8	24	2.8	20	3.3	14	2.0	198	2.8	156	2.2	198	2.8
Male	12	1.1	11	1.1	23	2.7	11	1.2	35	7.1	18	3.9	36	6.8	22	4.5	8	1.9	10	2.3	7	2.2	7	2.0	121	3.3	79	2.2	121	3.3
Female	4		9	0.9	18		12	1.6	19		14	3.1	16		21	4.7	7		14	3.3	13		7	2.0	77	2.3	77	2.3	77	2.3
Standard 6	27	1.6	13	0.7	19	1.4	19	1.3	20	2.6	26	3.1	27	3.0	25	3.2	13	1.9	18	2.5	10	1.8	28	5.7	116	2.0	129	2.1	116	2.0
Male	17	2.1	7	0.8	9	1.3	10	1.5	7	2.0	17	4.1	14	3.1	14	3.7	9	2.5	10	2.8	2	0.7	14	5.7	58	2.0	72	2.5	58	2.0
Female	10	1.2	6	0.7	10	1.4	9	1.2	13	3.1	9	2.1	13	2.8	11	2.7	4	1.3	8	2.2	8	3.0	14	5.7	58	1.9	57	1.8	58	1.9
Total	107	0.6	70	0.4	140	0.9	111	0.7	100	1.3	89	1.2	116	1.3	108	1.3	67	0.8	79	0.9	65	1.0	58	0.9	595	0.9	515	0.8	595	0.9
Male	78	0.9	46	0.5	80	1.0	62	0.8	60	1.5	48	1.2	73	1.6	61	1.4	32	0.7	35	0.8	27	0.8	34	1.0	350	1.1	286	0.9	350	1.1
Female	29	0.3	24	0.3	60	0.8	49	0.6	40	1.0	41	1.1	43	1.0	47	1.1	35	0.9	44	1.1	38	1.2	24	0.8	245	0.8	229	0.7	245	0.8

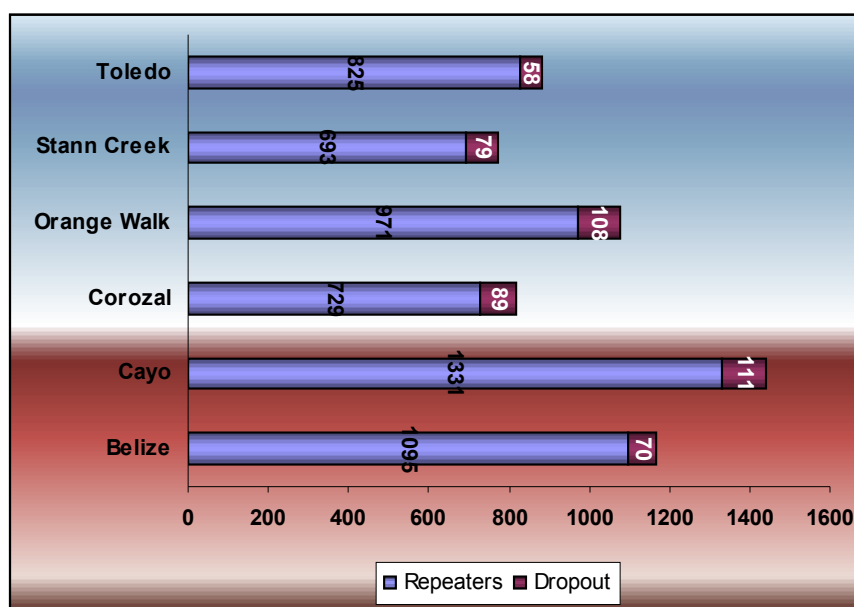


IN 2005-06, FIVE HUNDRED AND FIFTEEN STUDENTS WERE REPORTED TO HAVE DROPPED OUT OF SCHOOL, REPRESENTING A DROPOUT RATE OF 0.8%, VIRTUALLY UNCHANGED FROM THE PREVIOUS YEAR. DROPOUT RATES RANGED FROM 0.4% IN THE BELIZE DISTRICT TO 1.3% IN THE ORANGE WALK DISTRICT.

AS WITH REPEATERS, MALES ACCOUNTED FOR THE GREATER NUMBER OF DROPOUTS (286 MALES COMPARED TO 229 FEMALES) REPRESENTING DROPOUT RATES OF 0.9 % FOR MALES AND 0.7% FOR FEMALES.

IT SHOULD BE NOTED THAT THE REPORTED FIGURES MAY NOT PRESENT AN ACCURATE DESCRIPTION OF PRIMARY SCHOOL DROPOUT FOR THE PERIOD, AS MANY SCHOOLS ARE ADMITTEDLY UNABLE TO DISTINGUISH ACTUAL DROPOUTS FROM THE PRIMARY SCHOOL SYSTEM FROM STUDENTS WHO HAVE TRANSFERRED TO OTHER SCHOOLS.

Figure 10: Primary Schools Repetition and Dropout Rates by District 2005-06





7.4 PRIMARY SCHOOL TEACHERS:

THERE WAS A SLIGHT INCREASE IN THE TOTAL PRIMARY SCHOOL TEACHING FORCE FOR THE 2006-07 SCHOOL YEAR, AS THE NUMBER OF TEACHERS INCREASED BY 31 TEACHERS (1.1%) FROM 2,829 TO 2,860. IN THE URBAN SCHOOLS THERE WERE 1,327 TEACHERS, A GROWTH OF 12 FROM LAST YEAR AND IN THE RURAL SCHOOLS THERE WERE 1,533 TEACHERS, A GROWTH OF 19 TEACHERS FROM THE 2005-06 SCHOOL YEAR. THE INCREASE WAS MOSTLY CONCENTRATED IN THE BELIZE AND CAYO DISTRICTS AS TOGETHER THEY ACCOUNTED FOR ALMOST THE ENTIRE INCREASE IN THE TEACHING FORCE.

THE NUMBER OF TRAINED TEACHERS AT THE PRIMARY LEVEL DECREASED BY 21 TEACHERS, RESULTING IN A 1.2 PERCENTAGE POINT DECLINE, FROM 46.7% IN THE 2005-06 SCHOOL YEAR TO 45.5% IN THE 2006-07 SCHOOL YEAR. THIS DECLINE IS DESPITE EFFORTS BY THE MINISTRY OF EDUCATION TO SUPPORT THE TRAINING OF PRIMARY SCHOOL TEACHERS AND MAY BE DUE IN PART TO THE FACT THAT THE MAJORITY OF NEWLY HIRED TEACHERS ARE NOT TRAINED. INDICATIONS ARE THAT THE NUMBER OF TRAINED TEACHERS HIRED AND NEWLY TRAINED TEACHERS ALREADY IN THE TEACHING FORCE ARE NOT SUFFICIENT TO OFFSET THOSE TRAINED TEACHERS BEING LOST AS A RESULT OF RETIREMENT OR OTHER FORMS OF ATTRITION.

THE DECLINE IN THE TOTAL NUMBER OF TRAINED TEACHERS WAS MARKEDLY NOTICEABLE IN THE COROZAL, ORANGE WALK, AND STANN CREEK DISTRICT WHERE THE NUMBER OF TRAINED TEACHERS DECLINED BY 7, 10 AND 14 RESPECTIVELY. THE PERCENTAGE OF TRAINED TEACHERS HOWEVER, DECLINED IN ALL DISTRICT EXCEPT FOR THE TOLEDO DISTRICT, WHERE THE PERCENTAGE INCREASED FROM 36.0% IN 2005-06 TO 36.6% IN 2006-07. THE PERCENTAGE OF TRAINED TEACHERS IN THE BELIZE DISTRICT REMAINED UNCHANGED FROM THE PREVIOUS YEAR.

THE COROZAL AND ORANGE WALK DISTRICT REPORTED THE HIGHEST PERCENTAGE OF TRAINED TEACHERS IN THE TEACHING FORCE WITH 61.4% AND 53.4% RESPECTIVELY. THE LOWEST PERCENTAGES WERE REPORTED IN THE SOUTHERN DISTRICTS OF STANN CREEK AND TOLEDO, WITH 36.9% AND 36.6%, RESPECTIVELY.

URBAN SCHOOLS (WITH 49.1% OF THEIR TEACHERS REPORTED AS BEING TRAINED) CONTINUED TO SEE A DECLINE IN THE PERCENTAGE OF TRAINED TEACHERS, WITH SOME 24 TRAINED TEACHERS BEING LOST IN 2006-07. THE MOST SIGNIFICANT DECLINE IN THIS REGARD WAS REPORTED FOR URBAN SCHOOLS IN THE CAYO (10 TEACHERS) AND STANN CREEK DISTRICTS (7 TEACHERS). RURAL SCHOOLS ALSO REPORTED A DECLINE IN THE PERCENTAGE OF TRAINED TEACHERS. HOWEVER, THERE WAS AN INCREASE OF THREE TRAINED TEACHERS IN THE RURAL AREA (WITH 42.3% OF THEIR TEACHERS BEING REPORTED AS TRAINED). RURAL SCHOOLS IN THE CAYO DISTRICT RECORDED THE GREATEST INCREASE IN THE NUMBER OF TRAINED TEACHERS.

THERE WAS ALSO A DECLINE IN THE PROPORTION OF **fully trained** TEACHERS (LEVEL 2/2+1 AND HIGHER) IN THE PRIMARY SCHOOL SYSTEM; FROM 39.3% IN 2005-06 TO 37.8% IN 2006-07. THIS DECLINE WAS OBSERVED IN ALL OTHER DISTRICT, EXCEPT FOR THE TOLEDO AND CAYO DISTRICTS, WHICH EXPERIENCED INCREASES OF 2.1 AND 0.8 PERCENTAGE POINTS RESPECTIVELY FROM THE PREVIOUS SCHOOL YEAR.



Table 17a: Number of Primary School Teachers by District, Urban/Rural Location and Level of Training 2006-07

District	QUALIFICATION																TOTAL	%	% Fully
	TRAINED									BA/BSc	Associate Degree	First Class	High School	Second Class	Other	Trained		Trained	
	MEd	BEd	Edu. Dip.	Cert. Edu.	LCP	ACP	Asc PEd	L2/2+1	Level 1										
Urban	28	125	12	26	30	25	22	318	66	45	314	116	160	4	36	1,327	49.1	42.3	
Belize	17	58	7	13	15	14	14	142	19	27	172	45	85	1	18	647	46.2	41.1	
Cayo	5	26	2	5	6	0	5	64	25	9	44	47	40	0	3	281	49.1	40.2	
Corozal	0	5	0	1	0	4	1	39	1	2	26	5	2	0	2	88	58.0	52.3	
Orange Walk	4	29	1	1	3	4	2	36	7	5	44	5	12	1	4	158	55.1	48.1	
Stann Creek	1	2	0	6	5	3	0	24	11	1	23	5	12	2	8	103	50.5	36.9	
Toledo	1	5	2	0	1	0	0	13	3	1	5	9	9	0	1	50	50.0	44.0	
Rural	12	87	10	45	8	17	19	338	112	23	369	217	240	1	35	1,533	42.3	33.9	
Belize	2	3	2	2	2	5	5	44	12	5	40	22	34	0	5	183	42.1	32.8	
Cayo	3	22	0	4	1	0	9	78	25	5	69	68	64	0	6	354	40.1	33.1	
Corozal	3	29	0	10	0	1	1	98	14	4	63	12	12	0	2	249	62.7	56.6	
Orange Walk	2	24	4	21	4	6	1	47	17	7	63	16	17	0	12	241	52.3	42.7	
Stann Creek	0	7	2	5	1	5	0	25	20	1	109	35	52	0	2	264	24.6	15.2	
Toledo	2	2	2	3	0	0	3	46	24	1	25	64	61	1	8	242	33.9	24.0	
Total	40	212	22	71	38	42	41	656	178	68	683	333	400	5	71	2,860	45.5	37.8	
Belize	19	61	9	15	17	19	19	186	31	32	212	67	119	1	23	830	45.3	39.3	
Cayo	8	48	2	9	7	0	14	142	50	14	113	115	104	0	9	635	44.1	36.2	
Corozal	3	34	0	11	0	5	2	137	15	6	89	17	14	0	4	337	61.4	55.5	
Orange Walk	6	53	5	22	7	10	3	83	24	12	107	21	29	1	16	399	53.4	44.9	
Stann Creek	1	9	2	11	6	8	0	49	31	2	132	40	64	2	10	367	31.9	21.3	
Toledo	3	7	4	3	1	0	3	59	27	2	30	73	70	1	9	292	36.6	27.4	

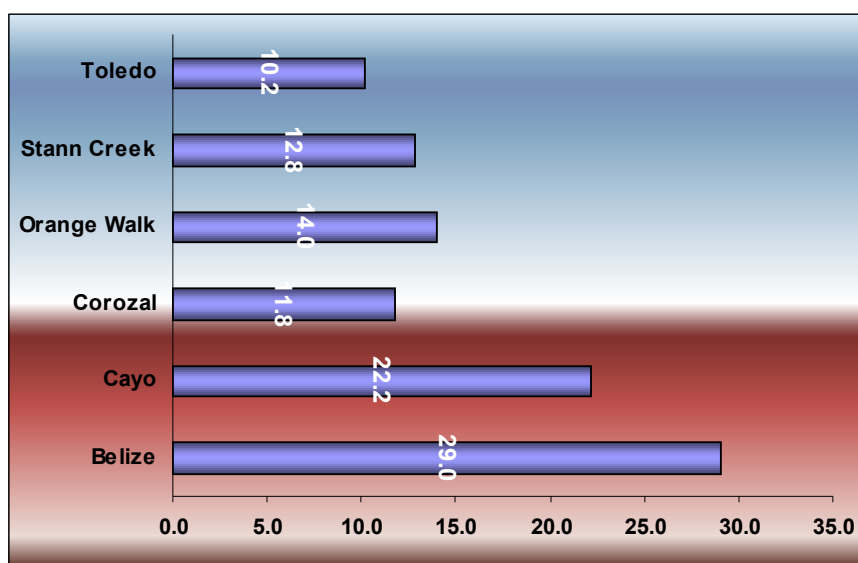
Table 17b: Number of Primary School Teachers by District, Urban/Rural Location and Level of Training 2005-06

District	QUALIFICATION															TOTAL	% Trained	% Fully Trained
	TRAINED									BA/BSc	Associate Degree	First Class	High School	Second Class	Other			
	MEd	BEEd	Edu. Dip.	Cert. Edu.	LCP	ACP/AA Ed	L2/2+1	Level 1										
Urban	34	107	13	30	34	47	317	94	42	280	133	133	4	47	1,315	51.4	44.3	
Belize	19	53	6	14	18	29	133	22	25	142	56	77	3	34	631	46.6	43.1	
Cayo	8	16	2	8	6	7	67	34	8	55	49	29	0	8	297	49.8	38.4	
Corozal	1	5	0	1	0	2	42	3	5	17	8	2	0	0	86	62.8	59.3	
Orange Walk	5	27	2	1	4	5	38	10	2	40	4	7	1	1	147	62.6	55.8	
Stann Creek	1	3	0	3	4	4	25	19	1	22	8	8	0	4	102	57.8	39.2	
Toledo	0	3	3	3	2	0	12	6	1	4	8	10	0	0	52	55.8	44.2	
Rural	7	73	16	47	10	35	343	114	15	323	248	233	1	49	1,514	42.6	35.1	
Belize	1	2	2	3	4	9	42	13	4	27	28	39	0	11	185	41.1	34.1	
Cayo	1	15	1	8		4	77	24	2	50	85	55	0	2	324	40.1	32.7	
Corozal	2	26	2	16		6	92	16	1	59	19	11	0	3	253	63.2	56.9	
Orange Walk	2	24	5	7	4	9	64	16	6	70	19	8	0	17	251	52.2	45.8	
Stann Creek	0	3	3	7	2	6	31	20	1	89	30	59	0	10	261	27.6	19.9	
Toledo	1	3	3	6	0	1	37	25	1	28	67	61	1	6	240	31.7	21.3	
Total	41	180	29	77	44	82	660	208	57	603	381	366	5	96	2,829	46.7	39.3	
Belize	20	55	8	17	22	38	175	35	29	169	84	116	3	45	816	45.3	41.1	
Cayo	9	31	3	16	6	11	144	58	10	105	134	84	0	10	621	44.8	35.4	
Corozal	3	31	2	17	0	8	134	19	6	76	27	13	0	3	339	63.1	57.5	
Orange Walk	7	51	7	8	8	14	102	26	8	110	23	15	1	18	398	56.0	49.5	
Stann Creek	1	6	3	10	6	10	56	39	2	111	38	67	0	14	363	36.1	25.3	
Toledo	1	6	6	9	2	1	49	31	2	32	75	71	1	6	292	36.0	25.3	



SIMILAR TO THE PRIMARY SCHOOL ENROLMENT, THE PRIMARY SCHOOL TEACHING FORCE IN THE BELIZE AND CAYO DISTRICTS TOGETHER ACCOUNTED FOR MORE THAN HALF OF ALL PRIMARY SCHOOL TEACHERS FOR THE 2006-07 SCHOOL YEAR, WITH 29.0% AND 22.2%, RESPECTIVELY. ALTHOUGH THE TOLEDO DISTRICT HAS ONE OF THE HIGHEST NUMBERS OF PRIMARY SCHOOLS (50), IT ACCOUNTS FOR THE SMALLEST PERCENTAGE OF THE TOTAL ENROLMENT (10.0%) AND ALSO THE SMALLEST PERCENTAGE OF PRIMARY SCHOOL TEACHERS (10.2%).

Figure 11: Distribution of Primary School Teachers by District 2006-07





7.5 PRIMARY SCHOOL STUDENT – TEACHER RATIO:

THE STUDENT-TEACHER RATIO (STR) FOR PRIMARY SCHOOL IS A STATISTIC THAT MEASURES THE NUMBER OF STUDENTS PER TEACHER.

THE OVERALL PRIMARY SCHOOL STR WAS 22.9:1 FOR THE PERIOD 2006-07, AN INCREASE OF ONLY 0.1 FROM 2005-06 WHICH STOOD AT 22.8:1. FOR URBAN SCHOOLS THE STR INCREASED BY 0.3 FROM 22.7:1 IN 2005-06 TO 23:1 IN 2006-07, WHILE THE RURAL SCHOOLS SHOWED A DECLINE OF 0.1 FROM 22.9:1 IN 2005-06 TO 22.8:1 IN 2006-07. THE CAYO DISTRICT CONTINUED TO RECORD THE HIGHEST STR WITH 24.9:1 FOR THE PERIOD 2006-07, WHILE THE ORANGE WALK DISTRICT RECORDED THE LOWEST WITH 21.4:1.

Table 18: Student-Teacher Ratio by District and Urban/Rural Location

District	2005-06			2006-07		
	Urban	Rural	Overall	Urban	Rural	Overall
Belize	22.1	21.2	21.9	22.0	20.8	21.7
Cayo	23.8	25.7	24.8	26.0	24.0	24.9
Corozal	23.6	22.3	22.6	23.1	22.4	22.6
Orange Walk	22.5	20.8	21.4	20.9	21.8	21.4
Stann Creek	22.9	24.1	23.8	23.2	24.6	24.2
Toledo	23.3	21.8	22.1	24.4	22.1	22.5
Total	22.7	22.9	22.8	23.0	22.8	22.9



8.0 TRANSITION RATE:

8.1 TRANSITION RATE FROM STANDARD SIX TO SECONDARY

IN 2006-07, 85.3% OF STUDENTS WHO COMPLETED STANDARD VI WERE ABLE TO MOVE ON TO THE FIRST YEAR OF SECONDARY EDUCATION. THIS REPRESENTS A SLIGHT DECREASE FROM 2005-06 WHICH SHOWED A TRANSITION RATE OF 86.0% TO SECONDARY SCHOOL. OF THOSE STANDARD VI STUDENTS WHO DID NOT TRANSITION TO SECONDARY SCHOOL, 14.4% WERE FEMALES AND 15.1% WERE MALES.

AS HAS BEEN THE TREND OVER THE PAST FEW YEARS, 2006-07 WAS NO DIFFERENT WITH MORE FEMALES, 2,530 (85.6%) MOVING ON TO SECONDARY SCHOOLS COMPARED TO 2,345 (84.9%) MALES.

WITH THE EXCEPTION OF THE COROZAL AND STANN CREEK DISTRICTS, WHERE THE TRANSITION RATE INCREASED BY 4.2% AND 4.4%, RESPECTIVELY, THE TRANSITION RATE IN THE OTHER DISTRICTS DECLINED. THE MOST NOTABLE DECREASE WAS RECORDED FOR THE CAYO DISTRICT, WHERE TRANSITION RATE FELL BY 5.5 PERCENT; WHEN COMPARED TO 2005-06 WHEN CAYO DISTRICT HAD THE HIGHEST PERCENT INCREASE.

THE BELIZE DISTRICT REPORTED AN INCREASE IN THE NUMBER OF NEW ENTRANTS TO FORM 1, FROM 1,578 IN 2005-06 TO 1,661 IN 2006-07. THIS DISTRICT ALSO REPORTED THE HIGHEST TRANSITION RATE OF 95.6%, WHILE THE COROZAL DISTRICT REPORTED THE LOWEST WITH 75.3%.

Table 19: Transition Rate to Secondary School



District and Sex	Standard 6								New Entrants		Transition Rate	
	Enrolment		Repeaters		Dropouts		Graduates		Form 1 & Prep		2005-06	2006-07
	2004-05	2005-06	2004-05	2005-06	2004-05	2005-06	2004-05	2005-06	2005-06	2006-07		
Belize	1,679	1,770	8	20	27	13	1,644	1,723	1,578	1,661	96.0%	95.6%
Male	811	865	3	16	17	7	791	830	749	790	94.7%	93.8%
Female	868	905	5	4	10	6	853	893	829	871	97.2%	97.3%
Cayo	1,370	1,413	43	18	19	19	1,308	1,368	1,155	1,139	88.3%	82.8%
Male	680	669	21	9	9	10	650	645	567	521	87.2%	80.2%
Female	690	744	22	9	10	9	658	723	588	618	89.4%	85.1%
Corozal	772	851	29	31	20	26	723	791	514	598	71.1%	75.3%
Male	350	415	10	15	7	17	333	383	232	287	69.7%	74.9%
Female	422	436	19	16	13	9	390	408	282	311	72.3%	75.7%
Orange Walk	910	789	38	25	27	25	845	738	663	559	78.5%	75.6%
Male	450	382	19	8	14	14	417	360	315	282	75.5%	78.3%
Female	460	407	19	17	13	11	428	378	348	277	81.3%	73.1%
Stann Creek	668	719	51	42	13	18	604	652	492	566	81.5%	85.9%
Male	354	352	24	20	9	10	321	318	245	263	76.3%	81.7%
Female	314	367	27	22	4	8	283	334	247	303	87.3%	89.9%
Toledo	544	491	50	50	10	28	484	415	421	352	87.0%	85.2%
Male	275	245	18	25	2	14	255	206	242	202	97.9%	98.1%
Female	269	246	32	25	8	14	229	209	179	150	78.2%	72.5%
Total	5,943	6,033	219	186	116	129	5,608	5,687	4,823	4,875	86.0%	85.3%
Male	2,920	2,928	95	93	58	72	2,767	2,742	2,350	2,345	84.9%	84.9%
Female	3,023	3,105	124	93	58	57	2,841	2,945	2,473	2,530	87.0%	85.6%

9.0 SECONDARY EDUCATION:

9.1 NUMBER OF SECONDARY SCHOOLS

IN 2006-07 THERE WERE A TOTAL OF 48 INSTITUTIONS OFFERING SECONDARY LEVEL EDUCATION IN BELIZE. THIS REPRESENTED A DECREASE OF ONE SECONDARY SCHOOL OVER LAST YEAR, WHEN PLANNING UNIT DATA SHOWED A TOTAL OF 49 SECONDARY SCHOOLS. FOR THE 2006-07 SCHOOL YEAR, PINE RIDGE MENNONITE, A PRIVATE SCHOOL, CLOSED DOWN IN BELIZE DISTRICT AND AGRICULTURE AND NATURAL RESOURCE INSTITUTE (ANRI) WAS COMBINED WITH ITVET IN STANN CREEK DISTRICT. HOWEVER, VALLEY OF PEACE SDA ACADEMY (GOVERNMENT AIDED INSTITUTION) WAS NEWLY OPENED IN THE CAYO DISTRICT, THUS ACCOUNTING FOR THE INCREASE.

Table 20: Number of Secondary Schools by District, Management, Denomination and Urban/Rural Location

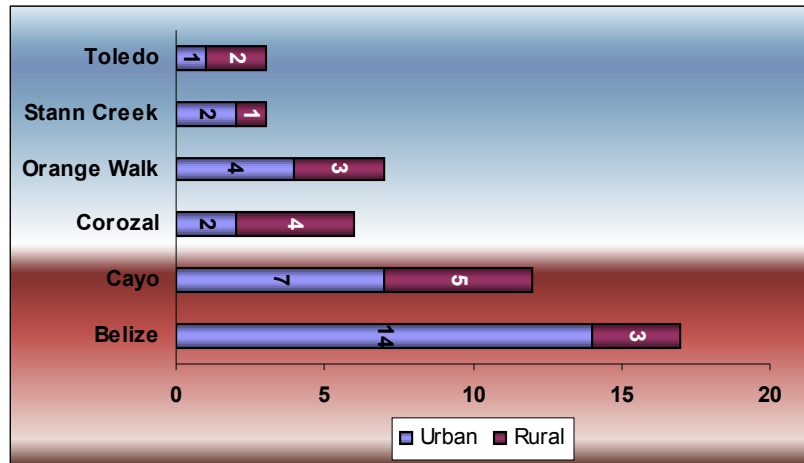


Management and Urban / Rural	District												TOTAL		
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo				
	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07	2005/06	2006/07	
Government	7	7	2	2	1	1	2	2	2	1	1	1	1	15	14
Urban	5	5	2	2	0	0	1	1	0	0	0	0	0	8	8
Rural	2	2	0	0	1	1	1	1	2	1	1	1	1	7	6
Gov't-Aided Commun.	1	1	0	0	1	1	0	0	1	1	1	1	1	4	4
Urban	1	1	0	0	1	1	0	0	1	1	1	1	1	4	4
Rural	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gov't-Aided Denom.	8	8	6	7	3	3	3	3	1	1	0	0	0	21	22
Urban	7	7	5	5	0	0	3	3	1	1	0	0	0	16	16
Rural	1	1	1	2	3	3	0	0	0	0	0	0	0	5	6
Catholic	3	3	4	4	1	1	2	2	1	1	0	0	0	11	11
Urban	3	3	4	4	0	0	2	2	1	1	0	0	0	10	10
Rural	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1
Anglican	1	1	0	0	0	0	0	0	0	0	0	0	0	1	1
Urban	1	1	0	0	0	0	0	0	0	0	0	0	0	1	1
Rural	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Methodist	1	1	0	0	0	0	0	0	0	0	0	0	0	1	1
Urban	1	1	0	0	0	0	0	0	0	0	0	0	0	1	1
Rural	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SDA	1	1	1	2	1	1	0	0	0	0	0	0	0	3	4
Urban	1	1	1	1	0	0	0	0	0	0	0	0	0	2	2
Rural	0	0	0	1	1	1	0	0	0	0	0	0	0	1	2
Nazarene	1	1	0	0	0	0	0	0	0	0	0	0	0	1	1
Urban	1	1	0	0	0	0	0	0	0	0	0	0	0	1	1
Rural	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other	1	1	1	1	1	1	1	1	0	0	0	0	0	4	4
Urban	0	0	0	0	0	0	1	1	0	0	0	0	0	1	1
Rural	1	1	1	1	1	1	0	0	0	0	0	0	0	3	3
Priv./Spec. Assisted	2	1	3	3	1	1	2	2	0	0	1	1	1	9	8
Urban	1	1	0	0	1	1	0	0	0	0	0	0	0	2	2
Rural	1	0	3	3	0	0	2	2	0	0	1	1	1	7	6
Presbyterian	0	0	1	1	1	1	0	0	0	0	0	0	0	2	2
Urban	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1
Rural	0	0	1	1	0	0	0	0	0	0	0	0	0	1	1
Other	2	1	2	2	0	0	2	2	0	0	1	1	1	7	6
Urban	1	1	0	0	0	0	0	0	0	0	0	0	0	1	1
Rural	1	0	2	2	0	0	2	2	0	0	1	1	1	6	5
ALL SCHOOLS	18	17	11	12	6	6	7	7	4	3	3	3	3	49	48
Urban	14	14	7	7	2	2	4	4	2	2	1	1	1	30	30
Rural	4	3	4	5	4	4	3	3	2	1	2	2	2	19	18

THE URBAN AREAS CONTINUED TO ACCOUNT FOR MORE THAN HALF OF SECONDARY SCHOOLS (62.5%) IN THE COUNTRY OF BELIZE. THE BELIZE DISTRICT REMAINED THE URBAN CENTER WITH THE MOST SECONDARY SCHOOLS, WITH 14 OF ITS 17 INSTITUTIONS BEING LOCATED IN URBAN COMMUNITIES.

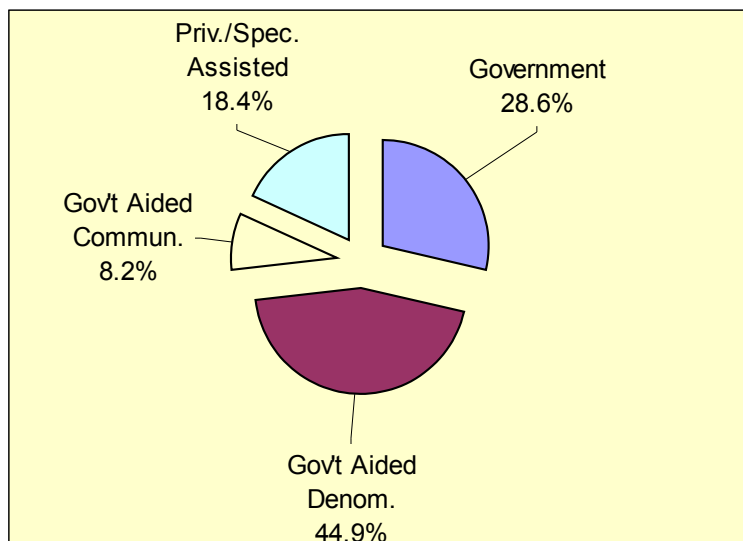
THE BELIZE AND CAYO DISTRICTS TOGETHER ACCOUNTED FOR 29 (60.4%) OUT OF THE 48 SECONDARY SCHOOLS IN THE COUNTRY, WITH 17 AND 12, RESPECTIVELY. THE COROZAL AND ORANGE WALK DISTRICTS REPORTED A TOTAL OF 13 SECONDARY SCHOOLS AND THE TOLEDO AND STANN CREEK DISTRICTS ACCOUNTED FOR THE FEWEST WITH ONLY THREE SCHOOLS EACH.

Figure 12: Distribution of Secondary Schools by District and Urban/Rural Location 2006-07



GOVERNMENT AIDED SECONDARY SCHOOLS—WHICH RECEIVE TUITION PAYMENTS AND GRANTS AMOUNTING TO 70% OF TEACHERS' SALARIES FROM THE GOVERNMENT OF BELIZE—COMPRISED 53.1% OF ALL SCHOOLS, WHILE 28.6% WERE FULLY GOVERNMENT-FUNDED AND MANAGED. THE REMAINING 18.4% CONSISTED OF SPECIALLY-ASSISTED AND PRIVATE SECONDARY INSTITUTIONS, WHICH RECEIVE MINIMAL OR NO FUNDING FROM THE GOVERNMENT.

Figure 13: Distribution of Secondary Schools by Management 2006-07



9.2 SECONDARY SCHOOL ENROLMENT:

TOTAL SECONDARY SCHOOL ENROLMENT INCREASED BY 247 (1.5%) FROM 16,696 TO 16,943 STUDENTS IN 2006-07. WHILE THE NUMBER OF MALES ENROLLED IN SECONDARY LEVEL INSTITUTIONS GREW BY SOME 69 STUDENTS (0.9%), THIS GROWTH WAS SURPASSED BY AN INCREASE OF 178 FEMALE STUDENTS (2.0%). AS IN THE PREVIOUS YEAR, FEMALE ENROLMENT EXCEEDED THAT OF THE MALES—8,853 FEMALES COMPARED TO 8,090 MALES.



THERE WAS AN INCREASE IN ENROLMENT ACROSS ALL FORMS, EXCEPT FOR FORM 2 WHERE ENROLMENT DECLINED BY 111 STUDENTS. FORM 3 RECORDED THE HIGHEST INCREASE OF 151 STUDENTS, FROM 3,842 IN 2005-06 TO 3,289 IN 2006-07. HOWEVER, THE FORM WITH THE HIGHEST ENROLMENT WAS FORM 1, WITH A TOTAL OF 5,200 STUDENTS IN 2006-07.

THE CAYO DISTRICT RECORDED THE MOST SIGNIFICANT INCREASE IN 2006-07, AS SECONDARY ENROLMENT GREW BY 149 STUDENTS IN THAT DISTRICT, OF WHICH 129 WERE FEMALES AND 20 WERE MALES. HOWEVER, THE COROZAL DISTRICT SHOWED A DECLINE IN ENROLMENT OF FOUR STUDENTS, WHICH CAN BE ATTRIBUTED TO THE FACT THAT THERE WERE NO STUDENTS AT THE PREPARATORY LEVEL (COMPARED TO LAST YEAR WHEN THERE WERE 24) AS WELL AS TO A DECLINE IN FORM 2 AND FORM 4 ENROLMENT FOR THAT DISTRICT.

Table 21: Secondary Enrolment by District, Form and Sex

District and Sex	Form										TOTAL	
	Prep		Form 1		Form 2		Form 3		Form 4			
	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07
Belize	42	21	1,789	1,819	1,461	1,531	1,372	1,304	1,141	1,172	5,805	5,847
Male	36	17	841	894	638	710	622	551	481	483	2,618	2,655
Female	6	4	948	925	823	821	750	753	660	689	3,187	3,192
Cayo	0	0	1,196	1,225	977	988	839	940	763	771	3,775	3,924
Male	0	0	594	571	494	472	442	458	323	372	1,853	1,873
Female	0	0	602	654	483	516	397	482	440	399	1,922	2,051
Corozal	24	0	552	640	573	513	497	516	436	409	2,082	2,078
Male	10	0	251	319	280	227	239	258	213	189	993	993
Female	14	0	301	321	293	286	258	258	223	220	1,089	1,085
Orange Walk	0	0	650	646	543	515	493	485	358	398	2,044	2,044
Male	0	0	318	330	275	242	251	231	157	196	1,001	999
Female	0	0	332	316	268	273	242	254	201	202	1,043	1,045
Stann Creek	46	132	527	471	517	437	381	446	302	312	1,773	1,798
Male	18	50	281	238	274	223	183	226	144	139	900	876
Female	28	82	246	233	243	214	198	220	158	173	873	922
Toledo	0	4	390	399	344	320	260	302	223	227	1,217	1,252
Male	0	4	217	231	169	177	145	152	125	130	656	694
Female	0	0	173	168	175	143	115	150	98	97	561	558
TOTAL	112	157	5,104	5,200	4,415	4,304	3,842	3,993	3,223	3,289	16,696	16,943
Male	64	71	2,502	2,583	2,130	2,051	1,882	1,876	1,443	1,509	8,021	8,090
Female	48	86	2,602	2,617	2,285	2,253	1,960	2,117	1,780	1,780	8,675	8,853

SOME 74.8% OF TOTAL SECONDARY ENROLMENT WAS WITHIN THE OFFICIAL AGE RANGE FOR SECONDARY SCHOOLING OF 13-16 YEARS OLD. IT SHOULD BE NOTED, HOWEVER, THAT THERE WAS A SIGNIFICANT DECREASE IN THE NUMBER OF STUDENTS AGED 11 OR YOUNGER ATTENDING SECONDARY SCHOOL (FROM 52 IN 2005-06 TO 20 IN 2006-07). THE NUMBER OF 20-YEAR OLDS ENROLLED INCREASED SLIGHTLY DURING THIS PERIOD; THIS WAS ATTRIBUTABLE TO AN INCREASE IN FEMALE STUDENTS IN THIS AGE RANGE.

**Table 22: Secondary Enrolment by Age, Form and Sex**

Age and Sex	Form										TOTAL	
	Prep		Form 1		Form 2		Form 3		Form 4		2005-06	2006-07
	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07	2005-06	2006-07		
<11	0	0	1	0	0	0	0	0	0	0	1	0
Male	0	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	1	0	0	0	0	0	0	0	1	0
11	0	0	49	19	2	0	0	1	0	0	51	20
Male	0	0	9	7	1	0	0	0	0	0	10	7
Female	0	0	40	12	1	0	0	1	0	0	41	13
12	1	13	544	541	40	51	1	1	0	0	586	606
Male	0	4	222	214	6	11	0	1	0	0	228	230
Female	1	9	322	327	34	40	1	0	0	0	358	376
13	11	27	1,654	1,652	429	459	14	18	1	0	2,109	2,156
Male	2	7	746	742	146	181	2	5	0	0	896	935
Female	9	20	908	910	283	278	12	13	1	0	1,213	1,221
14	26	41	1,484	1,622	1,388	1,324	406	370	27	22	3,331	3,379
Male	19	21	726	849	612	575	169	125	4	4	1,530	1,574
Female	7	20	758	773	776	749	237	245	23	18	1,801	1,805
15	28	42	876	860	1,321	1,265	1,160	1,204	360	349	3,745	3,720
Male	16	20	489	470	666	613	496	468	142	132	1,809	1,703
Female	12	22	387	390	655	652	664	736	218	217	1,936	2,017
16	26	27	346	325	798	777	1,156	1,251	1,012	1,032	3,338	3,412
Male	13	16	216	202	445	426	582	629	405	426	1,661	1,699
Female	13	11	130	123	353	351	574	622	607	606	1,677	1,713
17	10	7	101	133	304	305	696	703	939	955	2,050	2,103
Male	8	3	65	72	173	170	394	396	420	435	1,060	1,076
Female	2	4	36	61	131	135	302	307	519	520	990	1,027
18	4	0	31	33	87	94	265	314	535	576	922	1,017
Male	3	0	19	21	56	54	154	181	291	317	523	573
Female	1	0	12	12	31	40	111	133	244	259	399	444
19	0	0	13	12	36	22	98	85	226	215	373	334
Male	0	0	7	6	21	19	58	47	108	125	194	197
Female	0	0	6	6	15	3	40	38	118	90	179	137
20+	6	0	5	3	10	7	46	46	123	140	190	196
Male	3	0	3	0	4	2	27	24	73	70	110	96
Female	3	0	2	3	6	5	19	22	50	70	80	100
TOTAL	112	157	5,104	5,200	4,415	4,304	3,842	3,993	3,223	3,289	16,696	16,943
Male	64	71	2,502	2,583	2,130	2,051	1,882	1,876	1,443	1,509	8,021	8,090
Female	48	86	2,602	2,617	2,285	2,253	1,960	2,117	1,780	1,780	8,675	8,853

GENERALLY, FEMALES OUTNUMBERED MALES IN URBAN SECONDARY SCHOOLS WHILE IN MOST RURAL SCHOOLS MALES CONTINUED TO SLIGHTLY OUTNUMBER FEMALES. THIS IS TRUE FOR ALL DISTRICTS, EXCEPT THE TOLEDO DISTRICT WHERE MALES OUTNUMBER FEMALES IN BOTH URBAN AND RURAL AREAS, AND IN THE CAYO AND COROZAL DISTRICT WHERE FEMALES OUTNUMBER MALES IN BOTH URBAN AND RURAL AREAS.



THERE WAS AN INCREASE OF 432 STUDENTS (12.3%) IN ENROLMENT IN THE RURAL AREA, FOR 2006-07. THE URBAN AREAS, ON THE OTHER HAND, SHOWED A DECLINE IN ENROLMENT OF 185 STUDENTS (1.4%), FOR THE SAME PERIOD. SECONDARY EDUCATION CONTINUED TO BE PRIMARILY URBANIZED, WITH 79.3% OF ALL SECONDARY STUDENTS BEING ENROLLED IN SCHOOLS LOCATED IN URBAN COMMUNITIES.

GOVERNMENT-AIDED DENOMINATIONAL SECONDARY SCHOOLS ACCOUNTED FOR 7,224 STUDENTS OR 42.6% OF THE COUNTRY'S TOTAL ENROLMENT, AN INCREASE OF 381 FROM LAST YEAR. THIS IS FOLLOWED BY GOVERNMENT INSTITUTIONS WITH 6,189 STUDENTS OR 36.5% OF THE TOTAL ENROLMENT.

Table 23a: Secondary Enrolment by Management, Sex, District and Urban/Rural Location 2006-07

Management	District & Urban/Rural Location												TOTAL		
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		U	R	All
	U	R	U	R	U	R	U	R	U	R	U	R			
TOTAL	5,355	492	3,398	526	952	1,126	1,808	236	1,096	702	829	423	13,438	3,505	16,943
Government	1,816	383	1,342	0	0	483	850	200	0	702	0	413	4,008	2,181	6,189
Gov't-Aided Commun.	402	0	0	0	781	0	0	0	633	0	824	0	2,640	0	2,640
Gov't-Aided Denom.	2,989	109	2,056	302	0	556	749	0	463	0	0	0	6,257	967	7,224
Priv/Spec. Assisted	148	0	0	224	171	87	209	36	0	0	5	10	533	357	890
Males:	2,379	276	1,628	245	434	559	872	127	508	368	466	228	6,287	1,803	8,090
Government	814	217	683	0	0	244	442	109	0	368	0	221	1,939	1,159	3,098
Gov't-Aided Commun.	181	0	0	0	346	0	0	0	305	0	463	0	1,295	0	1,295
Gov't-Aided Denom.	1,282	59	945	150	0	269	323	0	203	0	0	0	2,753	478	3,231
Priv/Spec. Assisted	102	0	0	95	88	46	107	18	0	0	3	7	300	166	466
Females:	2,976	216	1,770	281	518	567	936	109	588	334	363	195	7,151	1,702	8,853
Government	1,002	166	659	0	0	239	408	91	0	334	0	192	2,069	1,022	3,091
Gov't-Aided Commun.	221	0	0	0	435	0	0	0	328	0	361	0	1,345	0	1,345
Gov't-Aided Denom.	1,707	50	1,111	152	0	287	426	0	260	0	0	0	3,504	489	3,993
Priv/Spec. Assisted	46	0	0	129	83	41	102	18	0	0	2	3	233	191	424

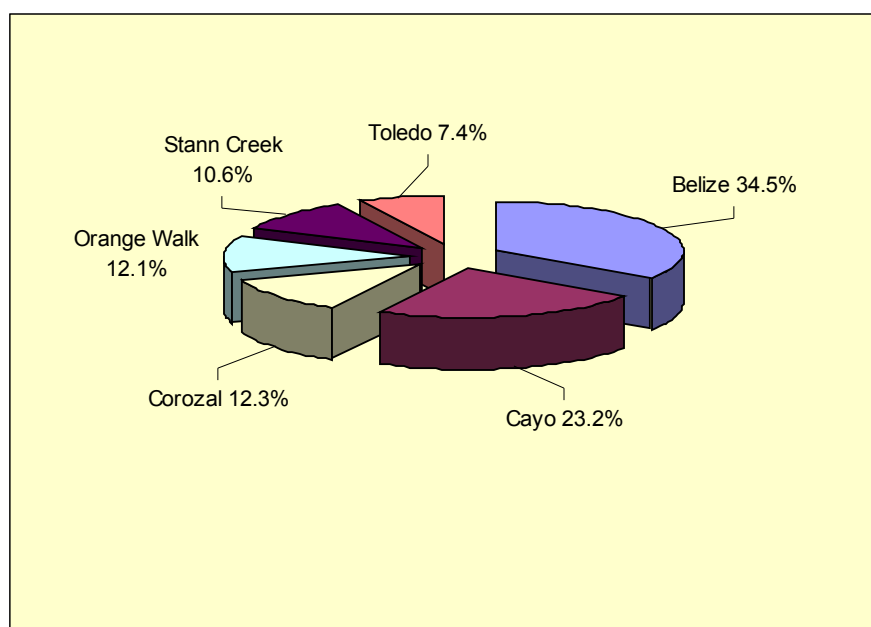


Table 23b: Secondary Enrolment by Management, Sex, District and Urban/Rural Location 2005-06

Management	District & Urban/Rural Location												TOTAL		
	Belize		Cayo		Corozal		Orange Walk		Stann Creek		Toledo		U	R	All
	U	R	U	R	U	R	U	R	U	R	U	R			
TOTAL	5,377	428	3,698	77	910	1,172	1,791	253	1,050	723	797	420	13,623	3,073	16,696
Government	1,928	329	1,392	0	0	481	799	224	0	723	0	410	4,119	2,167	6,286
Gov't-Aided Commun.	376	0	0	0	790	74	0	0	587	0	797	0	2,550	74	2,624
Gov't-Aided Denom.	2,972	99	2,226	0	0	536	547	0	463	0	0	0	6,208	635	6,843
Priv/Spec. Assisted	101	0	80	77	120	81	445	29	0	0	0	10	746	197	943
Males:	2,383	235	1,820	33	421	572	862	139	488	412	436	220	6,410	1,611	8,021
Government	876	180	731	0	0	243	410	126	0	412	0	213	2,017	1,174	3,191
Gov't-Aided Commun.	179	0	0	0	355	40	0	0	276	0	436	0	1,246	40	1,286
Gov't-Aided Denom.	1,273	55	1,049	0	0	256	228	0	212	0	0	0	2,762	311	3,073
Priv/Spec. Assisted	55	0	40	33	66	33	224	13	0	0	0	7	385	86	471
Females:	2,994	193	1,878	44	489	600	929	114	562	311	361	200	7,213	1,462	8,675
Government	1,052	149	661	0	0	238	389	98	0	311	0	197	2,102	993	3,095
Gov't-Aided Commun.	197	0	0	0	435	34	0	0	311	0	361	0	1,304	34	1,338
Gov't-Aided Denom.	1,699	44	1,177	0	0	280	319	0	251	0	0	0	3,446	324	3,770
Priv/Spec. Assisted	46	0	40	44	54	48	221	16	0	0	0	3	361	111	472

THE DISTRIBUTION OF SECONDARY ENROLMENT REMAINED LARGELY UNCHANGED FROM THE PREVIOUS YEAR. A TOTAL OF 34.5% OF ALL SECONDARY SCHOOL STUDENTS WERE ENROLLED IN THE BELIZE DISTRICT, FOLLOWED BY 23.2% IN THE CAYO DISTRICT. THE TOLEDO DISTRICT, WITH THE FEWEST NUMBER OF INSTITUTIONS, ACCOUNTED FOR THE SMALLEST PROPORTION OF THE COUNTRY'S TOTAL SECONDARY ENROLMENT (7.4%).

Figure 14a: Distribution of Secondary Enrolment by District 2006-07

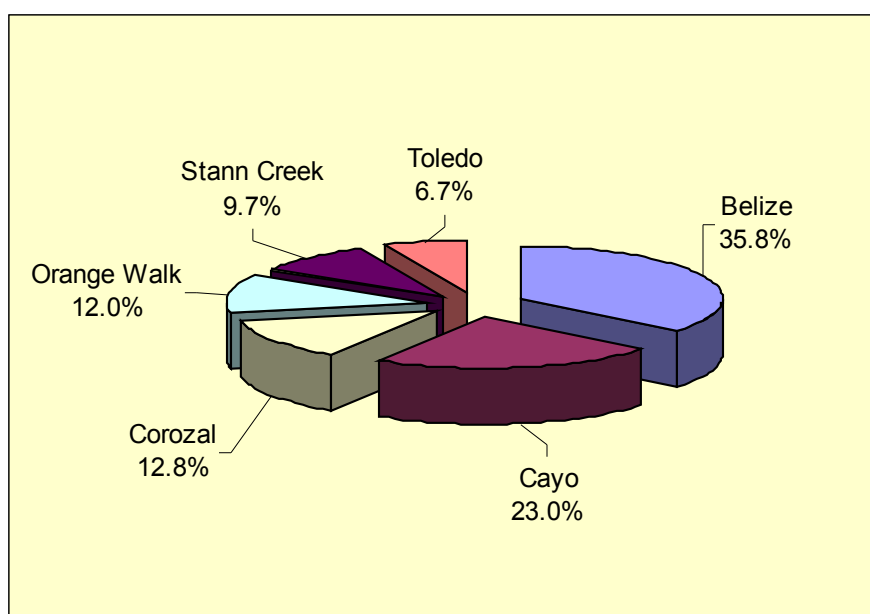




THE DISTRIBUTION OF STUDENTS WHO FALL WITHIN THE SECONDARY SCHOOL AGE RANGE OF 13-16 YEARS OLD WAS VERY SIMILAR TO THE OVERALL DISTRIBUTION OF STUDENTS ENROLLED BY DISTRICT. SOME 35.8% OF THESE STUDENTS WERE ENROLLED IN THE BELIZE DISTRICT WHILE ONLY 6.7% WERE ENROLLED IN TOLEDO DISTRICT SCHOOLS.

IN ALL DISTRICTS, THERE WERE DIFFERENCES WHEN COMPARE TO THE TOTAL ENROLMENT, INDICATING THAT OVER/UNDER AGE CHILDREN COMPRISED A LARGE PROPORTION OF TOTAL ENROLMENT. IN FACT, CHILDREN WHO WERE OUTSIDE THE SECONDARY SCHOOL AGE RANGE COMPRISED 25.2% OF TOTAL ENROLMENT.

Figure 14b: Distribution of Enrolment of Secondary School Aged Students (13-16 years) by District 2006-07





9.3 SECONDARY SCHOOL REPETITION AND DROPOUT RATE:

THE OVERALL SECONDARY SCHOOL REPETITION RATE RECORDED A SLIGHT INCREASE FOR THE 2005-06 SCHOOL YEAR, FROM 7.4% IN 2004-05 TO 8.8% IN 2005-06. THIS REFLECTED THAT A LARGER PROPORTION OF THE STUDENT POPULATION HAD REPEATED, AS THE NUMBER OF REPEATERS INCREASED FROM 1,191 IN 2004-05 TO 1,461 IN 2005-06. THE ONLY IMPROVEMENT WITH REGARDS TO OVERALL REPETITION RATES WAS RECORDED FOR THE BELIZE DISTRICT, WHERE THE INCIDENCE OF REPETITION DECREASED BY 1.1 PERCENTAGE POINTS FROM 8.0% IN 2004-05 TO 6.9% IN 2005-06. THE HIGHEST INCREASE WAS RECORDED IN THE COROZAL DISTRICT, WITH A 6.1% INCREASE FROM THE PREVIOUS YEAR.

AS IN PREVIOUS YEARS, THE REPETITION RATE WAS HIGHER AMONG THE MALE SECONDARY SCHOOL POPULATION (775 STUDENTS OR 9.7%) THAN AMONG THE FEMALE POPULATION (686 STUDENTS OR 7.9%). THIS WAS TRUE FOR ALL DISTRICTS EXCEPT THE BELIZE AND TOLEDO DISTRICTS. THE WIDEST GAP BETWEEN MALE AND FEMALE REPETITION RATES WERE OBSERVED IN THE COROZAL AND STANN CREEK DISTRICTS, WHERE THE REPETITION RATES WAS 4.5 AND 3.0 PERCENTAGE POINTS HIGHER AMONG MALES THAN FEMALES, RESPECTIVELY. IN ALL FORMS, MORE MALES THAN FEMALES REPEATED, WITH PREP SHOWING THE WIDEST DISPARITY (OF 6.3 PERCENTAGE POINTS) BEING RECORDED FOR 2005-06 AS COMPARED TO 2004-05 WHEN THERE WERE NO REPEATERS AT THAT LEVEL.

THE COROZAL DISTRICT WHICH REPORTED THE LOWEST REPETITION RATE (4.9%) IN 2004-05, RECORDED THE HIGHEST OVERALL REPETITION RATE (11.0%) IN 2005-06 WHILE THE LOWEST REPETITION RATE FOR 2006-07 WAS RECORDED IN THE BELIZE DISTRICT (6.9%).

**Table 24: Secondary School Repetition Rate by Form, District and Sex**

Grade and Sex	DISTRICT																				PERCENT REPEAT			
	Belize				Cayo				Corozal				Orange Walk				Stann Creek				Toledo			
	2004-05		2005-06		2004-05		2005-06		2004-05		2005-06		2004-05		2005-06		2004-05		2005-06		2004-05		2005-06	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Prep	0	0.0	4	9.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Male	0	0.0	4	11.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Female	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Form 1	180	10.3	140	7.8	114	9.4	145	12.1	12	2.0	56	10.1	60	9.3	87	13.1	43	7.4	54	10.2	28	6.9	35	9.0
Male	105	12.6	68	8.1	74	11.0	81	13.6	5	1.6	30	12.0	38	11.3	49	15.4	30	9.1	37	13.2	14	6.8	21	9.7
Female	75	8.2	72	7.6	40	7.4	64	10.6	7	2.3	26	8.6	22	7.1	38	11.4	13	5.1	17	6.9	14	7.1	14	8.1
Form 2	124	8.0	133	9.1	61	6.7	74	7.6	43	8.0	60	10.5	53	9.8	55	10.1	21	5.0	40	7.7	22	7.4	27	7.8
Male	68	9.4	55	8.6	29	6.1	47	9.5	24	9.6	33	11.8	29	10.8	33	12.0	15	7.5	22	8.0	10	6.4	16	9.5
Female	56	6.8	78	9.5	32	7.2	27	5.6	19	6.6	27	9.2	24	8.9	22	8.2	6	2.7	18	7.4	12	8.9	11	6.3
Form 3	96	7.2	93	6.8	83	9.8	110	13.1	26	5.3	68	13.7	59	13.4	59	12.0	26	7.7	30	7.9	14	5.6	21	8.1
Male	38	6.5	40	6.4	38	9.6	58	13.1	16	6.6	41	17.2	41	20.0	28	11.2	20	11.5	17	9.3	5	3.5	11	7.6
Female	58	7.8	53	7.1	45	9.9	52	13.1	10	4.1	27	10.5	18	7.6	31	12.8	6	3.7	13	6.6	9	8.3	10	8.7
Form 4	55	5.1	33	2.9	32	4.8	53	6.9	18	4.7	46	10.6	5	1.4	15	4.2	10	3.6	13	4.3	6	3.0	10	4.5
Male	22	4.8	11	2.3	17	5.3	22	6.8	11	5.9	29	13.6	5	2.9	8	5.1	3	2.6	7	4.9	2	1.8	7	5.6
Female	33	5.2	22	3.3	15	4.3	31	7.0	7	3.7	17	7.6	0	0.0	7	3.5	7	4.3	6	3.8	4	4.4	3	3.1
Total	455	8.0	403	6.9	290	7.9	382	10.1	99	4.9	230	11.0	177	8.9	216	10.6	100	6.1	137	7.7	70	6.1	93	7.6
Male	233	9.0	178	6.8	158	8.5	208	11.2	56	5.7	133	13.4	113	11.5	118	11.8	68	8.2	83	9.2	31	5.0	55	8.4
Female	222	7.2	225	7.1	132	7.4	174	9.1	43	4.2	97	8.9	64	6.3	98	9.4	32	3.9	54	6.2	39	7.3	38	6.8

IN 2005-06 A TOTAL OF 1,565 STUDENTS (A DROPOUT RATE OF 9.4%) WERE REPORTED AS HAVING DROPPED OUT DURING THE SCHOOL YEAR—AN IMPROVEMENT OF 1.0% FROM THE PREVIOUS YEAR WHEN DROPOUT RATE WAS 10.4%. AS WAS THE CASE WITH REPETITION, THERE WAS A CONSIDERABLE DIFFERENCE IN THIS STATISTIC BY GENDER. THE MALE DROPOUT RATE WAS 11.4% WITH A TOTAL OF 913 DROPOUTS; THIS WAS MUCH HIGHER THAN THAT OF FEMALES, WITH A DROPOUT RATE OF 7.5% AND A TOTAL OF 652 DROPOUTS.

IN ALL DISTRICTS, IT WAS REPORTED THAT MORE MALES THAN FEMALES DROPPED OUT OF SCHOOL. THIS GREAT DISPARITY WAS OBSERVED IN THE ORANGE WALK AND COROZAL DISTRICTS WHERE MALE DROPOUT RATES EXCEEDED THAT OF FEMALES BY 6.2 AND 5.0 PERCENTAGE



POINTS, RESPECTIVELY. THIS WAS ALSO TRUE IN THE CASE OF DROPOUT RATES BY FORM, WITH THE GREATEST DISPARITY BETWEEN THE TWO GENDERS BEING RECORDED FOR PREP (26.0 PERCENTAGE POINTS) AS MALE DROPOUT RATES WERE 40.6% COMPARED TO 14.6% OF FEMALES.

FORM 1 CONTINUED TO REPORT A HIGH DROPOUT RATE (12.5%), WITH A TOTAL OF 637 DROPOUTS FOR THE 2005-06 SCHOOL YEAR. HOWEVER, THERE WAS A DRASTIC INCREASE IN DROPOUT RATE AT THE PREP LEVEL AS TOTAL DROPOUT RATE INCREASED BY 29.5%, WITH 33 STUDENTS DROPPING OUT OF SCHOOL. EVEN MORE DISTURBING WAS THE FACT THAT MALES AT PREP LEVEL REPORTED DROPOUT RATES OF 40.6% FOR 2005-06.

Table 25: Secondary School Dropout Rate by Form, District and Sex

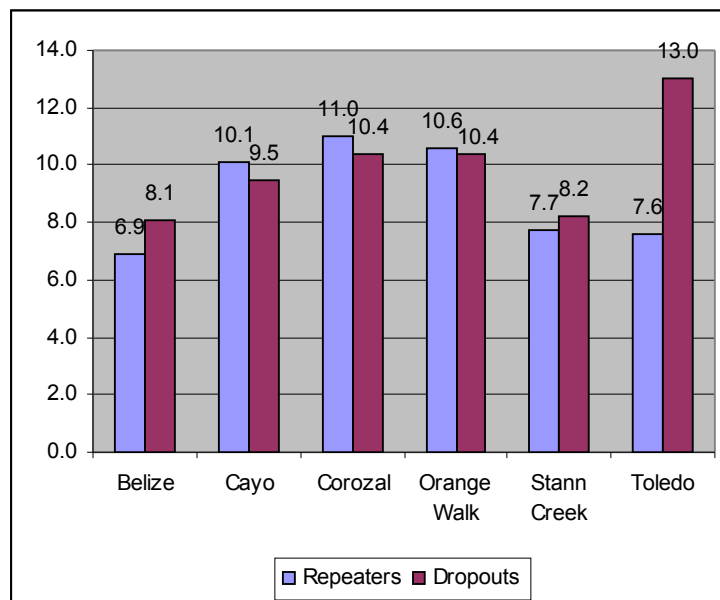


Grade and Sex	DISTRICT																PERCENT REPEAT											
	Belize				Cayo				Corozal				Orange Walk												Stann Creek			
	2004-05		2005-06		2004-05		2005-06		2004-05		2005-06		2004-05		2005-06		2004-05		2005-06		2004-05		2005-06		2004-05		2005-06	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Prep	0	0.0	22	52.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	11	23.9	0	0.0	0	0.0	0	0.0	33	29.5
Male	0	0.0	20	55.6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	6	33.3	0	0.0	0	0.0	0	0.0	26	40.6
Female	0	0.0	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	5	17.9	0	0.0	0	0.0	0	0.0	7	14.6
Form 1	246	14.1	182	10.2	204	16.8	161	13.5	64	10.6	74	13.4	108	16.8	95	14.6	48	8.2	43	8.2	58	14.3	82	21.0	728	14.0	637	12.5
Male	171	20.6	108	12.8	135	20.1	95	16.0	38	12.5	42	16.7	61	18.2	63	19.8	30	9.1	24	8.5	31	15.0	51	23.5	466	17.4	383	15.3
Female	75	8.2	74	7.8	69	12.7	66	11.0	26	8.7	32	10.6	47	15.2	32	9.6	18	7.1	19	7.7	27	13.6	31	17.9	262	10.4	254	9.8
Form 2	141	9.4	108	7.4	128	14.0	100	10.2	65	2.1	55	9.6	76	14.1	66	12.2	32	7.7	39	7.5	29	9.7	40	11.6	471	11.1	408	9.2
Male	70	9.7	54	8.5	84	17.7	56	11.3	24	9.6	31	11.1	36	13.4	40	14.5	16	8.0	27	9.9	23	14.0	18	10.7	253	12.2	226	10.6
Female	71	8.7	54	6.6	44	10.0	44	9.1	41	14.3	24	8.2	40	14.8	26	9.7	16	7.3	12	4.9	6	4.4	22	12.6	218	10.0	182	8.0
Form 3	95	7.1	93	6.8	87	10.2	63	7.5	40	8.2	56	11.3	46	10.4	46	9.3	33	9.8	33	8.7	16	6.3	26	10.0	317	8.6	317	8.3
Male	40	6.8	49	7.9	45	11.3	41	9.3	22	9.1	32	13.4	21	10.2	30	12.0	18	10.3	21	11.5	12	8.3	14	9.7	158	9.0	187	9.9
Female	55	7.4	44	5.9	42	9.3	22	5.5	18	7.3	24	9.3	25	10.6	16	8.1	15	9.1	12	6.1	4	3.7	12	10.4	159	8.2	130	6.6
Form 4	67	6.2	68	6.0	40	6.0	36	4.7	18	4.7	31	7.1	15	4.1	6	1.7	14	5.0	19	6.3	17	8.5	10	4.5	171	5.7	170	5.3
Male	28	0.1	38	7.9	16	5.0	10	3.1	11	5.9	24	11.3	6	3.5	3	1.9	7	6.0	11	7.6	7	6.4	5	4.0	75	5.5	91	6.4
Female	39	6.2	30	4.5	24	6.9	26	5.9	7	3.7	7	3.1	9	4.6	3	1.5	7	4.3	8	5.1	10	11.1	5	5.1	96	5.9	79	4.4
Total	549	9.6	473	8.1	459	12.6	360	9.5	187	9.3	216	10.4	245	12.3	213	10.4	127	7.7	145	8.2	120	10.4	158	13.0	1,687	10.4	1,565	9.4
Male	309	11.9	269	10.3	280	15.0	202	10.9	95	9.6	129	13.0	124	12.7	136	13.6	71	8.6	89	9.9	73	11.7	88	13.4	952	12.1	913	11.4
Female	240	7.7	204	6.4	179	10.0	158	8.2	92	9.0	87	8.0	121	12.0	77	7.4	56	6.8	56	6.4	47	8.9	70	12.5	735	8.9	652	7.5



THE DISTRICT WITH THE HIGHEST DROPOUT RATE WAS THE TOLEDO DISTRICT, WHICH REPORTED A DROPOUT RATE OF 13.0%, AND THE DISTRICT WITH THE HIGHEST REPETITION RATE WAS THE COROZAL DISTRICT WITH A REPETITION RATE OF 11.0%. THE BELIZE DISTRICT REPORTED THE LOWEST DROPOUT AND REPETITION RATES OF 8.1% AND 6.9% RESPECTIVELY. THE DATA SUGGEST THAT STUDENTS, MORE OFTEN THAN NOT, DROP OUT RATHER THAN REPEAT A YEAR OF SECONDARY EDUCATION.

Chart 15: Secondary Schools' Repetition and Dropout Rates by District 2005-06





9.4 SECONDARY SCHOOL TEACHERS:

THE TOTAL NUMBER OF SECONDARY SCHOOL TEACHERS INCREASED BY 36 TEACHERS (3.1%) FROM 1,170 IN 2005-06 TO 1,206 IN 2006-07. THE NUMBER OF FEMALES IN THE TEACHING FORCE CONTINUED TO OUTNUMBER MALES (631 FEMALES TO 575 MALES), AS THE NUMBER OF FEMALE TEACHERS INCREASED BY 29 (FROM 602 TO 631), WHILE THE NUMBER OF MALE TEACHERS INCREASED BY ONLY 7 TEACHERS (FROM 568 TO 575).

THIS GROWTH IN THE TEACHING FORCE WAS DRIVEN ALMOST ENTIRELY BY AN INCREASE IN TEACHERS WITH NO FORMAL PEDAGOGICAL TRAINING. THE DATA SHOWED THAT BOTH THE NUMBER OF GRADUATE TRAINED TEACHERS (UNIVERSITY GRADUATES WITH PEDAGOGICAL TRAINING) AND TRAINED TEACHERS (PROFESSIONAL TEACHERS TRAINING WITHOUT UNIVERSITY DEGREE) DECREASED BY SIX AND SEVEN TEACHERS, RESPECTIVELY. IN CONTRAST, THE NUMBER OF TEACHERS WITHOUT PEDAGOGICAL TRAINING INCREASED BY 49. THIS BROUGHT THE OVERALL NUMBER OF TEACHERS WITH PEDAGOGICAL TRAINING TO 394 AND THE NUMBER OF TEACHERS WITHOUT PEDAGOGICAL TRAINING TO 812.

EMIS DATA FOR 2006-07 RECORDED AN INCREASE OF 32 TEACHERS IN THE TEACHING STAFF AT GOVERNMENT INSTITUTIONS FROM 407 TO 439 (THEY WERE ALL UNIVERSITY GRADUATES WHO HAD NOT RECEIVED ANY FORMAL TEACHER TRAINING).

Table 26a: Number of Secondary School Teachers by District, Sex, Management and Qualification 2006-07

District	Management and Qualification																ALL SCHOOLS					TOTAL
	Government				Govt. Aided Comm.				Govt. Aided Denom.				Priv./Spec. Assisted				GT	G	T	O		
	GT	G	T	O	GT	G	T	O	GT	G	T	O	GT	G	T	O						
TOTAL	97	107	19	216	39	54	7	64	164	126	34	173	27	22	7	50	327	309	67	503	1,206	
Belize	48	33	7	76	5	6	1	14	104	45	21	67	0	2	0	10	157	86	29	167	439	
Cayo	16	27	5	52	0	0	0	0	29	63	9	58	11	4	4	3	56	94	18	113	281	
Corozal	12	14	0	13	18	13	2	21	9	8	1	13	2	6	1	14	41	41	4	61	147	
Orange Walk	8	16	4	34	0	0	0	0	16	8	1	17	14	10	2	15	38	34	7	66	145	
Stann Creek	4	9	2	30	5	18	4	14	6	2	2	18	0	0	0	0	15	29	8	62	114	
Toledo	9	8	1	11	11	17	0	15	0	0	0	0	0	0	0	8	20	25	1	34	80	
Males	34	60	8	121	14	28	2	31	54	64	17	88	13	10	3	28	115	162	30	268	575	
Belize	12	19	2	41	2	3	0	8	30	26	10	35	0	2	0	7	44	50	12	91	197	
Cayo	7	14	2	25	0	0	0	0	12	33	6	29	5	3	2	2	24	50	10	56	140	
Corozal	5	9	0	9	4	7	0	10	4	3	0	7	1	2	1	8	14	21	1	34	70	
Orange Walk	4	7	1	22	0	0	0	0	5	2	0	8	7	3	0	6	16	12	1	36	65	
Stann Creek	2	5	2	18	1	8	2	5	3	0	1	9	0	0	0	0	6	13	5	32	56	
Toledo	4	6	1	6	7	10	0	8	0	0	0	0	0	0	0	5	11	16	1	19	47	
Females	63	47	11	95	25	26	5	33	110	62	17	85	14	12	4	22	212	147	37	235	631	
Belize	36	14	5	35	3	3	1	6	74	19	11	32	0	0	0	3	113	36	17	76	242	
Cayo	9	13	3	27	0	0	0	0	17	30	3	29	6	1	2	1	32	44	8	57	141	
Corozal	7	5	0	4	14	6	2	11	5	5	1	6	1	4	0	6	27	20	3	27	77	
Orange Walk	4	9	3	12	0	0	0	0	11	6	1	9	7	7	2	9	22	22	6	30	80	
Stann Creek	2	4	0	12	4	10	2	9	3	2	1	9	0	0	0	0	9	16	3	30	58	
Toledo	5	2	0	5	4	7	0	7	0	0	0	0	0	0	0	3	9	9	0	15	33	



Table 26b: Number of Secondary School Teachers by District, Sex, Management and Qualification 2005-06

District	Management and Qualification																ALL SCHOOLS				TOTAL
	Government				Govt. Aided Comm.				Govt. Aided Denom.				Priv./Spec. Assisted								
	GT	G	T	O	GT	G	T	O	GT	G	T	O	GT	G	T	O					
TOTAL	97	75	23	212	40	42	19	56	166	151	28	153	30	31	4	43	333	299	74	464	1,170
Belize	47	21	7	66	4	4	5	13	109	62	17	61	0	2	0	10	160	89	29	150	428
Cayo	18	15	10	46	0	1	1	0	33	60	7	39	15	8	0	13	66	84	18	98	266
Corozal	10	8	0	16	19	10	3	18	10	11	1	18	1	9	0	10	40	38	4	62	144
Orange Walk	8	18	4	32	0	0	0	0	12	10	1	16	14	12	4	7	34	40	9	55	138
Stann Creek	5	6	1	40	4	16	10	5	2	8	2	19	0	0	0	0	11	30	13	64	118
Toledo	9	7	1	12	13	11	0	20	0	0	0	0	0	0	0	3	22	18	1	35	76
Males	37	43	10	125	13	24	4	26	59	77	15	74	13	19	0	29	122	163	29	254	568
Belize	13	14	3	37	1	2	2	6	35	29	10	28	0	2	0	7	49	47	15	78	189
Cayo	7	7	4	23	0	1	1	0	14	36	5	19	8	6	0	8	29	50	10	50	139
Corozal	4	6	0	11	4	5	0	7	4	5	0	10	0	4	0	8	12	20	0	36	68
Orange Walk	4	8	1	22	0	0	0	0	4	2	0	7	5	7	0	4	13	17	1	33	64
Stann Creek	3	4	1	25	0	9	1	4	2	5	0	10	0	0	0	0	5	18	2	39	64
Toledo	6	4	1	7	8	7	0	9	0	0	0	0	0	0	0	2	14	11	1	18	44
Females	60	32	13	87	27	18	15	30	107	74	13	79	17	12	4	14	211	136	45	210	602
Belize	34	7	4	29	3	2	3	7	74	33	7	33	0	0	0	3	111	42	14	72	239
Cayo	11	8	6	23	0	0	0	0	19	24	2	20	7	2	0	5	37	34	8	48	127
Corozal	6	2	0	5	15	5	3	11	6	6	1	8	1	5	0	2	28	18	4	26	76
Orange Walk	4	10	3	10	0	0	0	0	8	8	1	9	9	5	4	3	21	23	8	22	74
Stann Creek	2	2	0	15	4	7	9	1	0	3	2	9	0	0	0	0	6	12	11	25	54
Toledo	3	3	0	5	5	4	0	11	0	0	0	0	0	0	0	1	8	7	0	17	32

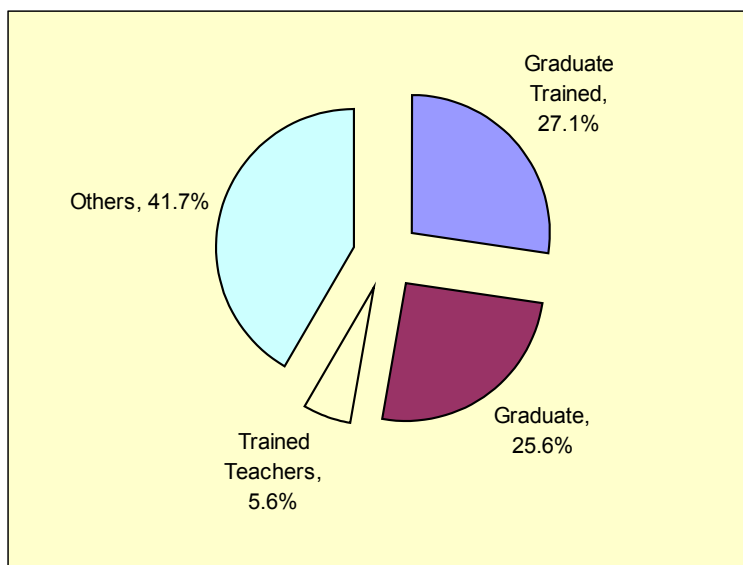
Note:

GT = UNIVERSITY GRADUATE AND PROFESSIONAL TRAINING; G = UNIVERSITY GRADUATE; T = PROFESSIONAL TEACHER TRAINING; O = OTHER—HIGH SCHOOL OR SIXTH FORM GRADUATES



OF THE SECONDARY SCHOOL TEACHING FORCE, MORE THAN ONE HALF HAD COMPLETED A UNIVERSITY DEGREE. THIS IS BROKEN DOWN AS FOLLOWS: 27.1% WERE GRADUATE TRAINED TEACHERS, AND 25.6% WERE GRADUATE TEACHERS (UNIVERSITY GRADUATES WITHOUT PEDAGOGICAL TRAINING). OF THE REMAINING SECONDARY SCHOOL TEACHING FORCE, SOME 41.7% WERE IN POSSESSION OF AN ASSOCIATE DEGREE OR HIGH SCHOOL DIPLOMA AND 5.6% WERE TRAINED TEACHERS (HAVING COMPLETED EITHER THE LEVEL 1 OR LEVEL 2 PROGRAM).

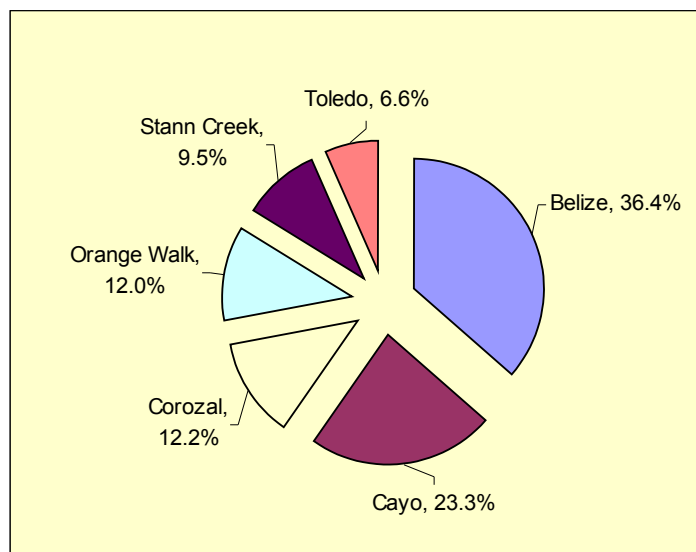
Figure 16: Qualifications of Secondary School Teachers 2006-07





THE DISTRIBUTION OF TEACHERS ACROSS DISTRICTS CORRESPONDED CLOSELY WITH THE DISTRIBUTION OF SCHOOLS AND ENROLMENT FOR THE PERIOD. THE BELIZE AND CAYO DISTRICTS ACCOUNTED FOR MORE THAN A HALF OF ALL TEACHERS (36.4% AND 23.3%, RESPECTIVELY). THE TOLEDO DISTRICT, WITH THE FEWEST SCHOOLS AND STUDENTS ACCOUNTED FOR ONLY 6.6% OF SECONDARY SCHOOL TEACHERS.

Figure 17: Distribution of Secondary School Teachers by District 2006-07





10.0 ENROLMENT TRENDS

PRESCHOOL ENROLMENT HAS FLUCTUATED OVER THE YEARS, WITH THE HIGHEST INCREASE BEING RECORDED DURING THE 2004-05 AND 2005-06 SCHOOL YEARS (WITH 17.2% AND 10.2%, RESPECTIVELY). THOSE INCREASES CAN BE ATTRIBUTED TO THE FACT THAT DURING THOSE SCHOOL YEARS, THE MINISTRY OF EDUCATION EMBARKED ON A MISSION TO INCREASE ACCESS TO PRESCHOOL EDUCATION BY FACILITATING THE ATTACHMENT OF PRESCHOOLS TO EXISTING PRIMARY SCHOOL INSTITUTIONS.

PRESCHOOL ENROLMENT FOR THE 2006-07 SCHOOL YEAR INCREASED BY SOME 122 STUDENTS (2.5%), OVER THE PREVIOUS YEAR WHEN ENROLMENT INCREASED BY 10.2%.

THE GROSS ENROLMENT RATIO, WHICH ALSO FLUCTUATED OVER THE YEARS, INCREASED FROM 29.3% IN 2005-06 TO 31.0% IN 2006-07.

Table 27: Preschool Enrolment Trends 1997-98 to 2006-07

YEAR	No. of Schools	Official Age Group Population			Enrolment			Annual % Increase	Gross Enrolment Ratio		
		M	F	Total	M	F	Total		M	F	Total
1997-98	88	6,589	6,643	13,232	1,702	1,611	3,313	-1.3	25.8%	24.3%	25.0%
1998-99	98	6,330	6,335	12,665	1,818	1,816	3,634	9.7	28.7%	28.7%	28.7%
1999-00	91	6,166	6,126	12,292	1,742	1,866	3,608	-0.7	28.3%	30.5%	29.4%
2000-01	98	6,539	6,509	13,048	1,770	1,819	3,589	-0.5	27.1%	27.9%	27.5%
2001-02	99	6,671	6,562	13,233	1,770	1,772	3,542	-1.3	26.5%	27.0%	26.8%
2002-03	105	7,744	7,348	15,092	1,856	1,935	3,791	7.0	24.0%	26.3%	25.1%
2003-04	102	7,794	7,575	15,369	1,899	1,866	3,765	-0.7	24.4%	24.6%	24.5%
2004-05	118	7,991	7,878	15,869	2,138	2,274	4,412	17.2	26.8%	28.9%	27.8%
2005-06	142	8,254	8,132	16,386	2,329	2,476	4,861	10.2	28.2%	30.4%	29.3%
2006-07	152	7,865	8,204	16,069	3,214	1,769	4,983	2.5	40.9%	21.6%	31.0%

DURING THE TEN-YEAR PERIOD 1997-98 TO 2006-07, PRIMARY SCHOOL ENROLMENT GREW AT AN AVERAGE RATE OF 22.9%. ALTHOUGH ENROLMENT CONTINUED TO GROW, DURING THE LAST FOUR YEARS THE RATE AT WHICH SUCH GROWTH TOOK PLACE CONSISTENTLY DECLINED, TO A LOW OF 1.4% IN 2006-07.

Table 28: Primary School Enrolment Trends 1997-98 to 2006-07

Year	Grade										Annual % Increase
	BEGIN.	INF. 1	INF. 2	STD. 1	STD. 2	STD. 3	STD. 4	STD. 5	STD. 6	TOTAL	
1997-98	1,260	8,020	7,048	7,215	6,866	6,537	6,003	5,257	4,912	53,118	0.0
1998-99	1,074	8,494	7,336	7,277	7,065	6,620	6,314	5,534	4,902	54,616	2.8
1999-00	1,041	8,381	7,523	7,226	7,158	6,849	6,540	5,845	5,137	55,700	2.0
2000-01	929	8,444	7,605	7,485	7,220	6,815	6,696	6,077	5,111	56,382	1.2
2001-02	724	8,402	7,772	7,542	7,258	6,906	6,550	6,160	5,238	56,552	0.3
2002-03	563	8,877	8,138	7,987	7,705	7,427	7,053	6,454	5,726	59,930	6.0
2003-04	397	9,175	8,407	8,420	7,995	7,726	7,273	6,670	5,875	61,938	3.4
2004-05	548	9,474	8,449	8,295	8,258	7,719	7,504	7,092	5,943	63,282	2.2
2005-06	490	9,918	8,760	8,461	8,001	8,179	7,577	6,986	6,033	64,405	1.8
2006-07	549	9,644	8,986	8,588	8,344	7,826	7,839	7,246	6,298	65,320	1.4



THE TOTAL NUMBER OF STUDENTS ENROLLED IN SECONDARY INSTITUTIONS INCREASED BY 5,683 STUDENTS OR 50.5% OVER THE TEN-YEAR PERIOD. THERE WAS A CONTINUOUS INCREASE IN ENROLMENT DURING THAT PERIOD, WITH THE ANNUAL GROWTH RATE PEAKING AT 7.3% IN 2000-01 AND DECLINING TO ONLY 1.5% FOR 2006-07.

Table 29: Secondary School Enrolment Trends 1997-98 to 2006-07

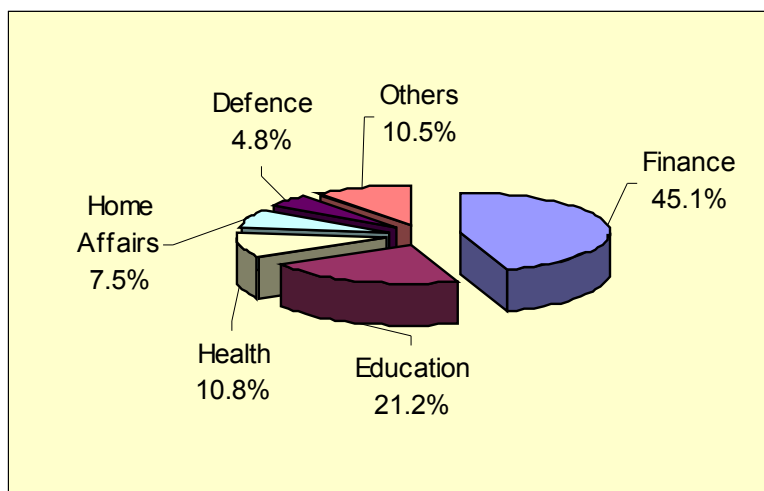
Year	Form					Total Enrolment	Annual % Increase
	Perp	Form 1	Form 2	Form 3	Form 4		
1997-98	0	3,837	2,991	2,453	1,979	11,260	3.2
1998-99	0	3,897	3,060	2,707	2,056	11,720	4.1
1999-00	136	3,978	3,195	2,825	2,119	12,253	4.5
2000-01	90	4,555	3,363	2,848	2,287	13,143	7.3
2001-02	74	4,689	3,713	3,026	2,297	13,799	5.0
2002-03	105	4,854	3,898	3,255	2,518	14,630	6.0
2003-04	86	4,984	4,052	3,569	2,668	15,359	5.0
2004-05	24	5,194	4,252	3,699	2,981	16,150	5.2
2005-06	112	5,104	4,415	3,842	3,223	16,696	3.4
2006-07	157	5,200	4,304	3,993	3,289	16,943	1.5



11.0 FINANCE

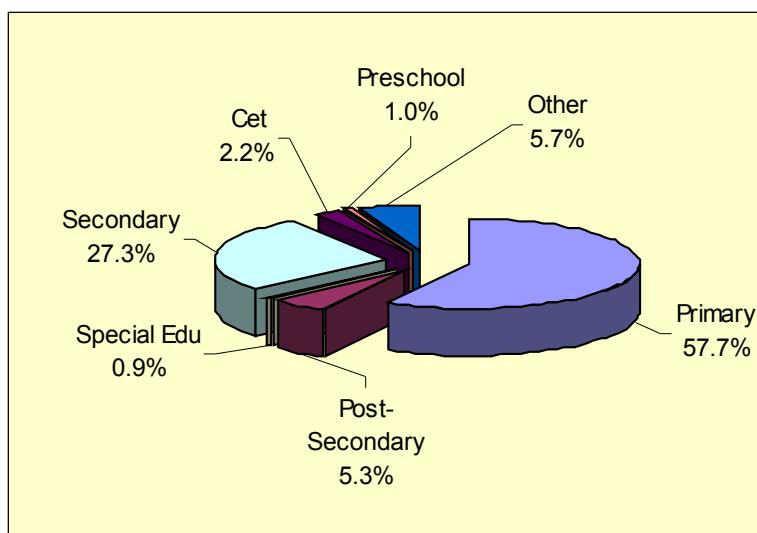
REVISED ESTIMATES FOR THE 2006-07 FISCAL YEAR REFLECT THE CONTINUED IMPORTANCE PLACED ON EDUCATION BY THE GOVERNMENT OF BELIZE. THE MINISTRY OF EDUCATION WAS ALLOCATED SOME 21.2% (\$126,510,412.00) OF THE GOVERNMENT'S TOTAL RECURRENT EXPENDITURE.

Figure 18: GOB Recurrent Expenditure by Ministry 2006-07



SOME 57.7% OF THE MINISTRY OF EDUCATION'S RECURRENT BUDGET WAS ALLOCATED FOR PRIMARY EDUCATION, WITH ANOTHER 27.3% ALLOCATED FOR SECONDARY EDUCATION SECTORS. THESE ALLOCATIONS PRIMARILY REPRESENTED PERSONAL EMOLUMENTS FOR THE PRIMARY AND SECONDARY SCHOOL TEACHING FORCE. POST-SECONDARY (JUNIOR COLLEGES) AND VOCATIONAL INSTITUTIONS RECEIVED 5.3% AND 2.2% OF THE BUDGET, RESPECTIVELY. BOTH THE PRESCHOOL AND SPECIAL EDUCATION SECTORS RECEIVED 1% OR LESS OF THE MINISTRY'S TOTAL RECURRENT BUDGET.

Figure 19: Ministry of Education Recurrent Expenditure by Sub-sector 2006-07

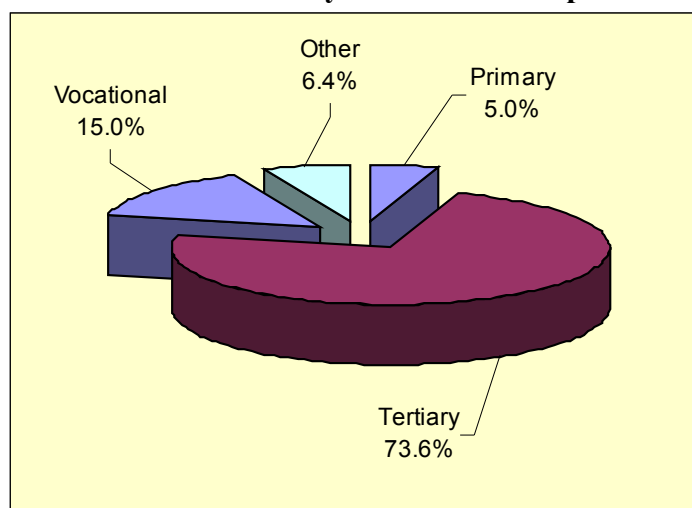




FOR THE 2006-07 FISCAL YEAR, 73.6% OF THE MINISTRY OF EDUCATION'S TOTAL CAPITAL BUDGET (FROM BOTH LOCAL AND FOREIGN SOURCES) WAS ALLOCATED TO TERTIARY LEVEL EDUCATION, AS THIS WAS ONCE AGAIN A GOVERNMENT PRIORITY. THE UNIVERSITY OF BELIZE RECEIVED OVER ONE HALF OF THIS ALLOCATION, WITH 56.3% OF THE 73.6% OF THE MINISTRY'S INVESTMENT EXPENDITURE.

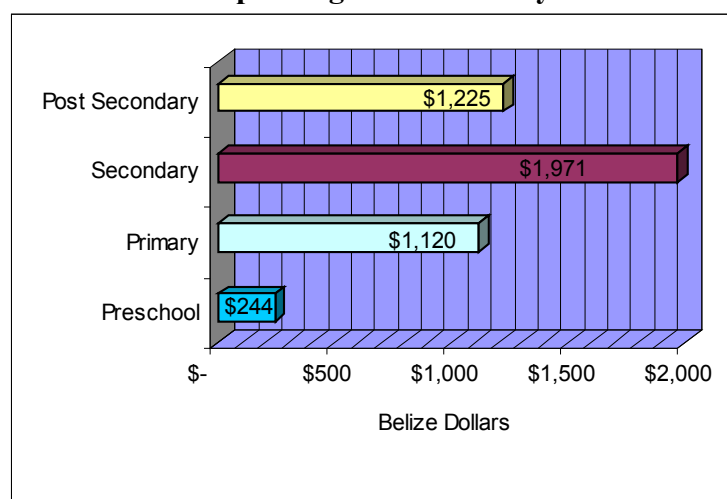
SOME 15.0% WAS ALLOCATED TO THE VOCATIONAL SECTOR, WHILE PRIMARY EDUCATION AND OTHER RELATED EDUCATION RECEIVED 5.0% AND 6.4%, RESPECTIVELY.

Figure 20: Distribution of Ministry of Education Capital Budget 2006-07



PUBLIC RECURRENT SPENDING PER STUDENT WAS HIGHEST AT THE SECONDARY LEVEL, WHERE GOVERNMENT SPENT APPROXIMATELY \$1,971 PER STUDENT. AT THE POST-SECONDARY AND PRIMARY LEVELS GOVERNMENT SPENT APPROXIMATELY \$1,225 AND \$1,120 PER STUDENT, RESPECTIVELY. THE LOWEST LEVEL OF GOVERNMENT SPENDING PER STUDENT WAS AT THE PRESCHOOL LEVEL, WITH APPROXIMATELY \$244 FOR 2006-07.

Figure 21: MOES Recurrent Spending Per Student by Level of Education 2006-07





12.0 EXAMINATION RESULTS

12.1 PSE PERFORMANCE:

IN 2006 A TOTAL OF 5,797 CANDIDATES SAT THE PRIMARY SCHOOL EXAMINATION (PSE). SOME 2,848 CANDIDATES WERE FROM URBAN SCHOOLS WITH THE REMAINING 2,949 CANDIDATES BEING FROM SCHOOLS LOCATED IN RURAL COMMUNITIES.

THE OVERALL DATA REFLECTS SIMILAR PERFORMANCES IN STUDENTS' AVERAGE SCORES, WHEN COMPARED TO 2005, AS 54.0 % OF CANDIDATES WHO SAT THE PSE RECEIVED A SCORE OF 51% OR HIGHER IN 2006-07, COMPARED TO 55.2% IN 2005-06. SIMILARLY, ONLY 5.6% OF ALL CANDIDATES RECEIVED A SCORE OF 76% OR HIGHER, DOWN SLIGHTLY FROM 6.4% IN 2005.

THERE WAS A WIDE DISPARITY IN THE PERFORMANCES OF THE URBAN AND RURAL CANDIDATES WHO SAT THE EXAM IN 2006. 62.1% OF URBAN CANDIDATES SCORED 51% OR HIGHER, WHILE ONLY 46.1% OF RURAL CANDIDATES ACHIEVED THE SAME SCORE, REFLECTING A DIFFERENCE OF 16.0%.

THE BELIZE AND TOLEDO DISTRICTS SHOW SLIGHT IMPROVEMENTS IN THE PERCENTAGE OF STUDENTS WHO SCORED OVER 50% IN THE PSE, BY 1.0% AND 3.0% RESPECTIVELY. IN ALL OTHER DISTRICTS THERE WAS A DECLINE IN THE PERFORMANCE OF CANDIDATES, WITH THE COROZAL DISTRICT SHOWING THE GREATEST DECLINE OF 5.5% (54.1% OF CANDIDATES IN 2006, COMPARED TO 59.6% IN 2005).

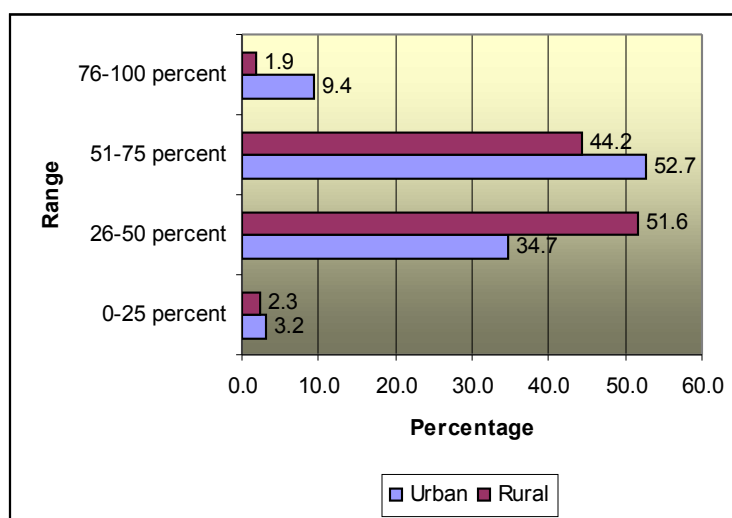
IN 2006, THE ORANGE WALK DISTRICT (WITH 59.0%) HAD THE GREATEST PROPORTION OF CANDIDATES SCORING 51% OR HIGHER AND THE STANN CREEK DISTRICT THE LOWEST, WITH ONLY 47.0% OF CANDIDATE SCORING WITHIN THAT RANGE.

Table 30: Student Performance in PSE by District and Urban/Rural Location



District	Average of English, Math, Science and Social Studies Score																Total	
	0-25				26-50				51-75				76-100					
	2005		2006		2005		2006		2005		2006		2005		2006		2005	2006
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		
Belize	59	3.6	65	3.9	658	40.3	647	39.0	743	45.5	788	47.5	173	10.6	159	9.6	1,633	1,659
Urban	48	3.6	58	4.4	514	38.6	486	37.0	610.0	45.8	620	47.3	159	11.9	148	11.3	1,331	1,312
Rural	11	3.6	7	2.0	144	47.7	161	46.4	133.0	44.0	168	48.4	14	4.6	11	3.2	302	347
Cayo	28	2.5	30	2.2	599	43.2	618	45.1	686	49.5	676	49.3	74	5.3	46	3.4	1,387	1,370
Urban	9	1.2	6	0.9	254	35.2	196	30.6	408.0	56.6	401	62.7	50	6.9	37	5.8	721	640
Rural	19	2.9	24	3.3	345	51.8	422	57.8	278.0	41.7	275	37.7	24	3.6	9	1.2	666	730
Corozal	10	1.4	19	2.3	284	39.0	354	43.5	401	55.1	405	49.8	33	4.5	35	4.3	728	813
Urban	0	0.0	8	3.6	51	26.6	66	29.9	120.0	62.5	123	55.7	21	10.9	24	10.9	192	221
Rural	10	1.9	11	1.9	233	43.5	288	48.6	281.0	52.4	282	47.6	12	2.2	11	1.9	536	592
Orange Walk	19	2.2	8	1.1	324	36.8	303	40.0	482	54.7	404	53.3	56	6.4	43	5.7	881	758
Urban	11	2.4	2	0.6	112	24.7	86	27.0	284.0	62.6	202	63.3	47	10.4	29	9.1	454	319
Rural	8	1.9	6	1.4	212	49.6	217	49.4	198.0	46.4	202	46.0	9	2.1	14	3.2	427	439
Stann Creek	23	3.3	26	3.7	333	47.4	350	49.4	318	45.3	301	42.5	28	4.0	32	4.5	702	709
Urban	13	5.3	12	5.2	101	41.2	109	47.2	112.0	45.7	86	37.2	19	7.8	24	10.4	245	231
Rural	10	2.2	14	2.9	232	50.8	241	50.4	206.0	45.1	215	45.0	9	2.0	8	1.7	457	478
Toledo	12	2.2	11	2.3	281	51.5	236	48.4	241	44.1	232	47.5	12	2.2	9	1.8	546	488
Urban	2	1.4	6	4.8	55.0	37.9	44	35.2	81.0	55.9	70	56.0	7	4.8	5	4.0	145	125
Rural	10	2.5	5	1.4	226.0	56.4	192	52.9	160.0	39.9	162	44.6	5	1.2	4	1.1	401	363
Total	151	2.6	159	2.7	2,479	42.2	2,508	43.3	2,871	48.9	2,806	48.4	376	6.4	324	5.6	5,877	5,797
Urban	83	2.7	92	3.2	1,087	35.2	987	34.7	1,615	52.3	1,502	52.7	303	9.8	267	9.4	3,088	2,848
Rural	68	2.4	67	2.3	1,392	49.9	1,521	51.6	1,256	45.0	1,304	44.2	73	2.6	57	1.9	2,789	2,949

Figure 22: Urban and Rural Candidates' PSE Scores by Grade Ranges 2006



12.2 CSEC PERFORMANCE:

A TOTAL OF 2,568 CANDIDATES SAT THE CSEC ENGLISH A EXAMINATIONS AND 2,476 CANDIDATES SAT THE MATHEMATICS EXAMINATIONS FOR 2006. SECONDARY SCHOOLS LOCATED IN THE URBAN AREAS ACCOUNTED FOR THE VAST MAJORITY OF THE CANDIDATES WHO SAT THE CSEC EXAMINATIONS, WITH STUDENTS FROM RURAL SCHOOLS ACCOUNTING FOR ONLY 14.8% OF THE CANDIDATES WHO SAT BOTH THE ENGLISH A EXAMINATION AND THE MATHEMATICS EXAMINATION.



A TOTAL OF 50.8% OF ALL FORM 4 STUDENTS ACHIEVED SATISFACTORY LEVELS OF PERFORMANCE IN ENGLISH A, WHILE SOME 46.4% OF ALL FORM 4 STUDENTS WHO SAT THE CSEC RECEIVED SATISFACTORY LEVELS OF PERFORMANCE IN MATHEMATICS. URBAN STUDENTS PERFORMED BETTER THAN RURAL CANDIDATES IN BOTH SUBJECTS, AS THE 55.8% (ENGLISH A) AND 63.5% (MATHEMATICS) OF FORM 4 CANDIDATES ACHIEVED SATISFACTORY LEVELS OF PERFORMANCE IN URBAN AREAS COMPARED TO RURAL AREAS WHERE ONLY 51.2% (ENGLISH A) AND 43.1% (MATHEMATICS) ACHIEVED SATISFACTORY LEVELS OF PERFORMANCE.

IN GENERAL, A LITTLE OVER 60% OF SITTERS COUNTRYWIDE ACHIEVED SATISFACTORY LEVELS OF PERFORMANCE IN BOTH THE ENGLISH A EXAMINATION AND MATHEMATICS EXAMINATION, WITH 63.7% AND 60.5% RESPECTIVELY. IN 2006 THE PERCENTAGE OF CANDIDATES WHO ACHIEVED SATISFACTORY LEVELS OF PERFORMANCE IN MATHEMATICS WAS HIGHER WHEN COMPARED TO 2005 (49.4%). IN THE URBAN AREAS 65.9% AND 63.5% OF CANDIDATES ACHIEVED SATISFACTORY LEVELS OF PERFORMANCE IN ENGLISH A AND MATHEMATICS EXAMINATIONS, WHILE IN THE RURAL AREAS 51.2% ACHIEVED SATISFACTORY LEVELS OF PERFORMANCE IN ENGLISH A AND 43.1% IN MATHEMATICS.

THE CAYO DISTRICT WAS THE DISTRICT WITH THE GREATEST PROPORTION OF CANDIDATES WHO ACHIEVED SATISFACTORY LEVELS OF PERFORMANCE IN THE ENGLISH A EXAM (67.7%), WHILE THE ORANGE WALK DISTRICT HAD THE LOWEST (58.1%). HOWEVER, FOR THE MATHEMATICS EXAM THE COROZAL DISTRICT SAW THE GREATEST PERCENTAGE OF CANDIDATES ACHIEVING SATISFACTORY LEVELS OF PERFORMANCE (70.5%), WHILE THE STANN CREEK DISTRICT HAD THE LOWEST (45.8%).

Table 31a: Student Performance in CSEC by District and Urban/Rural Location 2006

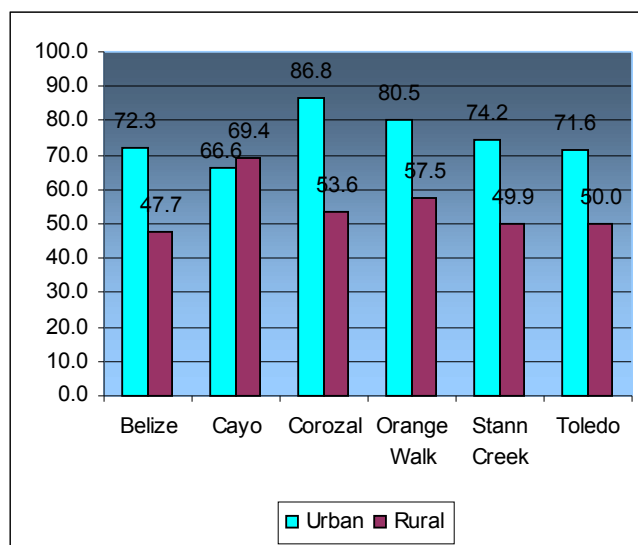
District	FORM 4 ENROL. 2005/06	No. of Sitters	ENGLISH A			No. of Sitters	MATHEMATICS		
			Satis. Levels of Performance ³				Satis. Levels of Performance ³		
			Number	% of Sitters	% of F4 Enrol		Number	% of Sitters	% of F4 Enrol
TOTAL	3,223	2,568	1,637	63.7	50.8	2,476	1,497	60.5	46.4
Belize	1,141	984	638	64.8	55.9	968	566	58.5	49.6
Cayo	763	601	407	67.7	53.3	581	362	62.3	47.4
Corozal	436	290	179	61.7	41.1	278	196	70.5	45.0
Orange Walk	358	310	180	58.1	50.3	287	178	62.0	49.7
Stann Creek	302	231	143	61.9	47.4	212	97	45.8	32.1
Toledo	223	152	90	59.2	40.4	150	98	65.3	43.9
Urban	2,584	2,187	1,442	65.9	55.8	2,109	1,339	63.5	51.8
Belize	1,068	928	609	65.6	57.0	913	543	59.5	50.8
Cayo	708	560	385	68.8	54.4	538	340	63.2	48.0
Corozal	155	136	105	77.2	67.7	133	125	94.0	80.6
Orange Walk	328	296	173	58.4	52.7	281	175	62.3	53.4
Stann Creek	182	127	86	67.7	47.3	110	65	59.1	35.7
Toledo	143	140	84	60.0	58.7	134	91	67.9	63.6
Rural	639	381	195	51.2	30.5	367	158	43.1	24.7
Belize	73	56	29	51.8	39.7	55	23	41.8	31.5
Cayo	55	41	22	53.7	40.0	43	22	51.2	40.0
Corozal	281	154	74	48.1	26.3	145	71	49.0	25.3
Orange Walk	30	14	7	50.0	23.3	6	3	50.0	10.0
Stann Creek	120	104	57	54.8	47.5	102	32	31.4	26.7
Toledo	80	12	6	50.0	7.5	16	7	43.8	8.8

Table 31b: Student Performance in CSEC by District and Urban/Rural Location 2005



District	FORM 4 ENROL. 2004/05	No. of Sitters	ENGLISH A			No. of Sitters	MATHEMATICS		
			Satis. Levels of Performance ³				Satis. Levels of Performance ³		
			Number	% of Sitters	% of F4 Enrol		Number	% of Sitters	% of F4 Enrol
TOTAL	2,981	2,538	1,619	63.8	54.3	2,489	1,230	49.4	41.3
Belize	1,085	965	657	68.1	60.6	975	427	43.8	39.4
Cayo	672	545	360	66.1	53.6	522	192	36.8	28.6
Corozal	379	320	181	56.6	47.8	304	198	65.1	52.2
Orange Walk	367	306	206	67.3	56.1	300	200	66.7	54.5
Stann Creek	278	228	128	56.1	46.0	219	104	47.5	37.4
Toledo	200	174	87	50.0	43.5	169	109	64.5	54.5
Urban	2,467	2,141	1,457	68.1	59.1	2,122	1,115	52.5	45.2
Belize	1,005	900	622	69.1	61.9	914	420	46.0	41.8
Cayo	667	517	339	65.6	50.8	489	179	36.6	26.8
Corozal	156	151	118	78.1	75.6	149	139	93.3	89.1
Orange Walk	333	291	200	68.7	60.1	292	198	67.8	59.5
Stann Creek	168	131	97	74.0	57.7	129	82	63.6	48.8
Toledo	138	151	81	53.6	58.7	149	97	65.1	70.3
Rural	514	397	162	40.8	31.5	367	115	31.3	22.4
Belize	80	65	35	53.8	43.8	61	7	11.5	8.8
Cayo	5	28	21	75.0	420.0	33	13	39.4	260.0
Corozal	223	169	63	37.3	28.3	155	59	38.1	26.5
Orange Walk	34	15	6	40.0	17.6	8	2	25.0	5.9
Stann Creek	110	97	31	32.0	28.2	90	22	24.4	20.0
Toledo	62	23	6	26.1	9.7	20	12	60.0	19.4

Figure 23: Percentage Performance of Urban and Rural Candidates by District with SLP in CSEC 2005/06





13.0 VOCATIONAL/TECHNICAL EDUCATION

13.1 ENROLMENT IN VOCATIONAL/TECHNICAL INSTITUTIONS

VOCATIONAL INSTITUTIONS, (MOSTLY THE INSTITUTES FOR TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING – ITVET) SAW A FLUCTUATION IN THEIR ENROLMENT DURING THE PERIOD 2000-01 TO 2006-07. VOCATIONAL AND TECHNICAL EDUCATION HAS BEEN LARGELY DOMINATED BY A MALE POPULATION WHICH COMPRISED APPROXIMATELY THREE-QUARTERS OF THE ENROLMENT AT THESE INSTITUTIONS.

DATA FOR 2006-07 INDICATED THAT A TOTAL OF 665 STUDENTS WERE ENROLLED IN VOCATIONAL/TECHNICAL INSTITUTIONS, A SIGNIFICANT INCREASE OF 296 STUDENTS (OR 80.2%) FROM 2005-06 WHEN ONLY 369 STUDENTS WERE ENROLLED. THIS DRAMATIC INCREASE WAS CONTRIBUTED TO BY ALL DISTRICTS EXCEPT THE COROZAL DISTRICT WHICH RECORDED A DECLINE IN ENROLMENT FROM 32 STUDENTS IN 2005-06 TO 24 STUDENTS IN 2006-07. IT IS TO BE NOTED THAT THE ORANGE WALK DISTRICT ITVET OFFICIALLY OPENED ITS DOORS TO 93 STUDENTS FOR THE 2006/07 SCHOOL YEAR.

**Table 32: Enrolment of Technical/Vocational Education
2000/01 – 2006/07**



	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07
Corozal	57	43	42	153	122	32	24
Male	32	28	29	77	69	17	5
Female	25	15	13	76	53	15	19
Belize	287	277	229	240	248	196	253
Male	243	247	200	218	222	175	199
Female	44	30	29	22	26	21	54
Cayo	191	158	103	109	91	101	217
Male	110	91	72	77	63	73	146
Female	81	67	31	32	28	28	71
Toledo	57	30	55	31	28	40	78
Male	46	19	33	21	18	30	59
Female	11	11	22	10	10	10	19
Orange Walk	0	0	0	0	0	0	93
Male	0	0	0	0	0	0	79
Female	0	0	0	0	0	0	14
Total	592	508	429	533	489	369	665
Male	431	385	334	393	372	295	488
Female	161	123	95	140	117	74	177

14.0 JUNIOR COLLEGE EDUCATION

FOR THE PERIOD 2000-01 TO 2006-07 EMIS DATA INDICATED A STEADY INCREASE IN ENROLMENT AMONG JUNIOR COLLEGES, GROWING BY SOME 991 STUDENTS (60.9%) FROM 1,626 TO 2,617.

THERE WAS AN INCREASE OF 149 STUDENTS (6.0%) IN JUNIOR COLLEGE ENROLMENT, FROM 2,468 IN 2005-06 TO 2,617 IN 2006-07. MALE ENROLMENT INCREASED BY 51 STUDENTS (5.3%) AND FEMALE ENROLMENT INCREASED BY SOME 97 STUDENTS (6.4%).

IN 2006-07, FEMALES ACCOUNTED FOR 61.2% OF TOTAL ENROLMENT AT THE JUNIOR COLLEGE LEVEL AS THEY CONTINUED TO OUTNUMBER MALES WHICH REPORTED ENROLLMENT OF 1,014 STUDENTS (38.7%). FEMALES OUTNUMBERED MALES AT ALL JUNIOR COLLEGE INSTITUTIONS.

ST. JOHN'S COLLEGE JUNIOR COLLEGE ACCOUNTED FOR THE HIGHEST PERCENTAGE (27.6%) OF TOTAL JUNIOR COLLEGE ENROLMENT IN 2006-07 WHILE BELIZE ADVENTIST JUNIOR COLLEGE ACCOUNTED FOR THE LOWEST PERCENTAGE (3.0%).

Table 33: Junior College Enrolment by Institution 2000/01 to 2006/07



	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07
Corozal Junior College	258	263	350	387	398	433	445
Male	121	108	162	203	202	184	188
Female	137	155	188	184	196	249	257
Belize Adventist Junior College	75	87	88	134	155	100	81
Male	34	39	38	91	73	52	38
Female	41	48	50	43	82	48	43
Muffles Junior College	207	261	297	298	269	300	362
Male	86	97	116	124	115	126	160
Female	121	164	181	174	154	174	202
St. John's Junior College	677	713	732	742	768	727	721
Male	260	273	291	304	286	251	252
Female	417	440	441	438	482	476	469
San Pedro Junior College	0	0	0	58	73	67	83
Male	0	0	0	22	23	23	25
Female	0	0	0	36	50	44	57
Wesley Junior College	0	0	0	52	96	147	146
Male	0	0	0	26	38	56	58
Female	0	0	0	26	58	91	88
Sacred Heart Junior College	220	255	255	365	433	443	495
Male	115	121	121	153	180	197	215
Female	105	134	134	212	253	246	280
Ecumenical Junior College	189	193	168	200	213	251	284
Male	53	53	55	62	73	74	78
Female	136	140	113	138	140	177	206
Total	1,626	1,772	1,890	2,236	2,405	2,468	2,617
Male	669	691	783	985	990	963	1,014
Female	957	1,081	1,107	1,251	1,415	1,505	1,602

15.0 EDUCATIONAL INDICATORS

15.1 NET AND GROSS ENROLMENT RATE:

Preschool Net Enrolment Rate measures the proportion of preschool aged children (3-4 years old) who are actually enrolled in the preschool system.

Formula: $\frac{PS_E}{PS_T}$ where:

PS_E = Number of preschool aged children (aged 3-4) enrolled in preschool
 PS_T = Total population of 3-4 year olds

SOME 29.7% OF ALL CHILDREN AGED 3-4 YEARS WERE ENROLLED IN PRESCHOOL INSTITUTIONS THROUGHOUT THE COUNTRY, FOR THE 2006-07 SCHOOL YEAR. THERE WAS A DIFFERENCE OF 0.1 PERCENTAGE POINT IN THE PROPORTION OF MALES (29.7%) AND FEMALES (29.6%) ENROLLED IN THE PRESCHOOL SYSTEM FOR THE PERIOD.

Table 34: Preschool Net Enrolment Rate 2006-07



Gender	Enrolment	Population	% Enrolled
Males	2,340	7,866	29.7
Females	2,427	8,204	29.6
TOTAL	4,767	16,070	29.7

Preschool Gross Enrolment Rate measures the number of children enrolled in preschools as a proportion of the population of preschool aged children (3-4 years old).

Formula:
$$\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$$
 where:

TOTAL ENROLMENT = Number of students enrolled in preschools
 TOTAL POPULATION = Total population of 3-4 year olds

THE PRESCHOOL DATA COLLECTED REVEALED THAT THE PROPORTION OF PRESCHOOL AGED CHILDREN (3-4 YEARS OLD) WHO WERE ENROLLED FOR 2006-07 WAS 31.0%. THE GROSS ENROLMENT RATE FOR FEMALES (31.1%) WAS SLIGHTLY HIGHER THAN THAT OF MALES (30.9%) FOR THE PERIOD.

Table 35: Preschool Gross Enrolment Rate 2006-07

Gender	Enrolment	Population	% Enrolled
Males	2,434	7,866	30.9
Females	2,549	8,204	31.1
TOTAL	4,983	16,070	31.0

Primary School Net Enrolment Rate measures the proportion of primary school aged children (5-12 years old) who are actually enrolled in the primary school system.

Formula:
$$\frac{P_E}{P_T}$$
 where:

P_E = Number of primary school aged children (aged 5-12) enrolled in Infant 1 to Standard 6
 P_T = Total population of 5-12 year olds

THE NET ENROLMENT RATES FOR PRIMARY SCHOOL AGED STUDENTS INDICATED THAT SOME 86.4% OF THE 5-12 YEAR OLD POPULATION WAS ENROLLED IN THE PRIMARY SCHOOL SYSTEM IN 2006-07. THE PROPORTION OF FEMALES ENROLLED (87.5%) WAS SLIGHTLY HIGHER THAN THAT OF MALES (85.5%). THIS INDICATED THAT 13.6% OF CHILDREN WITHIN THIS AGE RANGE WERE EITHER ENROLLED IN OTHER INSTITUTIONS (PRESCHOOLS, SECONDARY SCHOOLS OR VOCATIONAL SCHOOLS) OR WERE NOT ENROLLED IN ANY EDUCATIONAL INSTITUTION AT ALL.

Table 36: Primary School Net Enrolment Rate 2006-07



Gender	Enrolment	Population	% Enrolled
Males	28,499	33,342	85.5
Females	28,133	32,170	87.5
TOTAL	56,632	65,512	86.4

Primary school Gross Enrolment Rate measures the number of children enrolled in primary schools institutions as a proportion of the total 5-12 year old population.

Formula:
$$\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$$
 where:

TOTAL ENROLMENT = Number of students enrolled in Infant 1 to Standard 6
 TOTAL POPULATION = Total population of 5-12 year olds

THE PRIMARY SCHOOL GROSS ENROLMENT RATE (INCLUSIVE OF ALL PRIMARY SCHOOL STUDENTS REGARDLESS OF AGE) FOR 2006-07, INDICATED THAT 98.9% OF STUDENTS WERE ENROLLED IN INFANT 1 TO STANDARD 6. THE PERCENTAGES OF MALES AND FEMALES ENROLLED WERE THE SAME, WITH 98.9% ENROLLED IN PRIMARY SCHOOL.

SOME 12.5% OF STUDENTS WHO WERE ENROLLED IN INFANT 1 THROUGH TO STANDARD 6 WERE UNDER THE AGE OF FIVE OR OVER THE AGE OF 12, EITHER BECAUSE OF EARLY/LATE ENTRANTS OR GRADE REPETITION.

Table 37: Primary School Gross Enrolment Rate 2006-07

Gender	Enrolment	Population	% Enrolled
Males	32,965	33,342	98.9
Females	31,806	32,170	98.9
TOTAL	64,771	65,512	98.9

Secondary School Net Enrolment Rate measures the percentage of secondary school aged children (13-16 years old) who are enrolled in the secondary education system.

Formula:
$$\frac{S_E}{S_T}$$
 where:

S_E = Number of secondary school aged children (aged 13-16) enrolled in secondary school
 S_T = Total population of 13-16 year olds

IN 2006-07, THE SECONDARY SCHOOL NET ENROLMENT RATE INDICATED THAT OF THE POPULATION OF CHILDREN 13-16 YEARS OF AGE, APPROXIMATELY 41.2% WERE ENROLLED IN THE SECONDARY EDUCATION SYSTEM. MORE FEMALES (44.4%) THAN MALES (38.0%) OF THIS AGE GROUP WERE ENROLLED IN SECONDARY SCHOOLS FOR THE PERIOD.

Table 38: Secondary School Net Enrolment Rate 2006/07



Gender	Enrolment	Population	% Enrolled
Males	5,911	15,558	38.0
Females	6,756	15,202	44.4
TOTAL	12,667	30,760	41.2

Secondary school Gross Enrolment Rate measures the total number of students enrolled in secondary schools as a proportion of the total 13-16 year old population.

Formula: $\frac{\text{TOTAL ENROLMENT}}{\text{TOTAL POPULATION}}$ where:

TOTAL ENROLMENT = Number of students enrolled in secondary school

TOTAL POPULATION = Total population of 13-16 year olds

THE GROSS ENROLMENT RATE FOR SECONDARY EDUCATION IN 2006-07, WAS 55.1%. THE PERCENTAGE OF FEMALES ENROLLED IN SECONDARY INSTITUTIONS WAS 58.2%, COMPARED TO 52.0% OF MALES. THE GROSS ENROLMENT RATE WAS SOME 13.9 PERCENTAGE POINTS HIGHER THAN THE NET ENROLMENT RATE, INDICATING THAT THERE WERE A NUMBER OF STUDENTS ENROLLED IN SECONDARY SCHOOLS WHO DID NOT FALL WITHIN THE 13-16 YEAR OLDS AGE RANGE.

Table 39: Secondary School Gross Enrolment Rate 2006/07

Gender	Enrolment	Population	% Enrolled
Males	8,090	15,558	52.0
Females	8,853	15,202	58.2
TOTAL	16,943	30,760	55.1

15.2 AVERAGE REPETITION AND DROPOUT RATE:

Primary School repetition rate measures the proportion of primary school students enrolled in a given year who repeat the same grade in which they were enrolled in the previous school year.

Formula: $\frac{R_t}{E_{t-1}}$ where:

R_t = Number of repeaters in year t

E_{t-1} = Total enrolment in year t-1

IN 2005-06, THE OVERALL PRIMARY SCHOOL REPETITION RATE WAS 8.7%. MALE STUDENTS (WITH REPETITION RATE OF 10.0%) WERE MORE LIKELY TO REPEAT A GRADE COMPARED TO FEMALES, WITH A REPETITION RATE OF 7.3%.

Table 40: Average Primary School Repetition Rate 2005/06



Gender	Repeaters	Enrolment	Repetition Rate
Males	3,310	32,962	10.0%
Females	2,319	31,554	7.3%
TOTAL	5,629	64,516	8.7%

Primary school dropout rate measures the percentage of primary school students enrolled in a given year who dropped out of school during the year.

Formula: $\frac{D_t}{E_t}$ where:

D_t = Number of students who dropped out during year t

E_t = Total enrolment in year t-1

EMIS DATA INDICATED THAT SOME 0.8% OF ALL STUDENTS WHO WERE ENROLLED IN PRIMARY SCHOOL INSTITUTIONS DURING 2005-06 DROPPED OUT OF THE SCHOOL SYSTEM. HOWEVER, IT SHOULD BE NOTED THAT THIS DATA MIGHT NOT PROVIDE A COMPLETELY ACCURATE PICTURE OF THE DROPOUT RATE AS SOME PRIMARY SCHOOL PRINCIPALS, FROM WHOM THIS DATA WAS OBTAINED, ARE ADMITTEDLY OFTEN UNABLE TO DISTINGUISH TRUE DROPOUTS FROM THE SYSTEM FROM CHILDREN WHO HAVE TRANSFERRED TO OTHER SCHOOLS.

Table 41: Average Primary School Dropout Rate 2005/06

Gender	Dropout	Enrolment	Dropout Rate
Males	286	32,962	0.9%
Females	229	31,554	0.7%
TOTAL	515	64,516	0.8%

Secondary school repetition rate measures the percentage of secondary school students enrolled in a given year who repeat the same grade in which they were enrolled in the previous year.

Formula: $\frac{R_t}{E_{t-1}}$ where:

R_t = Number of repeaters in year t

E_{t-1} = Total enrolment in year t-1

THE REPETITION RATE FOR SECONDARY SCHOOL STUDENTS STOOD AT 8.8% FOR 2005/06, AN INCREASE OF 1.4% FROM 2004/05. THE MALE REPETITION RATE, WHICH STOOD AT 9.7%, WAS HIGHER THAN THAT OF THE FEMALE REPETITION RATE (7.9%).

Table 42: Average Secondary School Repetition Rate 2005/06



Gender	Repeaters	Enrolment	Repetition Rate
Males	775	8,021	9.7%
Females	686	8,675	7.9%
TOTAL	1,461	16,696	8.8%

Secondary school dropout rate is a measure of the proportion of secondary school students enrolled in a given year who dropped out of school during that year.

Formula: $\frac{D_t}{E_t}$ where:

D_t = Number of students who dropped out during year t

E_t = Total enrolment in year t-1

DATA FOR 2005-06 INDICATED THAT THE OVERALL SECONDARY SCHOOL DROPOUT RATE WAS 9.2%. THE FIGURES INDICATED A HIGHER INCIDENCE OF DROPOUT FOR MALES (11.0%) THAN FEMALES (7.5%).

Table 43: Average Secondary School Dropout Rate 2005/06

Gender	Dropouts	Enrolment	Dropout Rate
Males	880	8,021	11.0%
Females	652	8,675	7.5%
TOTAL	1,532	16,696	9.2%

15.3 SURVIVAL AND COMPLETION RATE:

Primary school Survival and Completion Rates are indicators of the efficiency of the primary school education system.

Survival rate is a measure of the percentage of a cohort of students enrolled in Infant 1 who are expected to complete Standard VI, based on repetition and dropout rates corresponding to the year in which they entered the primary school system. **Completion rate** estimates the proportion of a cohort of Infant I students who are expected to complete their primary education within the prescribed eight (8) years, also based on repetition and dropout rates.

**Formula:**

$$\text{Survival Rate: } \frac{\text{STD } 6_{06}}{\text{INF } 1_{99}}$$

$$\text{Completion Rate: } \frac{\text{STD } 6_{06}}{\text{INF } 1_{99}}$$

where:

- INF 1₉₉ = New Infant 1 entrants for the 1997/98 school year
 STD 6_{grad} = Students from the INF 1₉₉ cohort that complete the primary cycle
 STD 6₀₆ = Students from the INF 1₉₉ cohort that complete the primary cycle in the 2006/07 school year

THE 2006 PRIMARY SCHOOL SURVIVAL RATE INDICATED THAT APPROXIMATELY 91.9% OF STUDENTS WHO ENTERED THE PRIMARY SCHOOL SYSTEM WERE EXPECTED TO COMPLETE THE FULL CYCLE OF PRIMARY EDUCATION. THE FEMALE SURVIVAL RATE WAS 93.2% WHILE THE MALE SURVIVAL RATE WAS 90.5%, INDICATING A DIFFERENCE OF 2.7 PERCENTAGE POINTS BETWEEN THE FEMALE AND MALE SURVIVAL RATES.

THE DATA IN TABLE 44 SHOWED THAT THE AVERAGE PRIMARY SCHOOL EXPECTED COMPLETION RATE (WITHIN THE PRESCRIBED 8 YEARS) WAS 44.1%. THIS INDICATED THAT A CONSIDERABLE AMOUNT OF STUDENTS WILL REPEAT AT LEAST ONCE DURING THEIR STAY IN THE PRIMARY SCHOOL SYSTEM. THERE WAS A DIFFERENCE OF 12.1% BETWEEN GENDERS, SHOWING THAT FEMALES WERE MORE LIKELY TO COMPLETE PRIMARY SCHOOL IN EIGHT YEARS (50.7%) THAN WERE MALES (38.6%).

Table 44: Primary School Survival Rate 2006

Gender	Survival Rate
Males	90.5%
Females	93.2%
TOTAL	91.9%

Table 45: Primary School Completion Rate 2006

Gender	Completion Rate
Males	38.6%
Females	50.7%
TOTAL	44.1%



Secondary school completion rate is an indicator of the efficiency of the secondary education system. This statistic estimates the proportion of a cohort of Form I students who are expected to complete their secondary education within the prescribed four (4) years, also based on repetition and dropout rates corresponding to the year in which they entered the secondary school system.

Formula:
$$\frac{FORM\ 4_{06}}{FORM\ 1_{03}}$$
 where:

FORM 1₀₃ = Cohort of students entering Form 1 2003/04
 FORM 4₀₆ = Students from the FORM 1₀₃ cohort that complete the secondary cycle in the 2006/07 school year

IN 2006, DATA INDICATED THAT 63.9% OF STUDENTS WHO ENTER SECONDARY LEVEL INSTITUTIONS ARE EXPECTED TO COMPLETE THEIR SECONDARY EDUCATION WITHIN THE PRESCRIBED 4-YEAR PERIOD. AGAIN FEMALES WERE MUCH MORE LIKELY TO COMPLETE THIS STAGE OF THEIR EDUCATION IN FOUR YEARS THAN WERE MALES, AS INDICATED BY COMPLETION RATES OF 71.2% AND 56.5% RESPECTIVELY.

Table 46: Secondary School Completion Rate 2006

Gender	Completion Rate
Males	56.5%
Females	71.2%
TOTAL	63.9%

15.4 STUDENT-TEACHER RATIO:

Primary school student-teacher ratio (STR) indicates the number of primary school students who are enrolled per teacher for a given year.



Formula:
$$\frac{\text{TOTAL ENROLLED}}{\text{TOTAL TEACHERS}}$$

where:

TOTAL ENROLLED = Number of students enrolled at the primary level
 TOTAL TEACHERS = Total number of teachers at the primary level

THE 2006-07 SCHOOL YEAR SHOWED AN OVERALL PRIMARY SCHOOL STUDENT-TEACHER RATIO (STR) OF 23:1. WITH 25:1, THE CAYO DISTRICT CONTINUED TO REPORT THE HIGHEST STR, AND AGAIN THE ORANGE WALK DISTRICT HAD THE FEWEST STR, WITH 21:1.

Table 47: Primary School Student-Teacher Ratio (STR) 2006/07

DISTRICT	STUDENTS	TEACHERS	STR
Belize	18,019	830	21.7
Cayo	15,809	635	24.9
Corozal	7,600	337	22.6
Orange Walk	8,554	399	21.4
Stann Creek	8,890	367	24.2
Toledo	6,558	292	22.5
TOTAL	65,430	2,860	22.9

Secondary school student-teacher ratio (STR) indicates the number of secondary school students who are enrolled per teacher for a given year.

Formula:
$$\frac{\text{TOTAL ENROLLED}}{\text{TOTAL TEACHERS}}$$

where:

TOTAL ENROLLED = Number of students enrolled at the secondary level
 TOTAL TEACHERS = Total number of teachers at the secondary level

THE OVERALL SECONDARY SCHOOL STUDENT-TEACHER RATIO FOR 2006-07 WAS 14:1. THE STANN CREEK DISTRICT HAD THE MOST STUDENTS ENROLLED PER TEACHER AT THIS LEVEL, WITH AN STR OF 16:1, WHILE BELIZE DISTRICT HAD THE FEWEST, WITH AN STR OF 13:1.

Table 48: Secondary School Student-Teacher Ratio (STR) 2006/07

DISTRICT	STUDENTS	TEACHERS	STR
Belize	5,847	439	13.3
Cayo	3,924	281	14.0
Corozal	2,078	147	14.1
Orange Walk	2,044	145	14.1
Stann Creek	1,798	114	15.8
Toledo	1,252	80	15.7
TOTAL	16,943	1,206	14.0

15.5 PERCENTAGE OF TRAINED SCHOOL TEACHERS:

The percentage of trained primary school teachers measures the proportion of primary school teachers who have completed professional training in education.



Formula: $\frac{\text{TOTAL TRAINED}}{\text{TOTAL TEACHERS}}$ where:

TOTAL TRAINED = Number of primary school teachers who have received formal professional training
 TOTAL TEACHERS = Total number of teachers at the primary level

THE PERCENTAGE OF PRIMARY SCHOOL TEACHERS WHO ARE CLASSIFIED AS TRAINED (THOSE WHO HAD COMPLETED THEIR LEVEL ONE TRAINING OR HIGHER) WAS 45.8%, IN 2006-07. THE DISTRICT THAT REPORTED THE HIGHEST PERCENTAGE OF TRAINED PRIMARY SCHOOL TEACHERS WAS THE COROZAL DISTRICT, WITH 62.9% AND THE LOWEST WAS THE STANN CREEK DISTRICT WITH ONLY 32.4% OF TRAINED TEACHER.

Table 49: Percentage of Trained Primary School Teachers 2006-07

District	Trained Teachers	Total Teachers	Percent Trained
Belize	379	830	45.7
Cayo	281	635	44.3
Corozal	212	337	62.9
Orange Walk	214	399	53.6
Stann Creek	119	367	32.4
Toledo	105	292	36.0
TOTAL	1,310	2,860	45.8

The percentage of trained secondary school teachers measures the proportion of all secondary school teachers who have completed formal professional training in education.

Formula: $\frac{\text{TOTAL TRAINED}}{\text{TOTAL TEACHERS}}$ where:

TOTAL TRAINED = Number of secondary school teachers who have received formal professional training
 TOTAL TEACHERS = Total number of teachers at the secondary level

IN 2006-07 THE PERCENTAGE OF SECONDARY SCHOOL TEACHERS WHO WERE TRAINED WAS 32.7%. THE STANN CREEK DISTRICT WITH 20.2% REPORTED THE LOWEST PERCENTAGE OF TRAINED SECONDARY SCHOOL TEACHERS AND THE BELIZE DISTRICT WITH 42.4% REPORTED THE HIGHEST



PERCENTAGE.

Table 50: Percentage of Trained Secondary School Teachers 2006/07

District	Trained	Total Teachers	% Trained
Belize	186	439	42.4
Cayo	74	281	26.3
Corozal	45	147	30.6
Orange Walk	45	145	31.0
Stann Creek	23	114	20.2
Toledo	21	80	26.3
TOTAL	394	1,206	32.7

15.6 APPARENT INTAKE RATE:

Apparent intake rate measures the total number of new entrants in Infant 1, regardless of age, expressed as a percentage of the population at the primary school-entrance age.

Formula: $\frac{N_t}{P_t}$ where:

N_t = Number of new entrants in Infant I in school-year t

P_t = Population of official primary school entrance-age, in school-year t

FOR THE 2006-07 SCHOOL YEAR, THE APPARENT INTAKE RATE (AIR) INTO INFANT 1 WAS 103.0%. THE DATA INDICATE THAT THE FEMALE AIR WAS SLIGHTLY HIGHER THAN THAT OF MALES, WITH 104.4% AND 101.7% RESPECTIVELY.

Table 51: Table: Apparent Intake Rate (AIR) 2006-07

Gender	New Entrants	Population	AIR
Males	4,102	4,034	101.7%
Females	4,112	3,940	104.4%
TOTAL	8,214	7,974	103.0%

15.7 NET INTAKE RATE:



Net Intake Rate measures the total number of new entrants in Infant 1 who are of the official primary school-entrance age, expressed as a percentage of the population of the same age.

Formula: $\frac{N_t}{P_t}$ where:

N_t = Number of children of official primary school entrance age who enter Infant 1, in school-year t
 P_t = Population of official primary school entrance-age, in school-year t

THE NET INTAKE RATE (NIR) FOR 2006-07 INDICATED THAT 67.0% OF THE COUNTRY'S 5-YEAR-OLD POPULATION WERE NEW ENTRANTS INTO INFANT 1. THE NIR FOR FEMALES WAS 67.6%, WHICH EXCEEDED THAT OF MALES WHICH WAS 66.3%, A SLIGHT DIFFERENCE OF 1.3%.

IT SHOULD BE NOTED THAT THERE WERE A DIFFERENCE OF 36% BETWEEN THE NIR AND THE AIR. HOWEVER, THERE WERE A NUMBER OF 5-YEAR-OLDS WHO WERE ENROLLED IN HIGHER GRADES AT THE PRIMARY EDUCATION LEVEL AND SOME AT THE PRESCHOOL LEVEL.

Table 52: Net Intake Rate (NIR) 2006-07

Gender	New Entrants	Population	NIR
Males	2,675	4,034	66.3%
Females	2,664	3,940	67.6%
TOTAL	5,339	7,974	67.0%

15.8 PERCENTAGE OF CHILDREN AGED 12 IN THE EDUCATION SYSTEM:



This percentage measures the proportion of all 12-year-old children who were enrolled in the education system for a given year, at either the primary or the secondary level.

Formula: $\frac{TWELVE_E}{TWELVE_T}$ where:

$TWELVE_E$ = Number of 12 year olds enrolled in either primary or secondary schools

$TWELVE_T$ = Total population of 12 year olds

SOME ESTIMATED 79.1% OF THE COUNTRY'S TOTAL 12-YEAR OLD POPULATION WERE ENROLLED IN THE EDUCATION SYSTEM, EITHER IN PRIMARY OR SECONDARY SCHOOL FOR THE 2006-07 SCHOOL YEAR, INDICATING THAT SOME 20.9% OF CHILDREN OF THIS AGE GROUP WERE NOT PARTICIPATING IN THE FORMAL EDUCATION SYSTEM. THIS REPRESENTS A DECREASE OF 10.7% WHEN COMPARED TO 2005-06 WHEN THE PERCENTAGE OF 12-YEAR-OLDS ENROLLED WAS 89.8%.

THERE WERE A SLIGHTLY HIGHER PERCENTAGE OF 12-YEAR-OLD FEMALES ENROLLED IN THE SYSTEM (79.2%) THAN THERE WERE MALES (79.0%), COMPARED TO LAST YEAR WHEN THE OPPOSITE WAS TRUE.

Table 53: Percentage of 12 Years Olds Enrolled in the Education System 2006/07

Gender	Enrolment	Population	% Enrolled
Males	3,351	4,241	79.0
Females	3,232	4,083	79.2
TOTAL	6,583	8,324	79.1

15.9 PERCENTAGE OF CHILDREN AGED 14 IN THE EDUCATION SYSTEM:

This statistics measures the proportion of all 14-year-old children who were enrolled in the education system for a given year, at either the primary or secondary level.

Formula: $\frac{FOURTEEN_E}{FOURTEEN_T}$ where:

$FOURTEEN_E$ = Number of 14 year olds enrolled in either primary or secondary schools

$FOURTEEN_T$ = Total population of 14 year olds

DATA FOR 2006-07 SHOWED A SIGNIFICANTLY SMALLER PROPORTION OF THE COUNTRY'S 14-YEAR-OLDS (67.9%) ENROLLED IN THE EDUCATION SYSTEM. THE PERCENTAGE OF ALL FEMALES THAT WERE ENROLLED FOR THIS AGE GROUP EXCEEDED THAT OF MALES, WITH 68.3% AND 67.4% OF THEIR RESPECTIVE 14-YEAR-OLD POPULATIONS PARTICIPATING IN THE FORMAL EDUCATION SYSTEM.

Table 54: Percentage of 14 Years Olds Enrolled in the Education System 2006/07



Gender	Enrolment	Population	% Enrolled
Males	2,542	3,770	67.4
Females	2,453	3,591	68.3
TOTAL	4,995	7,361	67.9

15.10 TOTAL ENROLMENT IN THE EDUCATION SYSTEM:

THE 2006-07 SCHOOL YEAR SHOWED A TOTAL OF 93,393 STUDENTS ENROLLED IN EDUCATIONAL INSTITUTIONS ACROSS THE VARIOUS LEVELS. FEMALES COMPRISED 47,051 STUDENTS, AND MALES WITH 46,342 STUDENTS REPORTED A SLIGHTLY LOWER ENROLLMENT THAN FEMALES.

Table 55: Total Enrolment 2006-07

Education Level	Male	Female	Total
Pre- School	2,434	2,549	4,983
Primary Education	33,290	32,140	65,430
Secondary Education	8,090	8,853	16,943
Junior College	1,051	1,616	2,667
Tertiary	1,029	1,716	2,745
Vocational Education	448	177	625
Total	46,342	47,051	93,393